SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KALINAGAR MAHAVIDYALAYA

P.O. KALINAGARHAT, DIST NORTH 24 PARGANAS
743442
www.kalinagarmahavidyalaya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The establishment of Kalinagar Mahavidyalaya in May 1985 in Sandeshkhali Block of the Sundarbans - the place of incredible natural beauty and exclusive Mangrove habitat along innumerable rivers and creeks including the world famous Royal Bengal Tiger reserve that has earned its status as World Heritage Site , was indeed a milestone for the islanders - mostly marginal communities often first - generation learners below poverty line . The academic scenario is mostly dominated by SC,ST and Minority students - girl students numerically surpassing the boys . Hence one of our priorities is to ameliorate the academic proficiency of the students.

Vision

- The establishment of Kalinagar Mahavidyalaya in a rural riverine remote island was indeed a milestone for the marginal community islanders often first generation learners. Despite the remoteness and inaccessibility along with nature's devastating role, the academic scenario is mostly dominated by SC ,ST and Minority students- girls students numerically surpassing the boys. Hence our vision since inception is conditioned by its unique physiographic location with an aim to ameliorate the academic proficiency of the students. Students are our primary focus and through them the community at large.
- Next to community development in its broader context comes in the vision of Women empowerment and Gender equity in the context of the Sundarban region.
- To create an inclusive environment- tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity. Sensitization of students and staff and local community towards constitutional obligations as responsible citizens.
- Topographical constraints have brought the college very close to the neighbourhood. Hence community development is the keyword for every individual of the institution.
- Preservation of flora and fauna of the Sundarbans along with preservation of its indigenous unique culture.
- To emerge as a pioneer institution amidst the unique topography of the land.

Mission

- The institutional governance and leadership is student-centric- multidisciplinary subjects offered for holistic development of the individual , skill development course with scope of employability, awareness programmes on Electoral Literacy, teaching of subjects with scope for studying cross-cutting issues as gender equity , women empowerment, gender justice and sensitization. Sensitization programmes for social sensitization in terms of their educational and financial rights. Emphasis on teaching -learning, training, research and co-curricular and extra-curricular activities.
- Cultural programmes to commemorate days of national and international importance are observed .For sensitization of students, staff and local community towards constitutional obligations and duties and responsibilities of citizens are accomplished through awareness programmes and camps.
- Greenery and eco-friendly huge campus , an unique position in the domain of social sensitization.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Topographical constraints have brought the college very close to the neighboring rural community . Hence community development is the keyword for every individual of the institution.
- Available student statistics reveals that girl students numerically dominate the academic graph of the institution.
- Hence women empowerment and sensitization for gender equity is our goal
- Greenery and eco- friendly huge campus with flora of diverse species , an uniqueness for social sensitization.

Institutional Weakness

- The location of the college in a remote riverine island inaccessible and prone to recurring natural disasters like cyclones, inundation by the rivers encompassing the seven islands comprising Sandeshkhali Block of the Sundarbans in South Bengal.
- Acute fund crisis as students come from marginal communities mostly first generation learners belonging to families below poverty line, for whom the college is compelled to remit their admission fees in order to help them to continue their studies .
- Still Dropouts in huge number is a perennial problem as financial constraints compel the poor meritorious students to leave their studies and seek jobs far away from their homes.

Institutional Opportunity

- Students are our primary focus and through them the social community at large.
- All stakeholders therefore focus their activities to preserve the flora and fauna of the Sundarbans along with the preservation of its unique culture.
- Social involvement in the responsibility of community development and upliftment

Institutional Challenge

- Striving against all odds and struggling for existence vis-a-vis nature's wrath and devastating role destroying all constructions , greenery , materials even after repair renovation of buildings and purchase of books,machineries and the like .
- In order to check the increasing number of dropouts the college has started a student - support system by adopting a blended mode of teaching through LMS in the college website .
- Through socio-economic survey and awareness campaigns in the neighborhood and parent - teacher meet the college tries to bring under its umbrella more and more youth for higher education .

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum implemented by the Academic Sub-committee and IQAC is completely designed by the Board of

Studies of the affiliating University. Every new academic session begins with Orientation Programme for the newcomers followed by regular classes as per routine for implementation of the Curriculum(multidisciplinary)along with tutorials and remedial classes with traditional classroom teaching , smart classroom ICT teaching ,extended MOU college lectures , uploading of study materials in LMS, Webinars,Seminars . Institution integrates cross-cutting issues - professional ethics,gender sensitization with ICC, Women Development Cell and Grievance Redressal Cell, Human values,Environment and Sustainability, also Value- added ,add - on and Certificate courses. All activities are guided by the Academic Calendar prepared by the Academic Sub-committee and IQAC and uploaded in the college website and prospectus. Continuous evaluation includes class tests, home assignments, PowerPoint presentations by students,projects on the basis of study tours and finally University examinations holistic development is the ultimate aim

Teaching-learning and Evaluation

Kalinagar Mahavidyalaya committed to excellence in education places a strong emphasis on transparent communication of its academic objectives and outcomes. The institution takes pride in articulating and displaying the Programme Outcomes and Course Outcomes for all its students in the official website of the college. Programme Outcomes cover a spectrum of domains including academic knowledge, critical thinking, communication skills, ethical considerations and social responsibilities. Course Outcomes are building blocks that contribute to the attainment of the Programme Outcomes. We believe in continuous improvement, dynamism and relevance.

Students are our primary focus and through them the community at large. In order to meet the changing demands of the students the college has adopted a ' student-centric approach' In order to check dropouts- a blended mode of instruction has been adopted - traditional classroom teaching along with teaching through LMS software in the website , extension lectures on SWAYAM and MOOCS to encourage the students to continue their studies parallely along with their vocations .

Teaching- learning is participatory ,experiential in nature having student- centric problem-solving methodologies and the Counseling Cell that enriches the teaching-learning process.

The work of evaluation is monitored and regulated successfully and transparently by the duly constituted Examination Sub-Committee through timely intimation to students, seat arrangement in examination centre , record maintenance of attendance and results.

We actively seek feedback from students,faculty and other stakeholders to refine and enhance our educational outcomes keeping pace with the evolving needs of the global landscape in this remote rural riverine terrain.

Research, Innovations and Extension

Research activities form a cornerstone of the institution's commitment to knowledge creation and dissemination. Faculty members are actively engaged in research, publications in different journals, proceedings, edited books and monographs .Participation in seminars, workshops, special lectures exemplify an academic aptitude for knowledge exchange . The availability of a Library Management System creates a technologically enriched educational environment for students .

The Research and Development Cell of the college monitors successfully the research activities and outcome of

the Faculty members by organizing multidisciplinary international online workshops,national webinars ,seminars ,workshops and publications of books with ISBN and preparations towards publication of a journal with ISSN in near future.

Transfer of knowledge and technology also involves a focus on IPR - Intellectual property rights.

The institution's profound attachment with the local community encourages the learners and teachers to engage in extension activities in the locality to create an awareness of social issues and problems among the students. The NSS wing of the college through activities transform the students of this institution into socially sensitive individuals aware of local problems regarding education,health care ,environment, sustainable development and disaster management. Besides the Women Development Cell, the IQAC ,Welfare Cell of the college endeavours to involve the local people in different awareness camps on maternal nutrition,legal rights of women ,sustainable agriculture.

These reveal the dedication and commitment of students and teachers alike that instils a sense of sustainability among students- a catalyst for anticipated positive change in the locality .

Infrastructure and Learning Resources

The Master Plan of the college campus indicates the existing buildings and projected expansion in future. The college plans to meet the need for augmenting the infrastructure to keep pace with academic growth. Planning of requirement and resource involves the suggestions of all stakeholders including the community at large . Restructuring and redesigning the available space along with new constructions is made to make the optimum use of facilities which are need based. The college occupies huge area open space under its ownership. It has adequate infrastructure and physical facilities for teaching-learning. Repair and renovation of existing infrastructure along with new constructions are planned every year and correspondences for fund are carried out with funding agencies. Maintenance of Stock register along with Asset register is a regular work of the college office.With limited resource regular maintenance of existing infrastructure and creation of new ones, utilization of spaces lying scattered is one of the priorities.

Library situated in a separate building with a spacious stack room containing more than thirteen thousand books on Humanities and Social Sciences along with sundry subjects .Collection is continuously updated with changes In curriculum. Library is automated with digital facilities such as - LMS,OPAC along with subscription of N- List service (e-resouces).

Library is regularly used by teachers and students as is evident from footfall data .

There are several computers with broadband internet speed 78Mbps with wi-fi connectivity from 5 substations.

Student Support and Progression

As majority students belong to the marginal communities they receive government scholarships. Besides freeship on the basis of application by very needy students are given by the college .

Capacity building and skill enhancement initiatives are taken by the college by introducing skill enhancement courses creating avenues for employability .

