

# KALINAGAR MAHAVIDYALAYA

## DEPARTMENT OF HISTORY

### COURSE OUTCOMES OF HISTORY HONOURS (B.A.) UNDER CBCS

#### **CORE COURSE - 1 : History of India-I(from Earliest Times to c.300 BCE) :**

This course will enable the students to know about the history of the dawn of civilization along with sources of history. The evolution of mankind from primitive stage down the ages, the evolution of urban civilization and culture.

#### **CORE COURSE - 2 : Social formations and cultural patterns of the Ancient World:**

This course will enable the students to know about the evolution of human civilization throughout the world. Students shall also know how primitive man transformed themselves into food gatherers and then food producers, evolution of society and civilization. He or she shall know some of the earliest world civilization such as Mesopotamia and Greece.

#### **CORE COURSE - 3 : History of India-II (c.300 BCE to 750 CE):**

This course will impart thorough knowledge about ancient Indian civilization since its inception the Birth of first empire till the Gupta Age, Socio-political- and cultural history. A student pursuing this course shall learn to cherish the glorious past of the country to which he or she belongs in the modern context.

#### **CORE COURSE - 4 : Social formation and cultural patterns of the Medieval World:**

This course will furnish a detailed history of the Roman civilization. Students shall also know about this civilization society, polity, economy and cultural history. Along with the history of the economic transformation of Europe between 7<sup>th</sup> and 14<sup>th</sup> century. Students shall also know the Crusades as an important part of the religious and cultural history of Medieval Europe. Students shall also know the evolution of Islamic civilization of the Middle East, Khalifa polity, Sufism, urbanization and commercialization.

#### **CORE COURSE - 5 : History of India-III(c.750 CE-1206CE):**

This course mainly focuses on the early medieval period, its polity, economy, society and culture. The main focus is on the evolution of local/regional politics. It's the most important characteristic feature of early medieval period. Students will be able to know about the invasions that era faced twice and again from foreign powers. This period also saw the evolution of feudalism in the economic sphere.

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**CORE COURSE - 6 : Rise of the Modern West-I :**

This course highlights the historical transformation of Europe from feudalism to capitalism. The students shall also know the establishment of European colonial empires in Asia and Africa. That followed geographical discoveries- all this ultimately leading to Renaissance in Europe (its birth and spread), Economic and commercial revolution, establishment of new Monarchy. Students shall also to know about different ruling classes in different Europe and else were and there new state system.

**CORE COURSE - 7: History of India-IV(1206CE to 1526 CE):**

This course shall literate the students about the Sultanate period administration, ruling class, polity, economy, society, and culture. Students shall also know the regional political formations such as Bahamani, Vijaynagar kingdoms and Sultani kingdoms of Bengal. They shall also know the Sufism and Bhakti movement, saints and their philosophy.

**CORE COURSE - 8 : Rise of the Modern West - II :**

This course shall literate the students about the decline of political, economic and social history of 17<sup>th</sup> century Europe, Glorious Revolution in England, Spread of modern Science in Europe, Economic ventures of continents such as America and Europe. Students shall also know about the new democratic, political, and administrative changes in 18<sup>th</sup> century Europe.

**CORE COURSE - 9 : History of India - V(1526 CE to 1757 CE) :**

This course shall literate the students on regional histories of Persia and India, Mughal empire its ruling class, administration, economy, political, social, cultural and religious histories. It will also focus on state formations in Maharashtra, Awadh and Bengal, the rise of the Rajputs and Marathas under Shivaji. Students shall also know about how the English East India Company established its position in Bengal.

**CORE COURSE - 10 : History of India-VI(1757 CE to 1857 CE) :**

This course will teach the students how the English East India Companies, Dutch, French companies expanded themselves (Specially English East India company). Students shall also learn about the conflict between the Bengal Nawabs, rulers of Mysore, Marathas, Sikh rulers and the English East India Company, Administration, rule of law, military, political, education, agrarian and commercial policy (its merits and demerits). On the other hand this course will also teach the history of socio-religious and educational reforms under 19<sup>th</sup> century thinkers. Students also shall learn about the Anti-British movements especially Sepoy Mutiny in the first half of 19<sup>th</sup> Century.

