

**KALINAGAR MAHAVIDYALAYA
DEPARTMENT OF EDUCATION
DISTRIBUTION OF SYLLABUS
SEMESTER 1**

HEADLINES OF THE CHAPTER WITH THE TOPIC				TEACHING HOURS	THEORY	TUTORIAL		
Educational Philosophy	EDCACOR01T	UNIT 1 Concept and scope of education	Concept and scope of education, concept of modern education- Delor's Commission, child centricism.	24	20	4		
			Concept of different forms of education – informal, formal, non-formal and open education					
			Functions of education – individual and social development, Human Resource Development					
		UNIT 2 Philosophical bases in education	Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline.	40	33	7		
			Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.					
			Indian philosophical thoughts and their influence on education – Sankhya, Yoga, Jainism, Buddhism and Islamic					
		UNIT 3 National values and role of education	Values as enshrined in the Indian constitution – democracy, secularism, equality and justice.	12	10	2		
			Educational provisions in the Indian constitution – Articles 15,17,28,30,45,46,350					
		UNIT 4 Contributions of great educators on philosophy of education (w.r.t. aims,curricula and methods of teaching)	Rabindranath Tagore	14	12	2		
			Swami Vivekananda					
			John Dewey					
			Bertrand Russell					
		TOTAL				90		

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E D C A C T O R I E S	UNIT 1 Introduction to educational psychology	Introduction to educational psychology, relation between education and psychology		18	15	3
		Introduction to neuro-physiological bases of human behavior- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception				
	UNIT 2 Psychology of human development and education	Human development- concept, principles, types and stages		24	20	4
		Cognitive development (Piaget) and its significance in education				
		Moral development (Kohlberg) and its significance in education				
		Psycho-social development (Erikson) and its significance in education				
		Personality – concept, types (Jung, Adler), personality development by Freud				
	UNIT 3 Intelligence and creativity	Intelligence – concept and scope		24	20	4
		Theories of intelligence – Guilford, Gardener, Sternberg				
		Creativity – concept, scope and characteristics of creative person				
		Relationship between intelligence, creativity and education				
	UNIT 4 Psychology of learning	Learning – concept and scope		24	20	4
		Factors influencing learning – attention, maturation, motivation and emotion (concept only)				
		Theories of learning: Pavlov, Skinner, Bandura and Vygotsky				
	TOTAL				90	75

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EDCGCOR01T	Philosophical Foundation of Education	HEADLINES OF THE CHAPTER WITH THE TOPIC		TEACHING HOURS	THEORY	TUTORIALS
		Unit 1 Concept and Scope of Education	Concept nature and scope of Education	24	5	1
	Factors of Education, interrelationship between the factors	15	3			
Unit 2: Forms and Aims of Education	Forms of Education – Informal, Formal and Non-formal and Open Education (at least one agency to be discussed in detail)	24	10	2		
	Aims of Education – Individualistic, Socialistic & Democratic view of Education		10	2		
Unit – 3: Values & Education	Value – Definition, characteristics, types	24	10	2		
	Relation between values and education, importance of values in education.		10	2		
Unit – 4 : Great Educators	R. N. Tagore	18	5	1		
	S. Radhakrishnan		5	1		
	F. W. A. Froebel		5	1		