The institution has transparent mechanism for prompt redressal of grievances by the Grievance Redressal Cell of the college . Cases of sexual harassment if any is dealt by the Internal Complaints Committee . There is also Anti-ragging Committee.

All requisite guidelines are uploaded in the official website of the college and are properly implemented. Students can register their complain online or offline in the complaint box kept for the purpose. The students are well informed about the activities of these Cells and Committees at the time of admission . On receipt of any complain the committee acts as per norm and tries to solve the matter on an urgent basis.

Students participate in annual sports.There is a Sports and Games Committee to organize such co-curricular activities . A Cultural Committee of the college organizes cultural events where students partipate in large numbers enthusiastically in celebration of days of national importance along with inter-college cultural competitions .

The Alumni Association of Kalinagar Mahavidyalaya is a registered organization of ex-students of this college since inception organizing cultural meets and get togethers. Future plans being framed by the Committee members for taking up social outreach programmes including the community at large .

Governance, Leadership and Management

The institutional governance and leadership are in accordance with the vision and mission of the institution that is conditioned by its unique physiographic location with an aim to ameliorate the academic proficiency of the students and visible in practices such as NEP implementation, sustained institutional growth is reflected in infrastructural upliftment and space utilization in the campus . In its short and long term perspective endeavor is made by all stakeholders to preserve the flora and fauna of the Sundarbans along with the preservation of its indigenous unique culture of the islanders belonging to marginal communities requiring sensitization in terms of their educational and financial rights. Our vision is to emerge as a pioneer institution amidst the unique topography of the Sundarbans by emphasizing on teaching-learning, training, research - extra-curricular activities along with social involvement in the responsibility of community development and upliftment being first generation learners through innovations, diversity and flexibility. Furthermore we endeavour to strive towards empowerment of women and other sections of the marginal communities through value-based education.

Institution implements e-governance in its operations- administration including complaint management, finance and accounts , student admission and support .

The institution has performance appraisal system for both Teaching and Non-teaching , effective welfare measures for all.

Institution has strategies for mobilization and optimal utilization of resources and funds from different departments of the State Government , MP LADS, MLA Fund, regular internal and external audits .

The Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes.

Institutional Values and Best Practices

Next to community development comes in the vision of women empowerment and gender equity in the context of the Sundarban region. The college has worked out a gender sensitization plan for the benefit of its students with the primary aim of making the students aware of their needs , social problems they may presumably encounter at present or in future.

Gender equity is fostered within the institution in several ways- teaching subjects with cross-cutting issues, workshops , interactive sessions, awareness programmes on women's rights and crime against women.

Solar energy and use of LED lights throughout the campus as alternate source of energy, waste management, awareness programmes on water conservation.

Plantation programmes, plastic free campus

Quality audits on environment and energy along with green audit is undertaken by the college.

Environmental promotion beyond the campus is undertaken by the NSS unit of the college.

The institution tries to provide an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity and sensitization of students and employees to the constitutional obligations by organizing seminars,workshops and workshops, observation of days of national importance and formation of the Electoral Literacy Club in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALINAGAR MAHAVIDYALAYA
Address	P.O. Kalinagarhat, Dist North 24 Parganas
City	Basirhat
State	West Bengal
Pin	743442
Website	www.kalinagarmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ishani Ghosh	033-9091899593	9836188435	-	knmv85@gmail.com
IQAC / CIQA coordinator	Subhashis Chatterjee	033-9830715717	9830715717	-	iqac.knmv2018@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	West Bengal State University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	11-01-1995	View Document
12B of UGC	11-01-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.O. Kalinagarhat, Dist North 24 Parganas	Rural	0.003593	7.1794

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, Honours	48	Higher Secondary or equivalent examination passed	Bengali	97	23
UG	BA,Bengali, General	36	Higher Secondary or equivalent examination passed	Bengali	459	400
UG	BA,English, General	36	Higher Secondary or equivalent examination passed	English	459	8
UG	BA,English, Honours	48	Higher Secondary or equivalent examination passed	English	459	2
UG	BA,Sanskrit, Honours	48	Higher Secondary or equivalent examination passed	Bengali,Sanskrit	38	4
UG	BA,Sanskrit, General	36	Higher Secondary or equivalent examination passed	Bengali,Sanskrit	459	44
UG	BA,Education,General	36	Higher Secondary or equivalent examination passed	English + Bengali	459	349
UG	BA,Education,Honours	48	Higher Secondary or equivalent	English + Bengali	58	44

			examination passed			
UG	BA,History, Honours	48	Higher Secondary or equivalent examination passed	English + Bengali	45	15
UG	BA,History, General	36	Higher Secondary or equivalent examination passed	English + Bengali	459	365
UG	BA,Philosophy,General	36	Higher Secondary or equivalent examination passed	English + Bengali	459	17
UG	BA,Philosophy,Honours	48	Higher Secondary or equivalent examination passed	English + Bengali	30	5
UG	BA,Political Science,General	36	Higher Secondary or equivalent examination passed	English + Bengali	459	63
UG	BA,Physical Education,General	36	Higher Secondary or equivalent examination passed	English + Bengali	100	5
UG	BSc,Geography,General	36	Higher Secondary or equivalent examination passed	English + Bengali	70	1
UG	BSc,Geography,Honours	48	Higher Secondary or equivalent examination passed	English + Bengali	50	16

UG	BSc,Economics,General	36	Higher Secondary or equivalent examination passed	English + Bengali	70	1
UG	BSc,Computer Science,General	36	Higher Secondary or equivalent examination passed	English	70	2

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				30			
Recruited	0	0	0	0	0	1	0	1	25	4	0	29
Yet to Recruit	1				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	1	0	0	1
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	15	2	0	17
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	3	1	0	5
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	22	1	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	243	0	0	0	243
	Female	551	1	0	0	552
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	103	137	120	115
	Female	126	133	154	134
	Others	0	0	0	0
ST	Male	43	75	48	62
	Female	52	81	67	78
	Others	0	0	0	0
OBC	Male	15	16	16	7
	Female	23	38	31	20
	Others	0	0	0	0
General	Male	45	51	39	41
	Female	61	41	49	34
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		468	572	524	491

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New Education Policy 2020 is founded on the five guiding pillars of Access,Equity,Quality,Affordability and Accountantability . It will prepare our youth to meet the diverse national and global challenges of the present and the future . The Indian government has revamped its education policy as per the draft formulated by Dr. Krishnaswamy Kasturirangan and his team. The NEP fosters the holistic development of students by integrating co- curricular activities, sports , arts and vocational education into the curriculum. It acknowledges that education goes beyond academics and aims to nurture well rounded individuals. Aims at making India a global

	knowledge super power . Institutional governance and leadership is student-centric- multidisciplinary subjects offered for holistic development. Yoga and Environment Studies form part of curriculum. Institutional governance and leadership is student-centric- multidisciplinary subjects offered for holistic development. Yoga and Environment Studies form part of curriculum. Subjects such as Education, History , Philosophy often offers scope for studying cross cutting issues such as gender equity , women's education and empowerment, gender justice and sensitization. Institution conducts workshops, interactive sessions and awareness programmes. Introduction of certificate and value-added courses along with CBCS and NEP .International and national multidisciplinary seminars, workshops organized by Research Development Cell along with publications with ISBN . Bridge Courses conducted .
2. Academic bank of credits (ABC):	We acknowledge the importance and effectiveness of blended learning, despite the fact that the Indian educational system is currently without an academic bank of credit. As a result, students are encouraged to sign into MOOC courses on SWAYAM, NPTEL, and various other websites in order to receive credit for them.
3. Skill development:	Skill development course with scope of employability. Various certificate courses are offered- students can choose courses as per their interest.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college emphasises via the student's mother language as the primary language of instruction in order to promote Indian languages. The celebration of International Mother Language Day is intense. To promote India's rich heritage of culture and literature, the departments of English, Bengali, and History organise a number of lectures.
5. Focus on Outcome based education (OBE):	The college organizes activities which offer ample scope to inculcate the sense of social responsibility among students.
6. Distance education/online education:	Post - Graduation through distance mode under Netaji Subhas Open University in history, education and Bengali offered to students .