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**CORE COURSE – 11 : History of Modern Europe(1789 CE to 1919 CE) :**

This paper narrates the history of the French Revolution and its overall outcome, causes and effects, the rise of French emperor, Napoleon and the reforms introduced by him in France as well as in other conquered countries. The ultimate decline. Student shall also learn the post Napoleonic history in Europe led by Metternich, Greek war of Independence, July Revolution of 1830 and February Revolution of 1848 in French, Industrial Revolution in England and other parts of Europe, unification of Italy and Germany, Balkan problem, role of Bismarck and Kaiser Willem the second, out break of the First World War and its effects of World, Russian Revolution in 1917 and history of the 'League of Nation'.

**CORE COURSE – 12 : History of India – VII(1858 CE to 1947 CE) :**

This course deals with the history of India in the post Sepoy Mutiny period, growth of new urban society, growth of political and social reforms related association, rise of Muslim association and community, Birth of the Indian National Congress, Its phases; Moderate and Extremist, rise of Swadeshi Movement.

This paper also narrates the history of the rise of Gandhiji and National movement under his leadership, the effects of the First and Second World War upon British colony India, rise of Netaji Subhas Chandra Bose and his achievement of Indian Independence, the history of Indian independence and the partition of India.

**CORE COURSE – 13 : History of India-VIII (India since 1947 CE) :**

This course traces the history of India between 1947-1964 under Prime Ministership of Jawaharlal Nehru, overall development, Indian Constitution and Republic system development, Indian overall administration, language, political changes, India's role of Non-Alignment Movement, Changes between 1950-1970 in the field of economy, education, rights of Women, constitutional and administrative changes.

**CORE COURSE – 14 : Trends in World politics (1919 CE to 2001 CE) :**

This course teaches the history of the world in the post first world war period, Soviet Russia & France - quest for Security, economic depression in 1929 and rise of aggressive nationalism in Italy and Germany, Spanish civil war, towards the second world war and the effects of second world war, after the second world war birth of UNO and its activities, Cold war history during the post second world war period, internal problems faced by the recently independent countries, Soviet Unions aggression towards Iran, and Afghanistan, what is Global warming and the terrorist attack of 9/11?



**DISCIPLINE SPECIFIC ELECTIVE COURSE - (DSE01T)**

**Aspects of the History of Modern South East Asia – I :**

This course discipline specific elective deals with the history of South East Asia, history of colonial expansion during this period between 16<sup>th</sup> -18<sup>th</sup> Century, effect such as modernization and reforms in the field of polity, economy, social, cultural, administrative, modern medicine, science and education. This course also deals with the history of National movement of South-East Asian countries in this period, Dutch rule in Indonesia, British rule in Burma and economic development of Malay, Independence movement in Indonesia and after winning freedom rise of Indonesia as a modern country.

**DISCIPLINE SPECIFIC ELECTIVE COURSE-(DSE02T)**

**Aspects of the History of Modern South East Asia – II :**

This course describes the anti-imperialist movement of the people of Indo-China against French imperialism, rise of Communist party in Indo-China, war between France and Vietnam, Nationalist and religious movement in Burma till independence .

This course also describes the history of Philippines, independents movement and liberation, Malay struggle against British imperialism and liberation history, peaceful coexistence among different countries of South East Asia, growth of associations and their activities.

**DISCIPLINE SPECIFIC ELECTIVE COURSE-(DSE03T) : (paper-4)**

**History of Modern East Asia - I (1839 CE-1919 CE) :**

This course focuses on the history of the Far East between 1839-1919, Chinese Empire and its nature of society, state, economy, cultural and religious condition, conflict between Ancient China and colonial powers, some revolts and reforms work towards the modernization of China, role of Sun-Yat-Sen and Chiang Kai Shek in the organization of the Republic of China.

This course focuses on the history of Japan before and after Meiji rule and the history of social, economic, political, cultural, religious etc., advent of foreign power and decline of Tokugawa rule, Meiji restoration –reforms-new Constitution leads to modernization of Japan, role of Japan before and after the First World War.

