

**KALINAGAR MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
TEACHING PLAN
SEMESTER 2**

HEADLINES OF THE CHAPTER WITH THE TOPIC		Teaching Hours	Theory	Tutorial	
Educational Sociology	Unit 1 Introduction to educational sociology	Educational sociology – concept, scope	23	19	4
		Relationship between education and sociology			
		Education as a social process – social system, socialization, social groups (primary, secondary, tertiary), social mobility			
	UNIT 2 Culture and education	Culture – concept, interrelationship between education and culture, importance of folk culture in education	21	18	3
		The concept of ‘ Unity in Diversity’ , cultural lag, cultural conflict, acculturation.			
		National Integration, International Understanding.			
	Unit 3 Education and social development	Social development in India – Sanskritisation, Modernisation, Globalisation.	25	20	5
		Education for sustainable development – concept, need, report of the Brundtland Commission			
	UNIT 4 Social issues and education	Education for poverty eradication	21	18	3
		Inclusive education			
		Child rights and abuses			
	TOTAL		90	75	15

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HEADLINES OF THE CHAPTER WITH THE TOPIC		Teaching Hours	Theory	Tutorial		
Pedagogy	EDCACOR04T	UNIT 1 Introduction To pedagogy	Pedagogy – concept, scope; relationship between learning and teaching	10	8	2
			Bases of pedagogy – philosophical, sociological and psychological	10	8	2
			Pedagogy vs Andragogy	3	3	0
		UNIT 2 Pedagogy as the science of teaching	Teaching – concept, scope, principles and functions	6	5	1
			Teaching as a process – input, process and output	6	5	1
			Levels of teaching – autonomous, memory, understanding, reflective	9	8	1
		UNIT 3 Pedagogy of teaching – learning	Teaching – learning of 3 R's	5	4	1
			Teaching – learning of verbal conditioning	10	8	2
			Teaching – learning of psychomotor skill	10	8	2
		UNIT 4 Applications of pedagogy in class room	Teaching – learning of principles and concepts	8	7	1
			Teaching – learning of problem solving	8	7	1
			Teaching – learning of knowledge construction	5	4	1
		TOTAL		90	75	15

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EDGCOR01T	Psychological Foundation of Education	HEADLINES OF THE CHAPTER WITH THE TOPIC		Teaching Hours	Theory	Tutorial
		Unit 1: Introduction to Educational Psychology	Relationship between Psychology and Education, branches of Psychology and their uses	15	8	2
Educational Psychology- concept, nature of Educational Psychology & contribution of Educational Psychology	7	1				
Unit 2: Psychology of Human Development and Education (20 L)	Human Development – concept, principles, types and stages	20	8	1		
Concept of Physical and Motor (w.r.t. infancy, childhood, adolescence), Cognitive (Piaget), Moral development (Kohlberg) and its significance in Education	12		3			
Unit 3: Attention and Memory (20 L)	Concept, nature, types and determinants of attention; role of attention in education	20	10	2		
Concept, nature, types of memory, process of memorization, causes of forgetting	10		2			
Unit 4: Personality and Education (20 L)	Personality – concept, characteristics and types	20	5	1		
Measurement of personality (MMPI), importance of personality in education	10		2			
Psychoanalytic Theory by Freud	5		1			