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club(ELC) has been set up in the college on 29-04-2023 as a step towards promoting civic and electoral awareness among the students belonging to agc group 18-21 years.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Composition of the ELC: Principal-in-Charge & Secretary:--- Dr. Ishani Ghosh Convener:-- Sri Kankan Roy (Assistant Professor) Governing Body Representative – Dr. Arabinda Shit (Associate Professor) (Nominee of Higher Education Council) Advisory Members:-- Sri Sayantan Sen, BDO, Sandeshkhali 1 Sri Bilash Halder(Pradhan-Kalinagar Gram Panchayat) Teacher Member:-- Dr. Rahul Dev Biswas(Assistant Professor) Dr. Ishita Khan(Assistant Professor) Sri Pradip Sardar(Assistant Professor) Non – teaching Member:-- Faruk Sardar Smt. Gauri Das Students:-- Dipanjali Bhattacharyya. Department of Sanskit, Semester-IV Rakhi Das, Department of Geography, Semester-II Sumana Mondal. Department of Sanskit, Semester-IV Haran Gayen, Department of History, Semester-IV Arpita Patra, Department of Geography, Semester-II Madhabi Mondal, Department of English, Semester-IV Snigdha Paul, Department of Bengali, Semester-IV Sudip Mondal, B.A. General, Semester-IV Suparna Mondal, Department of Philosophy, Semester-IV
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Especially when they hail from this remote island families mostly belonging to marginal communities, electoral literacy is absolutely crucial. In order to foster and nurture a responsible electorate in a non-partisan manner very much essential for maintaining the integrity of the electoral process, the ELC is made both representative and functional to represent the larger socio-political issues and to orient the democratic vision of life of the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	A workshop to literate the students of age group 18-21years was organized by the college in collaboration with the Block Development Office, Sandeshkhali 1. Action plans are prepared in tune with the guidelines and instructions of the Election Commission of India and the District Election

Officer, North 24 Parganas and the Block Officer in charge of the cell. The ELC of Kalinagar Mahavidyalaya endeavours to foster the spirit of democracy by organizing awareness programmes, rally, participation in election process by students and staff in the Panchayat and Assembly elections by assisting district election administration in conduct of poll, voter awareness campaigns. Long before the formation of ELC in colleges the Department of Political Science of this college had trained the young students of the college to participate in the inter-college Youth Parliamentary competition organized by the Department of Parliamentary Affairs, Government of West Bengal. Venue- Barasat State University Date-26-09-2019. After formation of the ELC of the college on 29.04.2023 an awareness programme(workshop) was organized in the college in collaboration with the District Election Cell and Block Election Cell on 23-11-2023. The resource persons were the Block Election Officer(CI) along with other officials of that department Students participated and were made conscious how to include their names in the electoral list, corrections to be made if any the method of exercising voting rights for new voters. On 25-11-2023 a rally with the same objective was conducted by students, faculty members and staff along with officials of the Block.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	These clubs engage in various activities, including voter registration drives and educational campaigns, to empower students with the knowledge and understanding of their electoral rights. Colleges, recognizing the significance of fostering civic engagement, collaborate with local election authorities and organizations to facilitate on-campus voter registration initiatives. Integration of voter registration information into orientation programs and educational curricula reflects the commitment of colleges to instill a sense of responsibility and participation in the democratic process among eligible students. For the latest and more precise information on the extent of unenrolled students and ongoing efforts, it is advisable to consult local election authorities and educational institutions.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1109	1169	1632	989	1072

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	29	29	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38.90	35.11	34.75	38.34	33.31

File Description	Document
Upload Supporting Document	[View Document]

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution is affiliated to West Bengal State University and therefore the curriculum is designed and governed by the university itself. Each department of the institution follows the instructions given by the respective BOS of the university and implements the curriculum in the most student friendly and effective way possible. The institution takes following measures to ensure proper implementation of it.

- An Academic Calendar made by Academic Sub-committee and IQAC in accordance with the university is included in the prospectus and displayed in the college website at the time of admission each year.

- The Academic Sub-committee along with the TIC and IQAC arrange for an Orientation Programme for the newly admitted students each year to make them understand the whole curriculum and its outcomes.

- The Academic Sub-committee along with all the HODs formulates a central routine/timetable at the beginning of each academic session/ semester to ensure effective delivery of curriculum. All the departmental classes are taken following that routine.

- The head of each department conducts an academic planning meeting to plan and distribute the syllabi among the faculty members who are strictly instructed to complete the syllabus of each course following the teaching plan of the department.

- After completion of each topic, probable questions and answering methods are discussed among all the students in the Tutorial class taken during the weekends.

- Every department conducts various class tests and other evaluation techniques like PowerPoint presentation by students, home assignments on various topics, quiz competition, viva voce and project work. The teachers from the Departments of Geography and Education take initiative in organizing field surveys, educational tours and excursions as part of their syllabus.

- As per the guidelines of the CBCS curricula of West Bengal State University, internal assessment is carried on in the form of written examination, home assignments or projects, viva voce, PowerPoint presentation and class performances. All internal assessments are conducted as per the academic calendar of the college and the schedule of the affiliating University.

- Remedial classes are conducted to support the students who are identified as slow learners/

academically weaker students. The problem areas of the students are identified and guidance is provided to them. An effective student mentoring system is maintained by all the departmental faculties to deal with such and other student – related issues.

- The Parent – teacher meeting by each department is arranged once a year to discuss on various academic and infrastructural matters of the institution and a regular feedback system is also maintained to improve the whole system of the institution.

- Besides traditional teaching methods, ICT facilities, presentations by the students, inter-departmental quizzes, extended lectures by eminent faculty from other institutions related in MOU, seminars, workshops in blended mode are organized frequently for the students by all the departments, and study materials are also provided to the students.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.29

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
192	171	52	20	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Kalinagar Mahavidyalaya primarily offers subjects and courses related to humanities and social sciences. Besides, the institution incorporates a comprehensive approach to education by integrating essential crosscutting issues/themes into its curriculum. These themes include Professional Ethics, Gender Equity, Human Values, Environmental Awareness and Sustainability to ensure that the students are equipped with a well rounded education which extends beyond traditional subject matter. This approach prepares students to become not only competent academically but socially conscious and responsible global citizens. Through this integration, the institution aims to foster a holistic learning experience that addresses real world challenges and nurtures students to make informed decisions that positively impact society and the environment.

The inclusion of professional ethics in the study of different subject's curriculum like philosophy, Education, Bengali and English prepares students to navigate complex ethical dilemmas that can arise within their chosen fields, fostering a sense of integrity and social responsibility.

Human values hold an important place in the curriculum, encouraging students to cultivate empathy, respect and sense of community. Issues related to this theme is well equipped with the curriculum of subjects like Bengali, English, Sanskrit etc which makes the students capable of contributing positively to the society. Apart from the curriculum, the college organizes seminars, special lectures, surveys and awareness camps to make the students realize the importance of human values and professional ethics

Gender perspectives are woven into the curriculum of history, education, political science and others to

promote awareness of gender equality and inclusivity. This study also encourages the students to challenge the existing stereotypes and biases in the society. Besides, the institution runs a well – established Internal Complaints Committee, Women Development Cell and Grievance Redressal Cell to provide counseling to students which actually promotes gender equity among students and also deal with related issues of safety and security of students, staffs and teachers. The NSS unit of the college has been very proactive in conducting different extension activities, such as Save girl child campaign, essay and poster exhibitions, procession in the village with relevant placards etc. to address various gender related issues.

The institutions dedication to environment and sustainability issues helps student with the knowledge and skills to address pressing local as well as global challenges. The curriculum already integrates a compulsory course (AECC) on environment and sustainability for all the students in their 1st semester, where students learn about water and waste management, renewable energy, agriculture, environmental and green technology. Apart from this, the department of geography of the college teaches and conducts courses and activities related to the environment and sustainability. The NSS unit of the college also organises different activities to save the environment, such as cleanliness campaigns, tree plantation, plastic-free awareness etc. The college celebrates the day of national importance like, Earth Day and Environment Day to spread awareness among students and others. Several workshops/seminars on Environment and Ecology have been also organized to make students aware about efficient use of natural resources.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 27.86

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 309

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 54.77

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
491	524	572	468	593

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
967	967	967	967	967

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 95.82

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
417	435	435	362	435

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
435	435	435	435	435

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.97

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The academic scenario of the college is mostly dominated by students belonging to marginal communities. Girls' students numerically surpassing their male counterpart.

'Students' are our primary focus and through them the community at large. In order to meet the changing the demands of the students the college has adopted a 'student centric approach'

At per with the key aspects of the New Education Policy, 2020, and to prevent dropout (a perineal problem in this terrain because of economic impediments hampering the child's education)

Study materials are uploaded in the college website through LMS software. Furthermore, they are included in UGC programmes such as SWAYAM & MOOCs.

Teachers use both reading materials of the library of the college house in a separate building contain more than 13000 Books. As well as E-resources (N-LIST)

Participatory Learning

- Participatory learning is implemented from the side of the learners in the form of syllabus-oriented wall magazines, charts as well as students' publications

- Projects on the basis of educational tour being other aspects of participatory learning.

- Apart from arranging extension lecture, seminars, workshops of National & International dimension by the Internal Quality Assurance Cell of the College where students are encouraging to participate through links provided to ameliorate their learning experience.

- Students deliver their speeches on topics given to them in student's seminars using ICT-tools.

- Programmes like poster presentation, social outreached programme such as yoga & drill, participation teaching students of feeder's schools also enhance the teaching learning aptitude.

- Besides links are made with ethics and value-added courses students' activities as volunteers of national service scheme (NSS), sports activities student's participation in observation of special days of importance their participation in community developments programmes further enriched the learning process.