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**DISCIPLINE SPECIFIC ELECTIVE COURSE - (DSE04T): (Paper-5)**

**History of Modern East Asia-II (1919 CE-1939 CE) :**

This course deals with the history of the Far East between 1919-1939, Chinese nationalist movement, May 4<sup>th</sup> movement, role of Kuomintang Party in the Chinese independence movement, in the decades of the 1920s the rise and fall of political party, internal political changes, communism of China and establishment of left front rule, Chinese revolution of 1949 and birth of modern Republic of China.

This course focuses also on the rise of modern Japan, its social, political, administrative, educational and industrial development history, decline of feudalism in Japan, role of Japan during First World War and Washington conference, aggressive role of Japan during the 1930-1940, participation of Japan in Second World War and its defeat in the United States of America, post second world war Japan.

**COURSE OUTCOMES OF HISTORY GENERAL (B.A.) UNDER CBCS**

**CORE COURSE I : History of India From the Earliest Times upto C.300 CE :**

This course will inform the students about several sources of the Ancient Indian History, prehistoric Indian civilization and Harappan civilization, Vedic Age society- civilization- culture and religious tradition, Rise of Magadhan empire, Alexander's invasion of India, rise and spread of Jainism and Buddhism, Satavahanas-Sakas-Parthians and Kushan Ages.

**CORE COURSE 2 : History of India From the c.300 to 1206 CE :**

This course shall teach the students the history of India in the Gupta Age as well as during the reign of Harshavardhan. It shall also focus on the political-social-economic and cultural history, Along with the history of the Pallavas - Chalukyas -Rashtrakutas-Palas and Pratiharas, the glorious history of the Rajputs in Northern India, Early Medieval Indian social-cultural-economic-political history, Arab invasion of Sindh and towards the establishment of Sultani rule in India.

**CORE COURSE 3 : History of India From 1206 to 1707 CE :**

This course will inform the students about the entire history of the Delhi Sultanate, the rise of regional kingdoms of Mewar, Bengal, Vijayanagar and Bahamani rulers. Students shall also learn about the history of Sufism and Bhakti movement, Afghan administration, rise of Mughal state in India, role of administrator like Akbar and Aurangzeb, Mughal society-economy-religious and cultural history, the rise of Maratha power.

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**CORE COURSE 4 : History of India From 1707 to 1950CE :**

This course deals with the history of India during the 17<sup>th</sup> century, situation of independent kingdoms, leading to the growth of colonial rule in India till 1857, outbreak of the Sepoy Mutiny, nature of colonial economy-social and religious movement in the 19<sup>th</sup> century, rise of nationalism, national movement in the Gandhian era, rise of socialism in India, partition of India and achievement of independence, establishment of Democratic Republic of India.

**DISCIPLINE SPECIFIC ELECTIVE (DSE1A) :**

**Society and Economy of Modern Europe : C.15<sup>th</sup> -18<sup>th</sup> century (Paper-1) :**

This course will inform the students about the history of Europe between the 15<sup>th</sup> to 18<sup>th</sup> centuries, like crisis of Feudalism and its decline, Renaissance in Europe-its rise spread and effects, rise and growth of Colonialism and its effects, economic expansion and shift of epicenter of economy in the 16<sup>th</sup> century, transition from Feudalism to Capitalism, first Industrial Revolution in England.

**DISCIPLINE SPECIFIC ELECTIVE(DSE1B) :**

**Political History of Modern Europe : C.15<sup>th</sup> -18<sup>th</sup> century (Paper-III) :**

This paper shall narrate the history of the rise, nature, and effects of the French Revolution in 1789, the age of Napoleon and the post Napoleonic period, rise and effects of 1830 July revolution and 1848 February revolution, Unification and Independence of Italy and Germany, Pre 1<sup>st</sup> World War period social and economic changes in Europe, causes and effects of the First World War, rise of Fascism in Italy and Nazism in Germany, Second World War and its effects.

**GENERIC ELECTIVE- 1 (GE-1) :**

**History of Indian Journalism: Colonial and Post Colonial period :**

History of Journalism in India before and after the colonial rule is the main focus of this paper, in the pre colonial rule it will trace the growth of written Journalism, role of colonial rulers, Christian Missionaries and Nationalist movement in the establishment and development of printing media and printing technology.