Experiential Learning

- Field trips and excursions to historical sites, physiographical regions, places of importance for students pursuing their learning in the field of literature of any language and the like select the aspects of experiential learning.

- Several skill development certificate courses introduced by the IQAC of the college along with several add-on courses run by the different faculties also enhance the experiential teaching learning process.

Problem Solving Methodology

- Students centric problem-solving method too from the academic programme of each academic session and semester.

- Problems may be academic slow learners for them special attention to be given by the faculty first learner to be encourage to know further without any impressions notices among the teachers regular liaison is being maintained with this stake holder such as guardian's through frequent guardians meeting presence of their words – personal problems are delt with sympathetically by the counselling cell of the college where teachers hep their students gradually to come out from any problem that the young pupil encounters in his/her everyday life. It is always continuation process.

Use of ICT

- Faculty members are trained through flyers of workshop and FDP on virtual classroom, MOOCs, online teaching and E-content development.

- ICT tools audio visual lectures and use of E-resources from a part of teaching learning process within this smart class room.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.46

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.15

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	13	13	13	12

File Description	Document
Institution data in the prescribed format	**View Document**
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- With the introduction of CBCS in the form of three years semester system the system of internal and external assessment has changed to a certain extent from the previous annual evaluation. As there are separate committees in the college such as Admission Sub-Committee, Academic Sub-Committee (including Routine Sub-Committee) with their respective assignments, the entire work of assessment throughout the entire duration is monitored successfully and transparently by the Examination Sub-Committee headed by its teacher convenor and members from the different faculties and the college office.

- Every session begins with a new Academic Calendar formed on the model of the one published by the Affiliating University by the Convenor and members of the Internal Quality Assurance

Cell of the college. This very important planned academic document is put up in the college website and included in the college prospectus.

- Under the CBCS semester system evaluation especially internal is carried out in different forms under strict vigilance of the Examination Sub-Committee of the college guided by the University Board of Studies of different disciplines tutorial, class tests, semester tests examination (the last one as part of university examination.

- The students are informed in advance through circulation of notice issued by the concerned committee in the college notice board, college website along with other online means.

- Proper arrangement of examination rooms is made with seat allotments mentioning their roll numbers and University numbers, attendance of students seating for their examination are maintained and the records are preserved as per norms.

- Those remaining absent for any unavoidable circumstances on application to the college authority, arrangements are made for their evaluation separately.

- Teachers evaluated the script and submit marksheet to the Convenor, Examination Sub-Committee. corrected answer scripts are shown to the students for rectification of their mistakes.

- Those found comparatively poor in studies and disqualified for internal assessment the teachers take remedial classes for them to come up with their co-learners.

- Final University examination is conducted by the Affiliating University. Students fill up their examination form and sit for their exam is different centres. Answer scripts are examined by external examiners in case of theory papers. Practical exam are held in colleges but students are examined by external teachers. After the declaration of university results marksheets are send to the respective colleges from where the students collect their results and take admission to new semester classes.

- Only during the period of lockdown following the pandemic, students stayed back in their houses and participated in online classes and online examinations including the one held by the university only during that time the teachers of the home college evaluated the answer scripts of their own students online.

- In sum, the entire process whether online/offline are carried out in a transparent manner. Students Grievance & Complaints were and are always cater to by the Grievance Redressal Cell of the college through different means possible on an urgent basis.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Kalinagar Mahavidyalaya, committed to excellence in education, places a strong emphasis on transparent communication of its academic objectives and outcomes. The institution takes pride in articulating and displaying the Programme Outcomes (POs) and Course Outcomes (COs) for all its programs on the official website. The college offers both Bachelor of Arts programme in English, Bengali, Education, History, Philosophy as Honours and General courses, Bachelor of Science programme in Geography as Honours and General Course. Bachelor of Arts programme in Political Science, Physical Education as General course.

Programme Outcomes (POs):

- Programme Outcome (PO) denotes what a student after graduation from a specific programme (Honours or General) shall be able to accomplish. These outcomes are carefully defined for each program offered at Kalinagar Mahavidyalaya, ensuring a tailored approach to education that meets the unique demands of each field of study.

- The POs are categorized to cover a spectrum of domains, including academic knowledge, critical thinking, communication skills, ethical considerations, and social responsibility. They serve as a roadmap for both students and faculty, providing a clear trajectory for learning objectives and expected outcomes at the end of each course. Whether it's in the realm of science or arts, our POs articulate the broader goals that guide our curriculum design and instructional methods.

Course Outcomes (COs):

- Course Outcomes are the building blocks that contribute to the attainment of Programme Outcomes. They are specific, measurable statements that outline what students are expected to learn and achieve within each individual course. Our commitment to transparency and student empowerment is evident in the detailed listing of COs for every course we offer.

Empowering Students:

- By making these POs and COs accessible on our website, we empower our students to take charge of their education. It fosters a sense of ownership and understanding, allowing them to track their progress and grasp the broader significance of their academic pursuits. This transparency also enables prospective students to make informed decisions about their choice of programs, aligning their aspirations with the educational outcomes they seek.

Continuous Improvement:

- At Kalinagar Mahavidyalaya, we believe in the philosophy of continuous improvement. Regular reviews and assessments ensure that our POs and COs remain dynamic and relevant. We actively seek feedback from students, faculty, and other stakeholders to refine and enhance our educational outcomes, keeping pace with the evolving needs of the global landscape.

- The commitment to transparency is reflected in the accessibility of POs and COs on the institution's official website. The website serves as a centralized hub where students and other stakeholders can easily access detailed information about the educational outcomes of each program and course. This accessibility not only promotes accountability but also empowers students to actively engage in their own learning journey.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

For successful completion of Programmes such as Bachelor of Arts and Science Under Choice Based Credit System (CBCS) and New Education Policy (NEP) 2020 by the students graduating on completion of three years broken up into six semesters and now Major Course on completion of four years broken up into eight semester since academic year 2023-2024, along with different papers or courses studied during these years – both Honours and General – Major and Minor since academic year 2023 – 2024 – several methods of evaluation have been formulated.

In case of affiliated colleges such ours - Kalinagar Mahavidyalaya affiliated to the West Bengal State University, Barasat, North 24 Parganas the prerogative of framing methods/systems of evaluation completely rests upon the respective Board of studies academically governing the different departments of the affiliated colleges.

In case of Kalinagar Mahavidyalaya there are eleven departments such as – English, Bengali, Education, Economics, Sanskrit, History, Geography, Philosophy, Political Science, Computer Science, Physical Education.

Besides the year ending final examination both theory and practical that was prevalent in the prevalent in the previous annual system, now at the end of each semester under the choice Based Credit System (CBCS) and New Education Policy (NEP), where grades are allotted along with marks.

A continuous round the year internal assessment is carried out by all the departments in order to test the student's aptitude – to find out / locate fast and slow learners – in case of fast learners the spirit of curiosity and inquisitiveness in encouraged by providing further knowledge encouraging to use on a regular basis the college library housing more than thirteen thousand books along with additional E-resources put up in the website page of Library Management System (LMS). The slow learners are given more time to understand the lectures by the faculties with much patience.

This continuous assessment comprises course-oriented student activities debates, quiz, topical discussion by the students guided by teachers – subjects and syllabus-oriented study tour in the city, district or in different parts of the country – for instance the students enthusiastically collect data during their one-day visit to historical monuments, museums archives, archaeological sites. On return they are asked to submit a write up on their visit to encourage creativity.

In the case of subjects such as Geography students along with teachers visit different geographical spots – hill stations, plains, valleys plateau as per their course syllabus.

The other departments also take their students outside the campus and spend the day imparting knowledge outside the regular four walls of the classrooms quite often becoming monotonous for the young minds who always enjoy learning in the fresh air.

Every department decorates it classroom with course oriented topical Wall Magazines as well as published magazines where students express once again their creativity.

Along with all these tutorials are held followed by intelligence tests (Multiple choice Questions as examples) as well as written external test project before the year – ending final university examination.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.45

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
68	210	179	138	43

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
175	213	179	157	133

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.23

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Kalinagar Mahavidyalaya has successfully established an ecosystem for fostering innovation and promoting the Indian knowledge system. The institution's commitment to creating and transferring knowledge and technology is evident through various initiatives, including a focus on intellectual property rights (IPR).

Research activities form a cornerstone of the institution's commitment to knowledge creation. Faculty members are actively engaging in research, resulting in publications in different journals and edited books. This dissemination of knowledge showcases the institution's dedication to scholarly pursuits and contributes to the academic community's body of work.

Participation in seminars, workshops, and special lectures further exemplifies Kalinagar Mahavidyalaya's emphasis on knowledge exchange. The institution provides a platform for the academic community to

discuss research findings, methodologies, and advancements in various fields. Additionally, the availability of a Learning Management System (LMS) enhances the learning experience for students, fostering a technologically enriched educational environment.

The departments of Geography and Education organize annual educational excursions, providing students with practical exposure to real-world scenarios. These excursions contribute to a holistic understanding of the subjects beyond the classroom, aligning with the institution's commitment to experiential learning.

Furthermore, Kalinagar Mahavidyalaya encourages students' active participation in various co-curricular activities. This includes seminar presentations, debates, quizzes, and the annual publication of departmental magazines. These initiatives not only showcase the students' talents but also contribute to creating a vibrant academic community within the institution.

To facilitate interdisciplinary knowledge sharing, the institution published an edited multidisciplinary research book titled "Voice". Beside a Multidisciplinary research journal is going to publish in the coming days which serves as a platform for scholars to contribute to diverse fields, fostering a collaborative approach to research and knowledge dissemination.

In conclusion, Kalinagar Mahavidyalaya has created a thriving ecosystem for innovation and knowledge exchange. Through research activities, publications, seminars, workshops, and various student-focused initiatives, the institution actively promotes the creation and transfer of knowledge and technology. This comprehensive approach reflects the institution's commitment to academic excellence and the holistic development of its academic community.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.33

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	3	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	0	2	2

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outcomes of Extension activities in the neighborhood Community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Kalinagar Mahavidyalaya's profound connection with the local community is evident through its extensive engagement in various activities over the past five years. The institution has actively pursued Extension activities within the neighbourhood, leaving a significant impact on students' awareness of social issues and fostering their holistic development.

The NSS unit at Kalinagar Mahavidyalaya plays a pivotal role in transforming students into socially sensitive individuals who are attuned to the needs of the community. By organizing a diverse range of programs, the NSS unit addresses issues spanning the environment, sustainable development, education, healthcare, and other vital community needs. This unit contributes significantly to promoting community healthcare, enhancing the quality of life, and fostering socio-economic development through both regular activities and special camps held annually.

The NSS unit's involvement with local primary and secondary schools underscores its commitment to imparting life skills and academic exercises among school-going students, reinforcing the institution's role beyond its immediate boundaries. Addressing local environmental and livelihood concerns, the NSS unit actively engages in disaster management awareness and advocates for sustainable actions to address issues like drinking water scarcity.

Moreover, Kalinagar Mahavidyalaya's commitment to community service extends beyond the NSS unit. The Women Development Cell, Internal Quality Assurance cell, and Welfare Cell collaborate to involve the local community in various initiatives such as seminars, awareness camps, and health check-up camps. These initiatives cover a wide array of topics, including maternal nutrition, menstrual health and hygiene, legal rights of women, sustainable agriculture, literacy, and education.

These collective efforts showcase the institution's dedication and commitment to community welfare,

with the faculty playing a pivotal role in coordinating these activities. By reinforcing the importance of community service and social responsibility among students, the institution has successfully created awareness and a sense of responsibility towards overall development.

In conclusion, Kalinagar Mahavidyalaya's initiatives exemplify its unwavering commitment to community service. Not only have these efforts contributed to immediate goals of well-being, but they have also instilled a sense of sustainability among students. The institution's holistic approach to community engagement underscores its role as a catalyst for positive change and development in the local area.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Kalinagar Mahavidyalaya, the only higher education institute of a large geographically inaccessible area (Shandeshkhali) has been a beacon of extension activities, making a significant impact on the community in various domains. The institution has garnered recognition and awards from both government and non-government bodies for its efforts in fostering positive change.

One of the primary areas of focus for Kalinagar Mahavidyalaya has been cleanliness and health awareness. The college has organized numerous cleanliness drives and health camps within the community, aiming to create a cleaner and healthier environment. The remarkable commitment and impact of these initiatives have earned the institution commendation from Kalinagar Gram Panchayats, acknowledging the significant contributions made through National Service Scheme (NSS) activities.

Moreover, the college has extended its efforts into environmental conservation, recognizing the importance of sustainable practices. Through tree plantation drives, awareness campaigns, and eco-friendly initiatives, Kalinagar Mahavidyalaya has made strides in promoting environmental consciousness. These endeavours have not only earned admiration from local schools but have also been recognized by the West Bengal State University, which bestowed the institution with a beautification award for its efforts in enhancing the local environment.

Youth empowerment has been another focal point for Kalinagar Mahavidyalaya, evident through its involvement in youth parliament activities. The government of West Bengal has acknowledged and appreciated the active participation of students from the college in youth parliament events.

The college has also been instrumental in promoting intellectual property rights (IPR) awareness. Recognition from the National Intellectual Property Administration (NIPAM) for its initiatives in this domain reflects the institution's commitment to instilling a sense of respect and understanding for

intellectual property among its students and the community at large.

In the realm of sustainable agriculture, Kalinagar Mahavidyalaya has played a vital role in educating and implementing practices that promote ecological balance and long-term agricultural viability. The institution's endeavours in this field have not only garnered praise from the local community but have also contributed to the overall recognition of the college as a hub for holistic and impactful extension activities.

This outreach programmes have been acknowledged by various schools at different times, appreciating the positive influence and knowledge transfer facilitated by Kalinagar Mahavidyalaya.

In conclusion, Kalinagar Mahavidyalaya's multifaceted approach to extension activities, encompassing cleanliness, health awareness, environmental conservation, youth empowerment, intellectual property rights, sustainable agriculture, and community engagement, has earned it widespread recognition from both government and non-government entities. The awards and accolades received serve as a testament to the institution's unwavering dedication to community development and social responsibility.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	4	2	1	22

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The master plan of the college campus indicates the existing buildings and projected expansion in future. The college plans to meet the need for augmenting the infrastructure to keep pace with academic growth. Planning of requirement and resource involves the suggestions of all stakeholders including the community at large and also keeping in mind the mission and vision of this institution, located in a rural, remote island. Restructuring and redesigning the available space along with new constructions is made to make the optimum use of facilities which are need based. The college occupies huge area open space under its ownership.

It has adequate infrastructure and physical facilities for teaching learning such as several buildings academic and administrative with office, class rooms, laboratories, IQAC room, common rooms, toilets (separate for male and female staff and students), hostels, library. A separate building multi-gym, meeting room. A large playground and a pond.

A Multi-purpose Cyclone Centre along with a garden in the midst of the lush green campus along with cycle stand and solar pump. Almost at the verge of completion is an annex two storied academic and administrative building.

Computers with internet and wi-fi connections, printers, laptops, scanner, LCD projector, UPS, inverter to be found in all offices, laboratories, smart class.

Repair and renovation of existing infrastructure along with new constructions are planned every year and correspondences with different government departments are carried out every year for fund/ resource. Maintenance of stock register along with an asset register is a regular work of the college office.

Within limited resource in this remote island college regular maintenance of existing infrastructure and creation of new ones, utilization of spaces lying scattered one of the priorities as manifested in the annual budget of the college.

There is a Cultural committee in the college and celebrating specific calendar days at par with local culture. Cultural programmes performed by students and staff are held in open spaces or hall rooms, college as well as inter-college competition. Annual cultural fests / Social is also organized every year in the college campus. An open-air auditorium has been sanctioned for the college.

The vast playground along with multigym is under the supervision of the Physical Education Department of the college. The playground rejuvenates and boosts up the energy level of the local youth and students. It is also used for training for the local youth for placements and annual sports of the schools. The Sports and Games committee in the college is responsible for organizing the Annual Sports of the college. The playground is also the venue of teacher vs office staff football matches that creates a cordial ambience within the college. The college anticipates to invite MOU colleges to participate in inter-college sports held in the college premise in near future. Indoor games are also played by the students in their common rooms.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 32.13

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.37	7.48	0.70	21.08	18.34

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The Library of Kalinagar Mahavidyalaya that started its journey since inception of the college is situated in a separate one-story building with a spacious stack room with approximately thirteen thousand books on Humanities and Social Sciences - both text and references along with general information books, dictionaries, encyclopedias, newspapers along with a reading room where the Librarian caters to the requirements of the readers - students, teachers and staff. Collection is continuously updated with changes in curriculum. Research- oriented books are purchased. Source of fund- UGC plan period grants, Government grants and college fund. There is a Library Committee for the management of Library housekeeping. Working hour 10 A.M. to 4 P.M. (Monday to Saturday). Each member both students and staff receive the following services: Lending, Reading room services, Open access service, OPAC service, reference and internet services. Three computers are used for the library service. One computer is used for OPAC (online catalogue search). Beside Central library honours departments have separate departmental library for their honours students.

- Library is automated with digital facilities using Integrated Library Management System (ILMS) a part of AIMES ERP Version 3 installed in the year 2021 for all Library oriented services. It is cloud-based library management system which can remotely access from Kalinagar Mahavidyalaya website (OPAC).

- Subscription of N-LIST service (e-resources through INFIBNET have been made).

- Footfalls: Library regularly used by teachers and students. During the year 2022-2023 the total footfall was 1,492 persons. During the same session per day user are 08 persons.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- IT Lab has five working computers with internet connection which is used by the students of the institution.