It will also trace the history of Newspapers such as Ananda Bazar, Amrita Bazar and Hindustan Standard and many other writings in Newspapers and report writing.

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**GENERIC ELECTIVE-II (GE-II) :**

**Some Perspectives of Women's Rights in India :**

This paper shall enable the students to know about Human Rights as emphasized by UNO and its interpretation in India, Rights of Women as stated in the Indian Constitution, Laws regarding safety of women within the state, society and family, laws for prevention of atrocities against women, roll of private organizations, they will also know about women empowerment, awareness and modernization.

**SKILL ENHANCEMENT COURSE (SEC)**

**SEC : 1 Archives and Museums in India (Paper - I) :**

This course shall enable the students through theoretical study as well as practical experience to know about the history of the rise and growth of Archives and Museums especially in India. They will learn how to collect historical sources and their preservation in a proper standardised manner. How to construct digital documentary of the collected sources and to keep or maintain a record of their ruin and preservation. To take care of the preserved items and display in front of public by the Museums. Finally they shall know the social role and contribution of Museum and Archives.

**SEC : II Understanding Indian Art (Paper - III) :**

This course shall enable the students to know about art style from primitive civilization till the Harappan civilization. They shall come to know about the Buddhist and Jain art and architecture especially temple architecture during c600BCE- 600CE. Between c600CE - 1200CE growth of and transformation of central Indian temple architecture. Knowledge of painting shall also be imparted initially. They shall also come to know about the use of Bronze and other metal in sculpture. Apart from this the students shall also come to know about Indian art and culture during Sultanate Period, Mughal age and other contemporary rulers.

In this manner the students shall come to know gradually about the rise and growth of modern and contemporary style of art and architecture - during colonial period specially the Bengal School, progressive art school along with some prominent artists and their art styles - the tradition of popular arts especially folk arts.



**SEC : III An Introduction of Archaeology (Paper – II) :**

This course shall teach the students about Archaeology, definition, sources, role of Archaeology in reconstructing history writing. How archaeological researches helps the historian to analyse the sources in a complete manner. The students shall come to know how available sources can be analysed and recorded and published in the form of a research paper.

**SEC : IV Understanding Popular Culture (Paper – IV) :**

This course shall teach the students about Elite and popular cultures, sources of both cultures, variations, various ways of presentation, stages of evaluate of folk songs , folk literature , folk dance , folk instruments.

Visual representation of folk culture, audio visual form (cinema television) ,different facets of folk culture.

Students shall be encouraged to participate in acting (performing art) , folk cultural, fairs, exhibitions and religious events.

They will also come to know about the contribution of folk culture in the context of modern world impact of folk culture in internet and audio visual media.

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**PROGRAMME SPECIFIC OUTCOMES**  
**FOR**  
**THE STUDENTS OF HISTORY HONOURS**


*On completion of three years degree course (1<sup>st</sup> to 6<sup>th</sup> semester) the students shall acquire useful knowledge on several issues.*

*They will come to know specifically the periodization of world history, the art of writing history and its necessity, researches in the field of history shall increase. Students shall become aware of the importance of preserving historical facts and archaeological objects. They will realize the vital role of primary and secondary sources in the field of research in History. Students will realize the intimate relationship between human society, civilization, nature and environment. He/She will be proud about the history and cherish and glorious tradition of his/her own country. Finally the students shall develop an increased craze for finding out more details about the discipline of history.*

*In this way after completion of the Bachelor course the interested student shall pursue higher studies in the masters choosing his/her own historical period. That will encourage the them further to take up research work in History and obtain their Ph.D. degree. Apart from this they will be able to sit for competitive exams that will help them to get jobs in future. They will also learn how to teach history, how to preserve the sources of history. The students shall develop the spirit of curiosity to know about the history of human civilization, society and the evolution of modern civilization.*

*In sum, a student shall develop the habit of enjoying historical reading writing, analysing historical facts and imparting historical education (teaching history) in future.*

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