- Geography lab has four working computers with internet connection which is used by the students of the institution.

- Smart Class has one computer with a capacity of 30 students can sit at a time.

- Library has one computer with OPAC access for its users.

- Seminar hall with projector and wi-fi connectivity. In addition, there are four laptops and seven computers working for different purpose for students' education.

- Number of computers in working condition are Twenty-Two (22).

- Internet facility taken from Dhali Online Network (Broadband) with a speed of approx.78 Mbps speed.

- Institution has five wi-fi sub- stations which provide regular internet facilities for students and staff.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 50.41

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 22

File Description	Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 36.22

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
29.48	9.76	7.83	10.17	8.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 65.3

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
844	987	823	598	647

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.1

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	37	41	11	6

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
177	230	201	168	100

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.91

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 127.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
250	151	30	173	35

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association of an educational institution is a common platform between the ex-students and institution itself. It acts as a development partner for the college, its students and the community. Alumni relationship is a lifelong relationship nurturing mutual supports and growth. It provides a variety of benefits and services to the both and maintains connections to their educational institutions and fellow graduates.

Keeping in view the said importance and utility our institution had decided to bridge between the ex-students and the college itself through a platform. As a result of this venture Kalinagar Mahavidyalaya Alumni Association came into being in its first meeting on 27.11.2022.

The main office bearers namely President, Vice-Presidents, Secretary, Assistant Secretary and Treasurer have been selected unanimously in this meeting. Sumit Das was selected as President and Swarup Bhowmik was selected as Secretary. In this meeting participants discussed about the plan of future action including the Government registration. In its second meeting (10.12.2022) the full-fledged Governing body consisting 14 members have been formed. The convener was empowered to take all the necessary measures for the registration of the alumni association. In this meeting most of the members expressed their opinion to organize an ex-students meet preferable in the month of March, 2023. In the third meeting (14.02.2023) the particular date of ex-students meet and its planning have been chalked out.

Ex-students meet cum seminar was organized by the association on 12th March, 2023. Welcome address was delivered by our Teacher-in-Charge, Dr. Ishani Ghosh. Near about 50 ex-students participated in the program. A dozen of ex-students recalled their sweet memories of the college at past days. Some ex-students performed cultural programs. Local folk songs attracted the audience most. At the end, there was a good seminar about the placement opportunities. It was really a necessary item for them.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The establishment of Kalinagar Mahavidyalaya in May 1985 in Sandeshkhali block of the Sundarbans, a rural island was indeed a milestone for the islanders-mostly marginal communities often first-generation learners below poverty line.

Despite the remoteness and inaccessibility along with nature's devastating role, the academic scenario is mostly dominated by SC, ST and Minority students - girl students numerically surpassing the boys.

Hence our **vision** and **mission** since inception is conditioned by its unique physiographic location with an aim to ameliorate the academic proficiency of the students.

- Introduction of certificate and value- added courses along with CBCS and NEP teaching in 7(seven) Honours and 4(four) General streams.

- Free studentship and scholarships, stipends (government) for 1030 students, post-graduation degree course through distance mode,

- International and national multidisciplinary seminars, workshops organized by Research Development Cell along with publication with ISBN.

- Topographical constraints have brought the college very close to the neighborhood. Hence community development is the keyword for every individual of the institution.

- Sharing of drinking water at times of acute water crisis.

- The Multipurpose Cyclone Centre within the premises acts as refuge Centre for locals, participation in relief and rescue operations by NSS wing of the college,

- Organization of awareness camps and social outreach programmes.

- The lush green campus and multigym rejuvenates the local youth.

The institutional governance and leadership are visible in various practices such as

- NEP implementation as uploading of regulation in college website.

- Meetings regarding its implementation by the academic committee of the college.

- Bridge Courses conducted during new session.

- Workshops on NEP in college as well as collaboration with different colleges.

- Multidisciplinary subjects offered for holistic development.

- Skill development course with scope of employability;

- Blended mode of teaching with LMS.

- Awareness programmes on Electoral Literacy as well as Electoral Club formation.

- Sustained institutional growth is reflected in infrastructural upliftment and space utilization in the campus with new building, gym, conference and meeting hall, library.

- Teaching of subjects with scope for studying cross-cutting issues as gender equity, women empowerment, gender justice and sensitization and the like.

- Decentralization noticed in efficient internal coordinating and monitoring mechanism.

- Functioning of college is decentralized over and above the Governing Body and IQAC,

- Several committees exercise authority and specific responsibility relationship for proper functioning of the college,

- Ongoing communication between administration, faculties, office, students, parents, alumni -all stakeholders with their feedbacks are the key components of an efficient college administration that aims at effective decision- making and participatory nature of institutional governance.

- In its short- and long-term perspective endeavor is taken by all stakeholders to preserve the flora, fauna of the Sundarbans along with the preservation of its indigenous unique culture of the islanders belonging to marginal communities requiring sensitization in terms of their educational and financial rights.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Starting with 47 students the college today offers Honours courses in seven subjects, General courses in four subjects in the Arts and Science stream. Currently post-graduate courses in distance mode have been introduced.

Our vision is to emerge as a pioneer institution amidst the unique topography of the Sundarbans by emphasizing on teaching - learning, training, research (NEP)- extra-curricular activities along with social involvement in the responsibility of community development and upliftment being first generation learners through innovations, diversity and flexibility. Furthermore, we endeavour to strive towards empowerment of women and other sections of the marginal communities through value-based education.

Institutional Perspective Plans:

For the next five years our mission is to further upgrade the infrastructure of the college through utilization of open spaces and many scattered constructions throughout the 14.54 acres of land. Also, to invigorate the existing disciplines, value- added courses, skill- oriented courses. Simultaneously to introduce additional more innovative, inter -disciplinary programs /courses. Furthermore, as per NEP more emphasis shall be given to organize workshops especially on Research Methodology, publications of research -oriented books with ISBN by faculty members and peer-reviewed journals (ISSN) by the Research and Development Cell. Students shall be encouraged to undertake spontaneous publications in their own way guided by their erudite faculties.

Since its inception in 1985, Kalinagar Mahavidyalaya has developed to a certain extent in spite of its natural and financial constraints in parity with its physiographical location. 'Students are our primary focus and through them the community at large'. Now stepping in the 38th year the scenario has changed. In order to meet the changing demand of students, the Governing Body of the college - the management has adopted a "Student-centric approach".

Following efforts to improve facilities aimed towards all round development of an individual as are follows:

- Student intake in a few programs has been increased as per demand.

- Staff intake has increased. Applications submitted for further increase.

- Infrastructure in terms of classrooms have increased (construction of a new building). Office and laboratory facilities have been upgraded in terms of computers and software packages and the staff trained likewise.

- All college building and hostel are wi-fi enabled.

- Website has been updated.

- Library housed in a separate building - resources both physical and online, have been steadily

growing.

- Multi- gym for students as well as the local youth.

- Various certificate courses are offered - students can choose courses as per their area of interest.

- In order to make them employable -various skill enhancement career guidance activities are organized.

- The college organizes activities which offer ample scope to inculcate the sense of social responsibility among students.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document	
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- The institution has performance appraisal system both for teaching and non- teaching staffs. Annual records duly authenticated by the HOI are maintained. Attendance Registers for both, along with biometric attendance machine are regularly checked and preserved for entry and record in Leave Register, Service Book.

- Career Advancement Scheme is applicable for both Teaching and Non- teaching staff.

- Self - appraisal application forms are filled in by the incumbent and then subject expert from colleges and universities along with Nominee of the state government examine the necessary documents before approving the promotion of the teacher concerned. The Governing Body of the college is well informed about the developments in every step.

- Welfare measures for both Teaching and non-teaching staff. Loans both refundable and non-refundable are sanctioned from Provident Fund of Government employees.

- The non-teaching staff enjoys the benefits of Health Cards from State Government.

- Financial assistance is given to teachers and staff from funds maintained on their own Teacher's Council Fund.

- Festival bonus given to non-teaching casual staffs who are multi-tasking office staff. Health check-up camps and free Vaccination given to both Teaching

- Teachers and non-teaching Staff. Advance salary from college fund given to new teachers till pay fixation.

- Leaves sanctioned whenever prayed for as per statute. Child Care Leave sanctioned whenever prayed for.

- Holidays breaks allowed under Principal's discretion.

- Teachers allowed to participate in seminars, workshops, to present papers, publish journals, FDP, Refresher and Orientation courses along with Ph.D. course work.

- Office staffs sent to attend training programs such as HRMS, PFMS and PF (online), E - Service Book.

- Football match organized between Teaching and Non-teaching staff in order to foster a congenial ambience in this institution.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.88

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	1	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (Government / Non-government organization) and it conducts financial audits regularly (Internal and External).

The college has received financial aid from the state government, MP LADS, MLA LADS(BEUP), NSS grant, Netaji Subhas Open University fund.

MOBILIZATION AND UTILIZATION OF FUNDS: -

- In the year 2018-2019 fund received amounting Rupees three lakhs for installation of multi-gym in the college from the Department of Youth Services and Sports, Government of West Bengal Utilization certificate submitted

- In the year 2019-2020 fund received amounting Rupees one lakh for installation of Mini must light (two) in the campus from BEUP (MLA LADS) from MLA Sandeshkhali, North 24 Parganas.

- Utilization certificate submitted in the year 2019-2020.

- Fund was received amounting Rupees One Crore for construction of Academic and Administrative Block from the Department of Higher Education, Government of West Bengal Utilization certificate submitted.

- Administrative approval of Rupees Three crores received.

- The second installment amounting rupees Fifty lakhs received in the financial year 2022-2023.Utilization certificate submitted. The last and final installment of the tendered amount rupees One crore thirteen lakh fifty-nine thousand seventy-three only received during financial year 2023-2024. Work in progress. To be completed within March 2024-followed by submission of utilization certificate.

- In the year 2020-2021 rupees Four lakh ninety-nine thousand nine hundred twenty-seven only was received from BEUP grant of the MLA of Sandeshkhali for re-construction of the meeting hall. Utilization Certificate submitted.

- In the year 2021-2022 fund received for Renovation of Electrical Installation work of main Building of Kalinagar Mahavidyalaya amounting Rupees seven lakh forty thousand only (First Installment) from the Department of Sundarban Affairs, Government of West Bengal Utilization Certificate submitted.

- Administrative approval received for Rupees twelve lakhs forty-two thousand four hundred and eighteen Second installment received Rupees five lakhs two thousand four hundred and eighteen only in the year 2022 – 2023. Utilization certificate submitted.

- Grant for Sanitary Vending Machine amounting Rupees ninety-nine thousand five hundred and seventy-five only from MP LADS of MP of Basirhat Loksabha, North Twenty-four Parganas in 2022 – 2023.Utilization certificate submitted.

- NSS grant received Rs. Twenty- two thousand five hundred only for special camp in the year 2022 – 2023. Utilization certificate submitted.

- Fund received from Netaji Subhas Open University Rupees fifty thousand only for purchase of furniture and equipment's for distance post graduate education in the college. Utilization certificate submitted.

OPTIMAL UTILIZATION OF RESOURCES

- The college has a pond given out as lease for five years 2022 – 2027 for an amount of Rupees one lakh fifty thousand only.

FINANCIAL AUDITS

- Audit of Income and Expenditures of every financial year is conducted by Government Auditors for the years 2018 – 2019 and 2019 – 2020.

- Internal Audit for the year 2020 – 2021 and 2021 – 2022 in the absence of Government Auditor.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

During every academic year commencing from 2018-2019 till 2022-2023 the first work taken up by the IQAC along with the Academic sub-committee in the framing of the Academic calendar and formulation Teaching Plan of every semester first CBCS and then NEP during the current academic session 2023-2024. Along with this the submission of data for AISHE every year is importance. Planning done to highlight institutional efforts to provide an inclusive environment and diversities. Transparency in admission process, academic and administrative evolution, innovative process adopted in teaching and learning, organizing seminars, extension lectures and workshops along with paper presentation and publication by college faculty as well as collaborations are some of the initiatives taken up by the IQAC of the college. Faculty are encouraged to attend refresher/orientation and short- term courses for their appointment to ensure the career Advancement scheme of new faculty and non-teaching staff. It looks into the digitization of library, office, laboratories. Memorandum of Understanding with different college, University, NGOS, Government bodes Block & Panchayat. To ensure the functioning of the Research and Development Cell is its task of organizing national and international workshops, seminars, publications of interdisciplinary research-oriented books and journal with ISBN and ISSN. To supervise the blended mode of teaching both online and offline since the pandemic period in order to control drop outs. Along with introduction of post-graduation courses through distance mode is also planned. Planning done to prepare and upload IIQA and SSR for NAAC accreditation (first cycle).

The outcome of the plan of action of the IQAC together with the other sub-communities duly constituted by the Governing Body of the college may be summarized as follows:

- The different departments (11 in numbers) planned and on the organized the teaching, learning, evaluation scheduled of their departments in their departmental meeting on the basis of academic calendar and the syllabus (CBCS & NEP) as formulated by the respective BOS formed by the affiliating university Syllabus and course plan displayed in the college website.

- Classes taken as per routine developed by the routine sub-committee.

- Data of AISHE successfully uploaded and certificate received.

- Various programmes were organized to ensure holistic development of the students such as celebration of days of National importance.

- Online admission system implemented for transparency and Prospectus published for institutional index.

- Presentation of students' data AIMES CLOUD software

- Proposal for academic and administrative audit submitted to the Governing body and the assignment completed.

- Tutorial system enables both advance learners and slow learners' excellence or the minimum qualifying level.

- ICT technology adopted by the teachers.

- Books published by faculty members.

- Some participated in Seminars and workshops as well as Refresher/Orientation Courses.

- CAS of one Assistant Professor to Associate Professor,

- Computerization of Accounts, section, Library, admission NTS appointment.

- NSS programmers (both regular special camp) organized by students, teachers and staff.

- Drama, Workshop and Bratachari certificate courses held along with other skill development value added certificate courses.

- Webinars and extension lectures held along with few communities related programmers were organized with the help of NGO and Government organization.

- Field trips / excursions multidisciplinary workshop on research methodology, awareness programme on Intellectual Property Rights.

- Preparations made to upload IIQA and then SSR for NAAC accreditation.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Available student statistics harps on the second vision the reveals that girl students dominate the academic graph of this institution.

The college has worked out a gender sensitization plan for the benefit of its students with the primary aim of making the students aware of their needs, social problems they may presumably encounter at present or in future such as gender issue health issues.

Gender equity is fostered within the institution in two ways :

- Interaction within the classrooms where teaching subjects such as Education, History, Philosophy often offers scope for studying cross cutting issues such as gender equity, women's education and empowerment, gender justice and sensitization.

- Institution conducts workshops, interactive sessions, awareness programmes on women's rights, education and empowerment and the need for social awareness of the problem of crime against women as well as for their legal protection.

- Government initiative of girl students in communicated to the students regarding stipends and scholarships through the college office acting as the liaison between the Block Office and stakeholders taking urgent initiative to solve all problems associated with such schemes.

- College has tried to organize several gender related activities throughout the year. Kalinagar Mahavidyalaya carefully ensures that both men and women have equal access to educational opportunities and resources, including scholarship facilities and academic programs.

- College staff and faculty attains sensitivity training to understand better and address gender related issues through programmes like seminar, workshops and conference etc. organized by the institute as well as by other institute organizations.

- To promote gender friendly environment the college has established a well structured Internal Complaints Committee (ICC) & Women Development Cell (WDC) as per UGC guidelines.

- The NSS unit of the institute involves students in promoting gender equity and related issues through various activities.

- The annual sports of the institute are held every year to engage the students off all sexes in different activities.

- Facilities available for women in the institute common room, separate toilet, hostel.

Safety and Security

- College is brought under 24 hours CCTV surveillance.

- A sanitary vending machine is set up in the girls' common room.

Counseling

- The Psychological Counseling Cell of our College organize seminar/workshop in the college premises at regular basis. Apart from this the cell conducted counseling session for helping the students. The counseling session includes Career related issues, Personal issues, Academic issues, different types of stress, management family difficulties etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution situated in a remote riverine island inhabited by islanders belonging to marginal communities mostly resorting to rizi-culture and pisci-culture as their vocation , harps on initiatives in providing an inclusive environment - tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity . Students belonging to SC, ST, OBC, Minority - dominantly girl students surpassing boys - manifesting diverse religion, caste and community .Sensitization of students and staff to constitutional obligations : values , rights , duties and responsibilities of citizens are accomplished through seminars, webinars and workshops . To foster this spirit celebration of Constitution Day or Observation of Communal Harmony Week (19 - 25 November) are observed in the premises of the institution by the Faculty, Staff and Students. Formation of the Electoral Literacy Club and activities and initiatives taken by the Cell to sensitize students and local community about the constitutional obligations.

Days of national and international importance are observed within the premises as well as beyond involving the community at large. Such as :

Celebration of International Yoga Day on June 21st 2023 in the college premise. Participants - 18 , hosted by the Department o f Physical Education, highlighted role of yoga in maintaining a healthy lifestyle and reduction of stress and anxiety, its history , origins and evolution as a global practice.

Observation of International Mother Tongue Language Day on February 21st hosted by the Department of Bengali and participated by students, staff and teachers. Prabhatferi processions, dance, song, recitation in the vernacular language, importance of one's mother tongue was emphasized in different speeches delivered by the erudite faculty members. Participants - 190.

In a similar manner Rabindra Jayanti, Independence Day and Republic Day are celebrated by the college students, staff and teachers.

In this manner efforts are taken to provide an inclusive environment to foster tolerance and harmony towards cultural, regional, linguistic, communal socio- economic diversity.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

Addressing value of higher education in adjoining villages

Objectives of the Practice :

1. Addressing value of Higher Education in the rural areas through spreading awareness among them mostly marginal and first-generation learner about the necessity of higher education.

2. This practice shall help to increase the number of student's admission from this socio-economic echelon of the society.

The Context :

The admission statistics for the last five years show increasing admission in reserve category student's section. During academic year 2018-19 & 2020-21 total admission in reserved category was as per seat allotment in Government guidelines. They are also admitted in general category as per merit. Whereas in 2019-20, 83% of the reserved post was filled. In 2021-22 & 2022-23 only 5 % sanctioned seat remained vacant. This statistic indicates major admission from reserved category students from the local villages in the light of higher education.

Practice :

In consultation with the local administration & philanthropists the staff, students along with Principal-in-charge visited several villages of tribal community to spread the message of importance of higher education and also the facilities provided by the college along with the government scholarships. They conducted several interactive sessions with the communities. From the communities the college stakeholders came to know about their difficulties of daily life. Though willing for higher education, financial crisis stop them to complete their educational journey and their wards are engaged in for family business or agriculture. So even if they are interested, they are unable to pursue higher education. The college visiting team, explain to the facilities provided by the government and college. They distributed hand bills among them and hosted banner to grow this awareness. Our student council students visited different parts of the island for campaigning. Local panchayat members along with pradhan, local administration along with block development officer, local financial bodies along with several multi-national banks, cyber centres extend their cooperation and lead to the college to make our practice success.

Evidence of Success :

The college has collected photographs of field visit and interaction with communities. College records depict increase of student's admission after pandemic period. Students who accompanied the college team in their area have been sensitized about the socio-economic condition of their neighboring villages. They are also learning existing living practice of this community.

Problems Encountered and Resources Required:

This practice reveals several problems being faced by the villagers of this island of Sundarbans. Apart from financial crisis distance from the nearest locality, insufficient boat service for regular transport is another crisis for them to pursue higher education here as well as elsewhere. In 2009 & 2014 several natural disasters like AILA, AMPHAN, YASH make the life of these people miserable and they shifted in local relief centers (Multipurpose Cyclone Centre). In these hazards their important documentary proofs are lost. caste certificates for claiming reservation are not properly available.

The stakeholders assure them about facilities which college provides with the help of government and local elected bodies as well as its own fund.

Best Practice 2:

Socio-Economic Support to the People of Sandeshkhali island

Objectives of the Practice:

1. To alleviate poverty and improve the socio-economic conditions of the people of Sandeshkhali Island.

2. To enhance livelihood opportunities and food security.

3. To promote sustainable development and environmental conservation in the region.

The Context :

Sandeshkhali Island, located in a vulnerable coastal area, faces several socio-economic challenges, including poverty, limited access to education and healthcare, acute water crisis and environmental degradation. The local population relies primarily on agriculture and fishing, which are often adversely affected by natural disasters and changing environmental conditions. There was a pressing need to implement initiatives that would address these challenges and improve the quality of life for the islanders.

The Practice: The socio-economic support practice undertaken by the college in Sandeshkhali Island consists of a multifaceted approach that includes the following key components:

1. Relief distribution activities by the institution faculty and students for cyclone devastated areas in the island. Attempts are being taken up by the institution in collaboration of the block disaster management office to conduct mock drills for the local villagers in the multipurpose cyclone centre housed in the college campus.

2. Healthcare services are extended to the island's residents through health check-ups, and awareness programmes in collaboration with the local health centres (Block and District). This addresses healthcare disparities and promotes overall well-being.

3. To mitigate environmental degradation, the practice includes awareness campaigns on sustainable farming practices and reforestation. This helps to protect the fragile coastal ecosystem. The green 14.54 acres of the campus houses approximately 2800 flora of the sunderbans. Plastic free campus and use of substitute bamboo baskets for garbage literates both students and intern the local villagers.

4. The college tries to mitigate the acute water crisis in the locality by allowing villagers access to drinking water in the campus.

Evidence of Success:

- The success of this practice is evident through several key outcomes:

- Increased literacy rates and improved access to quality education.

- Enhanced healthcare access and improved health outcomes.

Problems Encountered:

While the practice has been successful, it has also encountered challenges:

1. Funding and resources for implementing and sustaining these initiatives is limited, impacting the scale and reach of the programs.

2. The island's remote location and limited infrastructure posed logistical challenges for the delivery of services and resources.

3. The island is susceptible to the effects of climate change, such as rising sea levels and increased cyclone activity, which threaten the sustainability of the initiatives.

4. Cultural norms and economic disparities sometime hinder the adoption of new practices and ideas.

Resources Required :

To continue and expand this practice, the following resources are required:

1. Continued funding for livelihood programs, education, healthcare, and environmental conservation efforts for which socio-economic surveys are conducted.

2. Skilled trainers and educators to provide training and educational services.

3. Healthcare professionals and support staff for medical camps and healthcare facilities.

4. Investment in infrastructure such as healthcare facilities, disaster-resilient structures and the like.

Funds for awareness campaigns on environmental conservation and disaster preparedness.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The establishment of Kalinagar Mahavidyalaya in May 1985 in Sandeshkhali block of the Sundarbans, a

rural island was indeed a milestone for the islanders- mostly marginal communities often first generation learners below poverty line. The academic scenario is mostly dominated by SC, ST and Minority students- girls students numerically surpassing the boys. The aim is to ameliorate the academic proficiency of the students and ensure their holistic development and to inculcate within them a sense of social responsibility and social development.

Besides the remoteness and inaccessibility and frequent natural calamities, topographical constraints have brought the college very close to the neighboring rural community. Hence community development is the keyword for every individual of the institution. Sharing of drinking water at times of acute water crisis, the Multipurpose Cyclone Centre within the premises acts as refuge centres for locals, participation in relief and rescue operations by NSS wing of the college, organization of awareness camps and social outreach programmes, the lush green campus and Multigym rejuvenates the local youth.

The institutional governance and leadership is student-centric - multidisciplinary subjects offered for holistic development; skill development course with scope of employability ; awareness programmes on Electoral Literacy; teaching of subjects with scope for studying cross-cutting issues as gender equity, women empowerment, gender justice and sensitization.

In its short and long term perspective endeavor is taken by all stakeholders to preserve the flora and fauna of the Sundarbans along with the preservation of its indigenous unique culture of the islanders belonging to marginal communities requiring sensitization in terms of their educational and financial rights. Our vision is to emerge as a pioneer institution amidst the unique topography of the Sundarbans by emphasizing on teaching-learning, training, research and co-curricular and extra- curricular activities along with social involvement in the responsibility of community development and upliftment being first generation learners through innovations, diversity and flexibility. Furthermore we endeavour to strive towards empowerment of woman and other sections of the marginal communities through value-based education.

Students are our primary focus and through them the social community at large. The college has worked out a gender sensitization plan for the benefit of its students with the primary aim of making the students aware of their needs, social problems they may encounter at present or in future. To promote gender friendly environment the college has established a well constituted Internal Complaints Committee, Women Development Cell, Grievance Redressal Cell, Anti-ragging Committee, psychological Counseling Cell.

Greenery and eco- friendly huge campus with more than 2,500 trees of diverse species proclaims our unique position in the domain of social sensitization as is evident from the Report of Green, Environment and Energy audit.

Initiatives are noticed in providing an inclusive environment- tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity. Sensitization of students and staff and local community towards constitutional obligations values, rights, duties and responsibilities of citizens are accomplished through seminars and workshops. Cultural programmes to commemorate days of national and international importance are observed.

In this manner the institution performs in the above area distinctive to its priority and thrust.

File Description	Document
Appropriate web in the Institutional website	

5. CONCLUSION

Additional Information :

Kalinagar Mahavidyalaya, established in 1985 in Sundarbans, uplifts marginalized islanders through education. Focused on community development, gender empowerment, and environmental sustainability, it pioneers holistic education and social responsibility.

Concluding Remarks :

Kalinagar Mahavidyalaya stands as a beacon of education and community development in the Sundarbans. Its vision for the future includes social outreach, gender sensitization, environmental stewardship, and empowerment of marginalized communities, all contributing to the holistic growth of the region. The institution's leadership, governance, and quality assurance mechanisms reflect a dedication to its mission and vision, making it a pioneer in the unique topography of the Sundarbans.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :14 Remark : DVV has made changes as per the report shared by HEI
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>374</td><td>171</td><td>52</td><td>20</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>192</td><td>171</td><td>52</td><td>20</td><td>0</td></tr></table> Remark : DVV has made changes as per the report shared by HEI
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : DVV has made changes as per the report shared by HEI
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	7	9	1	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : DVV has made changes as per the report shared by HEI
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	20	18	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	1	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	26	26	25

Remark : DVV has made changes as per the report shared by HEI

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations