



## **PREFACE**

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*As per the guidance received from the advisors of the West Bengal State University, our institution Kalinagar Mahavidyalaya has attempted for the first time to undergo an ``ACADEMIC AND ADMINISTRATIVE AUDIT ``*

*Abiding by the proforma provided by the University Experts, we have tried to collect the required information about our college, administration as well as academic.*

*A committee ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE was constituted for the purpose comprising faculty members, staff, members of the Governing Body, the Alumni (though not-yet constituted in the form of a registered organization).*

*The committee met frequently to discuss about the progress of the preparation of the report at least every 15days per month under the chairmanship of the Teacher-in-Charge.*

*The report commences with a brief message from the desk of the Teacher-in-charge followed by an Executive Summary culled from the data furnished by the college office and departments since the last five years (2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018), followed by our STRENGTH, WEAKNESSES, OPPORTUNITIES AND CHALLENGES (SWOC).*

*The college profile and departmental profiles have been constituted on the basis of data (some retained still in the form of manual records but mostly in digitized forms – complete digitization is our goal during the present academic session-with the help of a data operator a new post to be sanctioned by the Higher Education Department). Some aspects of E-governance emphasized by NAAC has been introduced in our college such as : Bio-metric attendance, Online admission, Online recruitment of Non-teaching staff, Online package (finance for Cash & Accounts Sections ), Library automation, Use of computers in office and departments such as Geography, ICT – Computer Science, Education, Virtual Classroom teaching and the like. Total vigilance throughout the campus through central monitoring of close circuit T.V. and cameras.*



*During the session 2018-19 some new developments have taken place not included within the present report since 2013:*

*Introduction of Physical Education as a pass subject meant for both Honours and Pass students.*

*A multi- gym received from the Dept. of Youth & Sports, Govt. of West Bengal.*

*Application for introducing PG course (Distance Learning) under Rabindra Bharati University has been made for students of the distant parts of the island who in spite of their merit cannot opt for their Masters Degree because of their remote residences and paucity of fund.*

*Some lacuna may be detected while examining the report as preservation of documents is always an acute problem of the college. Being located in an island and frequently inundated, the college building remaining submerged under water for a month when the office has to be run somewhere outside the campus.*

*Still we have tried our best to furnish all relevant authentic data in order to present a pen portrait of the academic and administrative ambience of Kalinagar Mahavidyalaya.*



## **From the Desk of TIC**



*Swami Vivekananda once opined that 'truth can be stated in the thousand different ways, yet each one be true'. In fact education of a person can help him discover that truth.*

*The noble task of imparting this education that enables formation of a sound character, increases the strength of mind and intellect is being performed since the last 33 years by our esteemed institution Kalinagar Mahavidyalaya, situated in one of the remote island of Sundarban, a victim of nature's wrath time and again.*

*Our's is a story of man's constant struggle against an adverse natural setting, one of the reasons why we could not offer ourselves and our institution to be assessed and accredited by NAAC peer team so long.*

*The authentic record provided in this Academic and Administrative Audit unfurls this story of our achievements and failures since the last five years.*

(Dr. Ishani Ghosh)

Associate Professor & Teacher-In-Charge  
Department of History  
Kalinagar Mahavidyalaya



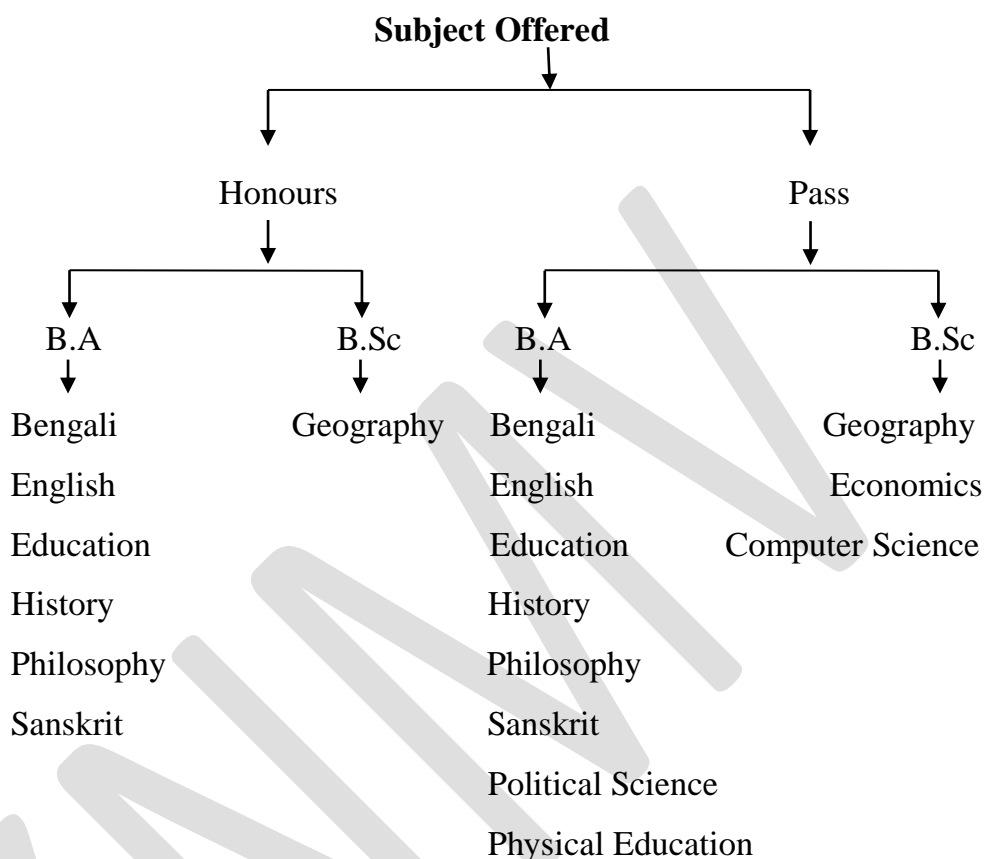
## **PROFILE OF THE INSTITUTION**

- 1) Name of the College : Kalinagar Mahavidyalaya
- 2) Year of Establishment : 1985
- 3) Name of the affiliated University : West Bengal State University
- 4) Type of Institution : By Gender : Co-Education  
By Shift : Day
- 5) Communication Address : Kalinagar hat, 24 Pgs(N),  
Phone : 8328719680
- 6) Name of the Principal/TIC with Contact number : Dr. Ishani Ghosh  
E-mail id : isani.ghosh@gmail.com  
Mob: 9836188435
- 7) Name of the IQAC coordinator with Mob no : Subhashis Chatterjee  
Email id: Chatterjeesubhashis7@gmail.com  
Mob : 9830715717
- 8) Is the College NAAC accredited? If yes, : No  
please mention the year of validity,  
percentage of CGPA and grade
- 9) Courses offered: UG( Current Academic year 2018-19)

Name of the Programme/ Course	Duration	Entry Qualification	Sanction approved students strength	Number of students Admitted
Bengali (H)	3 Years	10+2	97	57
English(H)	3 Years	10+2	20	11
Sanskrit(H)	3 Years	10+2	38	19
Education(H)	3 Years	10+2	58	43
History(H)	3 Years	10+2	45	32
Geography(H)	3 Years	10+2	50	28
Philosophy(H)	3 Years	10+2	30	8
Geography(G)	3 Years	10+2	70	15
Physical Education(G)	3 Years	10+2	100	22
B.A (General)	3 Years	10+2	454	440



10) Subject offered in UG (based on current academic year 2018-19)



- 11) Courses introduced during last five years : Physical Education (G) in 2018 academic year
- 12) Does the College offer Distance application Programme? : Not yet, but submitted to Rabindra Bharati University for PG course in Bengali, History, Education and Sanskrit
- 13) Number of Programmes offered under UG Course : Annual System: 14  
Semester System: nil  
CBCS System : 8



**KALINAGAR  
MAHAVIDYALAYA**

14) Number of Teaching & Non Teaching Post

**Table 2A**

Position	Teaching Faculty					
	Professor		Associate Professor		Assistant Professor	
	Male	Female	Male	Female	Male	Female
Permanent Post Sanction by UGC/University/State Government	0		13			
Recruited	0	0	0	1	6	2
Yet to recruit	0		4			

**Table 2B**

Position	Teaching Faculty	
	Male	Female
Contractual Whole-Time Teacher Post Sanction by University/State Government	3	
Recruited	3	0
Yet to recruit	0	

**Table 2C**

Position	Teaching Faculty	
	Male	Female
Part-Time Teacher Post Sanction by University/State Government	13	
Recruited	12	1
Yet to recruit	0	

**Table 2D**

Position	Teaching Faculty			
	Part Time Teacher		Guest Lecturer	
Endowment fund Sanctioned by management	Male	Female	Male	Female
Recruited	0	0	5	0



**Table 2E**  
**Qualification of teaching faculty with D.Litt/ PhD/ M.Phil:**

Highest Qualification	Male	Female	Male	Female	Total
<b>Permanent Teachers</b>					
	Associate Professor		Assistant Professor		
M.Phil	0	0	1	2	3
Ph.D	0	1	1	1	3
PG	0	0	4	0	4
<b>Whole- Time Contractual Teachers</b>					
M.Phil	1	0	0	0	1
Ph.D	1	0	0	0	1
PG	1	0	0	0	1
<b>Part –Time Teachers</b>					
M.Phil	0	0	0	0	0
Ph.D	1	0	0	0	1
PG	12	0	0	0	12
<b>Guest Lecturer</b>					
M.Phil	0	0	0	0	0
Ph.D	0	0	0	0	0
PG	5	0	0	0	5

**Table 2F**  
**Appointed from college fund (Current Academic Year)**

Name of the Teacher	Qualification	Designation	No of years of Experience	Nature of Appointment
Arabinda Sen	P.G	Guest Lecturer	10 years	Temporary
Debasish Mridha	P.G	Guest Lecturer	3 years	Temporary
Subhankar Maitra	P.G	Guest Lecturer	4 years	Temporary
Tapas Paul	P.G	Guest Lecturer	Appointed in 2018	Temporary
Nazrul Islam	P.G	Guest Lecturer	Appointed in 2018	Temporary



**KALINAGAR  
MAHAVIDYALAYA**

**Table 2G**  
**Number of academic support staffs (Technical) and  
administrative staff sanctioned, filled and vacant**

Sl. No.	Posts	Sanctioned Post	Filled	Actual
1	Laboratory Assistant	nil	nil	Nil
2	Clerk (office)	4	2	0
3	Laboratory Attendant	3	2	2
4	Peon	2	2	1
5	Head clerk	1	1	0
6	Accountant	1	1	1
7	Cashier	1	1	1
8	Darwan	1	1	1
9	Guard	2	1	0
10	Mali	1	1	1
11	Office bearer	1	1	0
12	Sweeper	1	1	0
13	Lady Attendant	1	0	0
14	Generator operator	1	0	0
15	Cook	1	1	1
16	Helper	1	1	1
17	Guard	1	1	0
Total		24	12	9

**15) Number of students admitted (last five year)**

Year	GEN	SC	ST	OBC	MALE	FEMALE	TOTAL
2013-14	287	744	383	108	809	723	1532
2014-15	476	735	420	106	928	809	1737
2015-16	434	674	397	119	845	777	1622
2016-17	429	689	386	136	866	774	1640
2017-18	273	564	306	117	615	645	1260

**16) Diversity of the students**

: 100% from the same state





**KALINAGAR  
MAHAVIDYALAYA**

17) Provide Teacher- students ratio for each of the programme offered (Current Academic year 2018-19)

Name of the Programme/Course	Students-Teacher Ratio
Bengali Honours	40:1
Education Honours	25:1
English Honours	6:1
Geography Honours	16:1
History Honours	14:1
Philosophy Honours	8:1
Sanskrit Honours	8:1
Bengali General	167:1
English General	4:1
Education General	213:1
History General	133:1
Philosophy General	26:1
Geography General	7:1
Sanskrit General	90:1
Economics General	8:1
Computer Science General	5:1
Political Science General	48:1

18) Present details of Departmental Infrastructure of the college & other facilities with regard to:

**A) Central library**

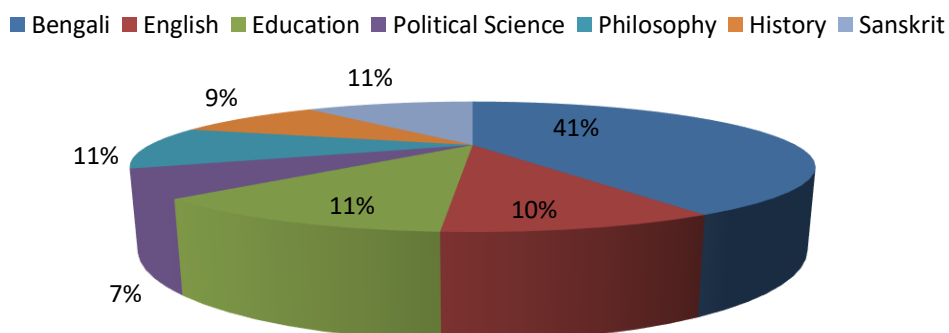
1. Total area of library : 1000 sq. ft.
2. Seating capacity : 20
3. Working Hours : 10:30 a.m. to 4:00 p.m.

**Number of Books per subject( Arts)**

Subject	Total number of books
Bengali	4591
English	1066
Education	1216
Political Science	748
Philosophy	1168
History	1032
Sanskrit	1214
Total	11035



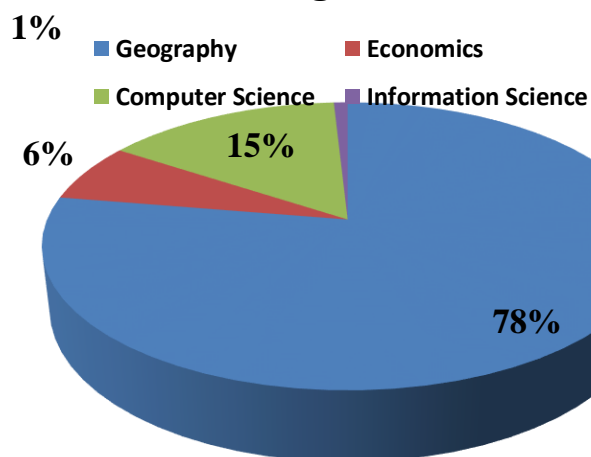
### Percentage of books



### Number of Books per subject( Science)

Subject	Number of books
Geography	1068
Economics	91
Computer Science	205
Information Science	12
Environmental Science	3
Total	1379

### Percentage of books





## KALINAGAR MAHAVIDYALAYA

- 4) Number of computer : 2  
5) Computer-Students ratio : 1:10



- 6) LAN facility : Yes  
7) Wi-Fi facility : No  
8) Configuration : PIII, RAM 4 i3  
9) License Software : NIL  
10) Number of computer with LAN and internet facility : 2

### **B) Administrative facility**

1. Total number of class room : 10  
2. Class room with ICT facility : 2  
3. Students' Laboratory : 2



**KALINAGAR  
MAHAVIDYALAYA**

4. Research Laboratory : No
5. Seminar Hall : It is being constructed almost at the verge of completion.
6. Smart Class room : 1
7. Any Other (Scanner/Xerox etc) : 2 Xerox, 2 Scanner
8. Sports equipments : Yes
9. Playground : Yes
10. Swimming Pool : A pond exists within the Campus
11. Gymnasium : Yes ( Rs.3 lakhs received from the Dept. of Sports & Youth, Government of West Bengal)
12. Boys Hostel : Yes, Old building in a dilapidated state due to recurrent floods. New Building proposal of Rs.3 crores sent to BCW, Dept, Govt. of WB.
13. Girls Hostel : Yes (Central Girls Hostel)
14. Health Centre : No
15. Generator : Yes(2)
16. Residential campus : There is a teachers' 'mess'.
17. Teacher Performance : Whether the performance of the teacher assessed by the students? If yes, are the feedback reports analyzed & suggestion communicated to teachers? Number of teachers getting 1) Very Good=23 2) Good =23 3) Average= 1; remarks from students.



## KALINAGAR MAHAVIDYALAYA

18. Do teacher submit Self Appraisal Report? Head of the Department and authority with comments? : Are these reports appraised by Self Appraisal Report has been submitted by 2 teachers who have forwarded to the competent undergone the CAS Process (Stage 3-4 & Stage 1-2). The promotion of 2 others have become due since 2015 (Stage 2-3) and since 2016 (Stage 1-2) and 1 librarian (Stage 1-2). Rest of the 5 teachers have joined in 2017 and so they will start their self appraisal from this academic session 2019-2020. 1 Teacher (Associate Professor) – (Stage 3-4) = 489.81 (3 years) Average 163.27 1 Teacher (Assistant Professor) – (Stage 1-2) = 682.08 (5 years) Average 136.41
- 19) What is the Departmental average **API**? How many teachers have **API > Average API** : None as such
- 20) What is the individual faculty wise h index? : None as such.
- 21) List of distinguished alumni of the College : None as such.
- 22) Unit Cost of Education

Year	Students Enrolled (a)	Total expenditure Including salary (b)	Total expenditure excluding salary (c)	Unit Cost (b/a)	Unit Cost for Education (c/a)
2013-14	1532	2554860	1609315	1667	1050
2014-15	1737	2403485	1260853	1383	726
2015-16	1724	3822949	2445459	2356	1507
2016-17	1610	4709409	3023547	2871	1843
2017-18	1262	N.A.	N.A.	N.A.	N.A.



## **SWOC of the Institution**

### **Strength**

- 1) *The N.S.S wing of the college ensures active involvement of the students in their social responsibility. During the academic year 2018 to 2019 a 7-days special camp was organized by the N.S.S volunteers of Kalinagar Mahavidyalaya in Kalinagar village.*
- 2) *The College library housed in a separate building is an asset and heart of the institution, since the last three decades with near about twelve thousand books in the Science and Arts sections.*
- 3) *There is a girl's hostel, within the college campus, constructed by the financial assistance received from BCW Department, Government of West Bengal for the female students belonging to the Scheduled Castes and Tribes. The girls students of our college avail it for themselves and receive financial assistance from the State Government for their sustenance in the form of stipends. A proposal for the sanction of Rs. 3,00,00,000.00 (Three Cores of rupees) for the construction of a Boy's Hostel from B.C.W, Department has been received by the college and the college is dealing with the matter on an urgent basis as the present hostel 30 years old is a ruinous state.*
- 4) *The Department of Geography of the college has a well equipped laboratory with computers with recent configuration and other necessary instruments to cater the requirements of students both of the Honours and General courses for their practical classes. Equally the Computer Science Laboratory of our college is well equipped with sophisticated computer system and internet facilities.*
- 5) *There is a large play ground full of green grass and encircled by green trees where our students play during their leisure time along with a multi-gym for students pursuing their degree courses (both Honours & General) taking Physical Education as one of their pass subjects.*



### **Weakness**

- 1) *In 2009 the destructive cyclone “AILA” along with recurrent floods had destroyed our college main building, hostel, library and the like along with valuable documents and books. Even now after almost a decade we have not been able to come out of this deplorable plight – a limitation debasing the overall development of the college.*
- 2) *Since then we have been straggling against all these odds such as space constraint in respect of academic and administrative building (shortage of classrooms as per new CBCS curricula and work load)*
- 3) *The next problem – a very acute crisis – shortage of man power. The college has only 14 teaching sanctioned posts including PH category posts in Political Science and ST post in Bengali, which are still vacant – another impediment towards preparing ourselves for NAAC assessment and accreditation.*
- 4) *An acute shortage of fund that often inhibits our infrastructural developments is another weakness.*
- 5) *The topography and economic scenario of the locality is also not favorable.*

### **Opportunity**

1. *The college is situated in a rural locale. The total area of the institution is 1454 acres with a pond, a playground, eco-friendly atmosphere – with gardens including a herbal garden and trees of varied species with opportunities for opening of new courses of study in the college for development of skill based disciplines such as fisheries, agriculture for students as per the requirement of the locality.*
2. *Keeping the topography of the region in mind a Multi-purpose Cyclone Center within the college premise has been constructed by the Government of India to provide shelter to the local people during floods.*





*The college provides safe and free drinking water to the local people in times of acute water crisis from its two sub marshal pumps situated within the campus.*

3. *The eco-friendly ambience provides health care for old and young people of the locality.*
4. *The multi-gym enables the staff and students to maintain their health and rejuvenates them for the next day's work.*

### **Challenges**

1. *The academic performance of the students is average, so there remains scope for improvement. The challenge is to motivate them for-quality performance.*
2. *Most of the students are first generation learners and guiding them through this pattern of educational system where the hours of classes including attendance is more important than before is an exciting challenge. Where the economic condition does not support to spare money for education, leading to increasing number of drop outs, it is a great challenge for us to bring them to the college on the regular basis.*





## **EXECUTIVE SUMMARY**

Kalinagar Mahavidyalaya established on 1<sup>st</sup> May, 1985 in one of the remote island of Sundarban, now a world heritage site, stood as the sole torch bearer of higher education among the local tribes, caste Hindus and minorities. Riziculture and Pisciculture in the basin of River Betni are the primary occupations of most of the poverty stricken families, especially after the devastating AILA cyclone and also first generation learners. Formerly affiliated to the University of Calcutta the College affiliated under the West Bengal State University, Barasat, This Government-aided college has received both 2f and 12b affiliation certificates from UGC.

Since inception in 1985 total number of departments increased from six to eleven. Seven of them have both Honours and General Courses. Those are Bengali, English, Sanskrit, History, Education & Philosophy from Humanities section and Geography from Science section. Besides the honours programme the College have B.A. General Course for Humanities and Social Science section. With the subjects mentioned earlier the students also opt for Political science and Physical Education in Humanities group and Computer Science and Economics in Science for B.Sc General Course.

### **1) Does the College have academic flexibility?**

Being a Government aided college affiliated to the West Bengal State University, there is no scope for academic flexibility. However at the entry level students choose their Honours and General Subjects. The College offer option for maximum number of General subject combination as extended by the University for the benefit of the students. However they may change their subject according to their choice within the stipulated time of registration under the University.

### **2) Interdisciplinary Programme and College involvement?**

Though we have not started interdisciplinary courses but we have future plan to open multi carrier oriented interdisciplinary courses like Communicative English, Spoken Sanskrit, Creative Bengali writing, Proof Correction oriented courses etc in upcoming academic sessions.



### **3) Examination System**

In previous 1+1+1 UG examination system the college have conducted centrally test examinations before the university examination form fill up started. Sometimes departments have organised short test/ unit test in the midst of academic sessions on their own. According to the Guideline of West Bengal State University we have started CBCS course in UG level from July 2018. The system provides six semesters to complete the scheduled course. Each semester contains a teaching period with internal and end semester examination of six months. Each student must complete the whole course within maximum period of five years.

### **4) Does the Department have different syllabus than the one used by the University for UG course?**

The college is affiliated to The West Bengal State University and follows the UG syllabus prepared by the respective BOS of the University. So the UG departments have no chance to run different curriculum.

### **5) Number of teaching posts sanctioned, filled and vacant:**

The college has 8 Assistant Professors, 1 Associate Professor (who is also Teacher-in-Charge) and 1 Librarian. We are also sending requisitions to The West Bengal College Service Commission for five vacant posts. We hope they will provide us new teacher to increase number of teaching strength shortly. Besides the UGC Approved whole time teachers there are 3 Government-Approved Contractual Whole time teachers, 13 Government -Approved Part-Time teachers and 5 Guest teachers who have been appointed from college fund for completing the course curriculum within specified University mentioned teaching period.

Designation	Sanctioned	Filled	Filled under CAS
Professor	Nil	Nil	Nil
Associate Professor	Nil	Nil	1
Assistant Professor	12	7	1



**KALINAGAR  
MAHAVIDYALAYA**

6) List of teacher who were temporary appointed from college fund for last five years:

Serial No	Year	Name of the department	Name of the Teacher	Nature of Appointment
1	2013	Economics	Mahmuda Khatun	Temporary
2		Education	Krishakanta Das	„
3			Jamshed Ali Molla	„
4		Philosophy	Aurobindo Sen	„
5	2014	Computer Science	Shovan Roy Debashis Mridha	„
6		Economics	Subhankar Moitra	„
7		Philosophy	Aurobindo Sen	„
8	2015	Bengali	Kaberi Das	„
9		Economics	Subhankar Moitra	„
10		Computer Science	Debashis Mridha	„
11		Philosophy	Aurobindo Sen	„
12	2016	Bengali	Kaberi Das	„
13		Economics	Subhankar Moitra	„
14		Computer Science	Debashis Mridha	„
15		Philosophy	Aurobindo Sen	„
16	2017	Bengali	Kaberi Das	„
17		Economics	Subhankar Moitra	„
18		Computer Science	Debashis Mridha	„
19		Philosophy	Aurobindo Sen	„



**6) List of Senior Visiting fellows / Teachers (For last five years)**

The Department of Bengali of our college had successfully organized a State Level Seminar in 2014 from UGC fund. Such scholar of Bengali Literature like Dr Srabani Paul, Associate Professor , Rabindra Bharati University , Dr. Sujit Kumar Pal, Dr. Suranjan Midde, Associate Professor , Rabindra Bharati University, Soharab Hossain, Dr. Prasun Ghosh etc. graced the occasion

After long gaps due to some unavoidable circumstances once again highly enlightened distinguished personalities and academicians visited our college. The Honorable Vice-Chancellor of West Bengal State University Dr. Basab Chowdhury. Sri Tapan Dutta, Hon'ble. Registrar, Dr. Sukla Hazra, Principal, East Calcutta Girl's College & EC Member, West Bengal State University, Dr. Chandana Chakraborty, TIC, Banipur B. Ed college and other officials also accompanied The Vice Chancellor . We had great pleasure on their glorious presence. In 2018 we were similarly excited to find with us two officials from the Govt. of Higher Education, Joint DPI, Dr. Prabir Ghosh Roy and Smt. Shampa Dutta Gupta who came to our college as a part of inspection team for construction of a new building in Kalinagar Mahavidyalaya.



**A Visit to Kalinagar Mahavidyalaya**



**KALINAGAR  
MAHAVIDYALAYA**

**7) Programme wise Teacher - Students Ratio; (Average of five years)**

Name of the Programme	Teacher - Students Ratio
Bengali (Hon.)	1 : 47
English (Hon.)	1 : 10
Sanskrit(Hon.)	1 : 28
History(Hon.)	1 : 12
Education(Hon.)	1 : 37
Geography(Hon.)	1 : 17
Ben(G)	1 : 225
Eng(G)	1 : 6
San(G)	1 : 274
His(G)	1 : 232
Edu(G)	1 : 349
Geo(G)	1 : 10
Phi(G)	1 : 51
Pls(G)	1 : 99
Eco(G)	1 : 105
Cms(G)	1 : 16

**8) Number of faculty with ongoing project from a) national b) International funding agencies and grants received:**

In the academic year mentioned for preparing audit report only one faculty from the department of Geography had received grant(MRP) from UGC. The details of the project given below:

Serial no	Name of the Principal Investigator	Title of the Project	Funding Agency	Sanctioned Amount	Remarks
1	Dr. Kalyan Kumar Mondal	Lac cultivation rural development & case study	UGC	1,10,000	22.2.2017 to 22.2.2019





**KALINAGAR  
MAHAVIDYALAYA**

**9) Departmental Project funded by DST-FIST/UGC/DBT/ICSSR etc and total grants received:**

Serial no	Scheme & Funding Agency	Non Recurring	Recurring	Project Fellow	Total	Remarks
1	History	2016-2017	Study Tour & Excursion	Item 31 UGC XII plan	Rs. 8,000	1 <sup>ST</sup> & 2 <sup>ND</sup> Year Students
2	Education	2015-2016	Study Tour & Excursion	Item 31 UGC XII plan	Rs. 15,500	3 <sup>rd</sup> Year Students
3	Education	2016-2017	Study Tour & Excursion	Item 31 UGC XII plan	Rs. 22,500	3 <sup>rd</sup> Year Students
3	Geography	2016-2017	Study Tour & Excursion	Item 31 UGC XII plan	Rs. 1,04,000	Students
4	Sanskrit	2016-2017	Study Tour & Excursion	Item 31 UGC XII plan	Rs. 2,938	1 <sup>ST</sup> & 2 <sup>ND</sup> Year Students



**Geography Educational Tour at Mahabaleswar, in 2016 funded by UGC**

**10) Research facilities available in the : None as such department of the college and recognition received**



11) Publication by faculty members:

Department	Number of paper published in Peer Reviewed Journals	Chapters in Books	Books Edited/ Author of Books	Abstract/ Proceedings
Bengali	1	14	2	1
English	2	0	0	0
Sanskrit	4	4	0	0
Education	0	7	0	0
History	3	0	1	0
Geography	2	1	0	2

\*Based on publication data given by the respective departments

13) Percentage of faculty member invited as Resource Persons for Refresher Course, Orientation Programme, Seminars, Workshop, and Conferences at National and International levels

Programme	2013-14	2014-15	2015-16	2016-17	2017-2018
Resource person in Workshop/Seminar	0	0	0	1	2
Participation in Workshop/Seminar	4	3	4	5	21
Presented paper in Seminar/Workshop	1	3	2	1	11



## KALINAGAR MAHAVIDYALAYA

### 12) Seminar/Conference/Workshop

Serial no	Name of the Department	Nature	Year	No of participants	Funding Agencies
1	Bengali	National Seminar	2014	57	UGC
2	History	Departmental Seminar	2018	135	College
3	Education	Departmental Seminar	2018	210	College
4	Bengali	Departmental Seminar	2018	130	College
5	Sanskrit	Departmental Seminar	2019	110	College



**UGC Approved state Level Seminar On “Bangla Uponyase Protibad” ;  
Organised by Department of Bengali, Kalinagar Mahavidyalaya**





# **KALINAGAR MAHAVIDYALAYA**

## 13) Students Admission (Year wise)

Name of the subject	Year	Intake Capacity	Cut off marks at entry level	Application received	No of Students admitted	Male	Female	Total	Demand ratio
B.A (Honours)	2017-18	258	As per university criteria	548	135	65	70	135	1:2.12
	2016-17	258		567	259	138	121	259	1:2.19
	2015-16	258		624	238	142	96	238	1:2.41
	2014-15	258		389	177	100	77	177	1:1.5
	2013-14	244		410	173	90	83	173	1:1.68
Geography (Honours)	2017-18	50		134	17	11	6	17	1:2.68
	2016-17	50		152	49	37	12	39	1:3.04
	2015-16	50		47	24	13	11	24	1:0.94
	2014-15	50		80	48	35	13	48	1:1.6
	2013-14	48		71	48	38	10	48	1:1.47
B A. (General)	2017-18	459		611	392	289	203	392	1:1.33
	2016-17	459		444	419	217	201	419	1:0.96
	2015-16	459		514	432	231	201	432	1:1.12
	2014-15	459		509	500	283	217	500	1:1.10
	2013-14	387		529	419	206	213	419	1:1.36
Geo (General)	2017-18	70		13	2	1	1	2	1:0.18
	2016-17	70		11	5	4	1	5	1:0.15
	2015-16	70		13	7	4	3	7	1:0.18
	2014-15	70		37	26	20	6	26	1:0.52
	2013-14	67		43	11	8	3	11	1:0.64



**KALINAGAR  
MAHAVIDYALAYA**

14) Students results

Pass percentage of Honours departments

Session	Bengali	English	History	Education	Sanskrit	Geography
2017	100	67	100	97	81	95
2016	97	-	100	100	67	100
2015	89	100	100	90	83	76
2014	92	100	83	81	76	68
2013	94	100	88	78	100	88

Pass percentage of Pass departments (Arts)

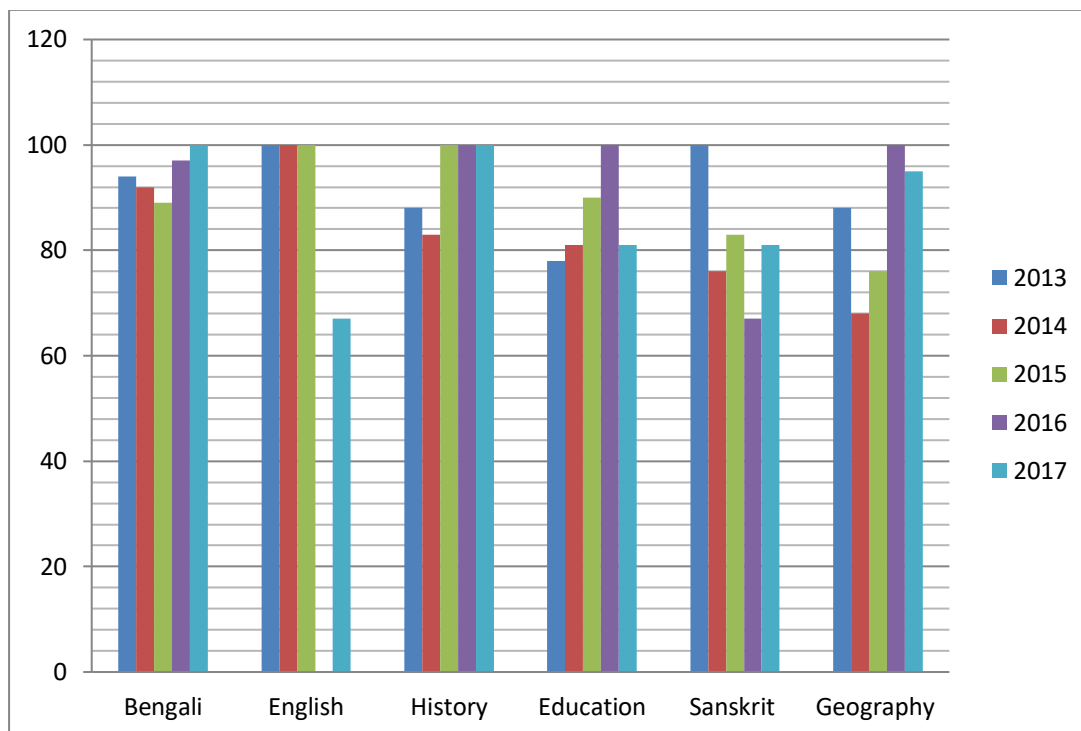
Session	Bengali	English	History	Education	Sanskrit	Philosophy	Political Science
2017	18	29	49	25	21	0	10
2016	22	40	21	21	20	33	6
2015	28	40	27	31	28	20	32
2014	41	33	39	36	32	22	31
2013	51	33	42	25	40	8	36

Pass percentage of Pass departments (Science)

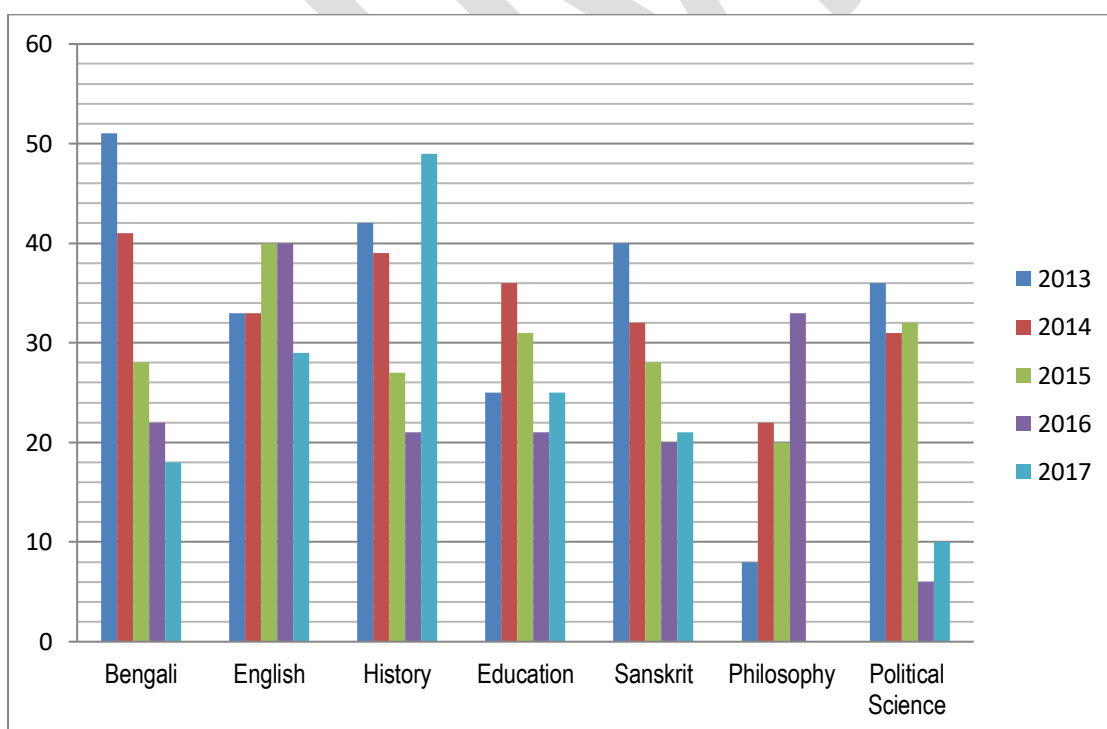
Session	Geography	Economics	Computer Science
2017	70	56	100
2016	67	62	75
2015	52	77	0
2014	55	-	83
2013	70	-	-



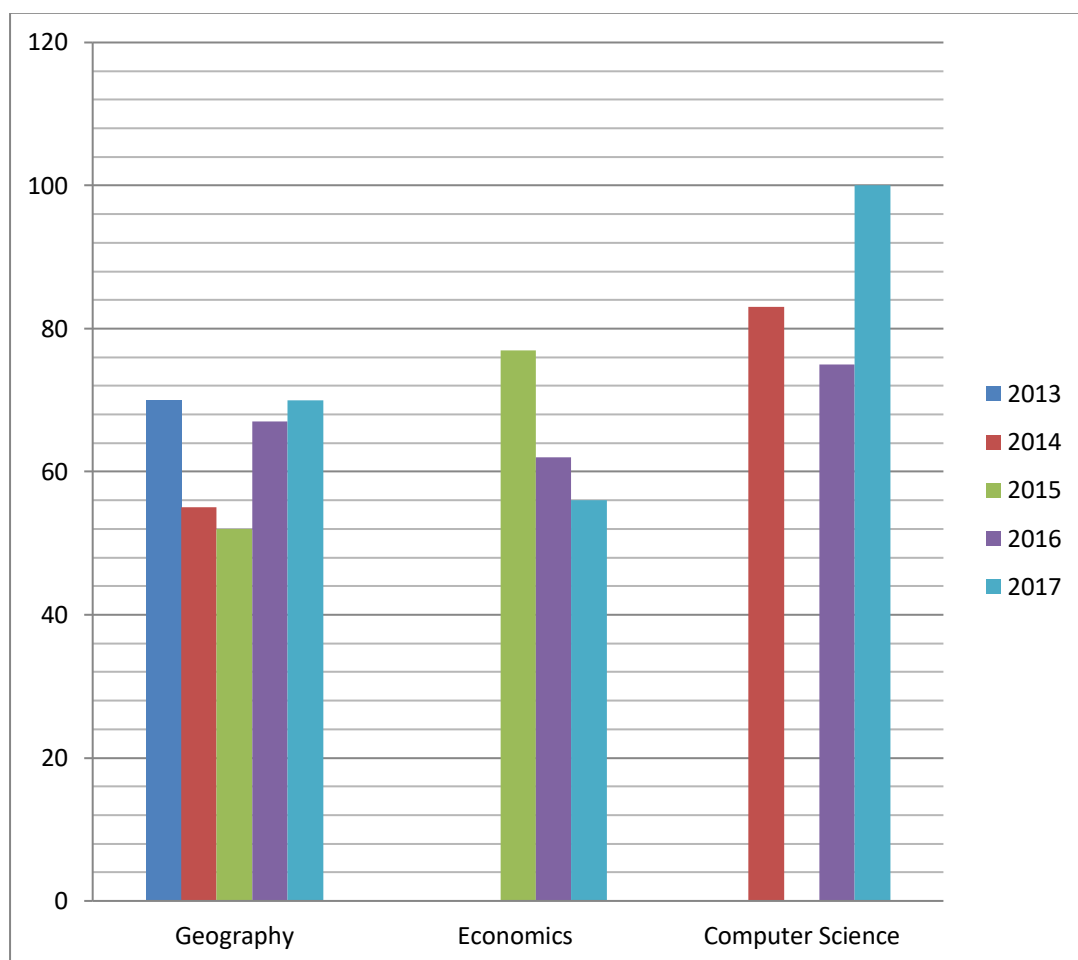
## KALINAGAR MAHAVIDYALAYA



**Pass percentage of honours departments**



**Pass percentage of General departments (Arts)**



**Pass percentage of Pass departments (Science)**

- 16) How many students have cleared national and state competitive examination such as NET/SET/GATE etc

Examination	Number of Students Qualifying				
	2013-14	2014-15	2015-16	2016-17	2017-18
NET	0	0	0	0	0
SET	0	0	0	0	0
SSC	0	0	0	0	0
TET	0	0	0	0	0
OTHERS	0	1	0	1	1



## KALINAGAR MAHAVIDYALAYA

### 17) Students Progression

Year	Students progression against % enrolled			
	UG TO PG	PG TO MPhil	PG TO Ph.D	Employed
				campus selection/other than campus / recruitment/ self employment
2013-14	0	0	0	0
2014-15	7%	0	0	2%
2015-16	11%	0	0	0
2016-17	13%	0	0	1%
2017-18	9%	0	0	2%

### 18) Diversity of Faculty:

Serial no	Year	Teaching Faculty					
		Number of Faculty from same University [A]	Number of faculty from other University [B]	Number of faculty from other state [C]	Number of faculty from outside the country [D]	Total number	Percentage (based on total faculty)
1	2013-14	0	29	3	0	32	For B=90% For C= 10%
2	2014-15	0	24	3	0	27	For B=89% For C= 11%
3	2015-16	0	22	3	0	25	For B=88% For C= 12%
4	2016-17	0	26	3	0	29	For B=90% For C= 10%
5	2017-18	0	26	3	0	29	For B=90% For C= 10%



19) Curricular Aspects:

a) **Does the faculty take initiative in curriculum process?**

Our faculty member who is also Teacher-in-Charge is a member of the UG Board of Studies of the Department of History, The West Bengal State University, She has participated in the curriculum development project

b) **Does the Departments of the college offer programme with sufficient number of elective options?**

At the entry level students choose their Honours and General subjects. Though a small college we provide maximum number of suitable options of combination subjects. However they may change their subject combination as per their choice within one month from the day of their admission maintaining the university guideline.

c) **While framing curriculum is feedback taken from stakeholder's viz students / Alumni / Parents / Employers considered?**

The subject curriculum is designed by the university. So there is no scope for the college to opt for feedback from stakeholders.

d) **What is the frequency of curriculum revision?**

From July 2018 The West Bengal State University has implemented the course of CBCS in UG level of study. But previously frequency of curriculum revision in the case of different subjects was different. Few subjects such as Bengali has been maintaining the Calcutta University syllabus from the beginning. The syllabus remains unchanged till the CBCS syllabus was introduced. On the other hand some department had revised their syllabus from time to time.

e) **Does the curriculum have emerging thrust areas, including interdisciplinary areas?**

In the previous annual system at the UG level (1+1+1) most of curriculum had the opportunity of interdisciplinary study. So that a teacher had the opportunity to participate in multi disciplinary



## KALINAGAR MAHAVIDYALAYA

curriculum beside own curriculum. For example in language section there was a connection between old Indian & European classical literature which was a part of curriculum in language based subject like Bengali, English and Sanskrit. In a similar manner such connection was noticed in the case of study between few subjects of Social Science like Education and Philosophy, Geography and Economics. So the faculty of our college is very much interested to participate in teaching programmes of other departments when possible.

In CBCS system there is a big scope for interdisciplinary study. In every course plenty of assignments has to be made for both own and other subject curriculum. In this system humanities and social science have no bar to communicate within the stipulated content of programme.

### 20) Teaching learning Evaluation:

#### a) Number of teachers preparing and following Academic Teaching Plan:

All the faculties of the department involves themselves in preparing teaching plan of the curriculum designed by the University and following their at these level best.

#### b) How many teachers use the following teaching method:

- i) Interactive lecture method using Black Board, Group Discussion, Problem solving and Seminars.
- ii) Use ICT methods to support lectures.

#### c) Does the Departments of the college have Peer review process? If yes, are the suggestions effectively used to improve the teaching quality?

None such as

#### d) Does the department have any mechanism to ensure that entire syllabus is complete?

The college follows the academic calendar prepared by The West Bengal State University. Each department prepares a teaching plan



## KALINAGAR MAHAVIDYALAYA

with the syllabus given by respective BOS of the University. In CBCS system the teaching plan has to be divided into two separate teaching zones. One is started from the beginning of the semester and continues till internal examination. Few subjects are planning to complete the syllabus according to direction from their respective BOS within 75 hours between these sessions. Rest of the session (after internal) have been specified for tutorials. While other subjects has their assignment to complete syllabus after internal examination within the timeframe of 90 hours. Besides regular faculty the college also recruit guest faculty for completing the curriculum in the case of vacancies.

**e) Do you offer Bridge/Remedial Courses?**

Every department of the college has taken remedial classes for week students on regular basis.

**f) What is the method for conducting internal evaluation of the college?**

The individual departments have some time plan to conduct short tests / unit tests on their own. The departments take initiative to arrange examination related issues like formatting examination schedule, question papers setting, planning of invigilation duty chart etc. The departments also arrange on their own responsibility practical examination of internal examination as well as University examinations. But college has taken full responsibility to conduct test examination for last five years and internal examination under CBCS system. The Examination sub-committee constituted by the college has centrally conducted the evaluation process in a very smooth way. The students are informed about their examination schedule through notice put up in the college Notice Board. The departments prepare questions; evaluate answer scripts within a stipulated time specified by the Examination Committee. The results are published before the commencement of the form fill up for University Examination.





- 21) Give details of “beyond syllabus scholarly activities” of the Departments of the College:



The departmental students participate as a unit member of various social work organized by NSS unit, Kalinagar Mahavidyalaya throughout the year





**NSS unit of our college conduct a special programme  
to train village children on Spoken English and Hindi**

- 22) Give details of students enrichment programmes (Special lectures / workshop / seminars) involving external experts:



**NSS prize ceremony at West Bengal State University**

- 23) **How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are monitored?**  
Through regular departmental meeting and Academic Sub Committee meeting the departments of our college ensure programme objectives are constantly met.
- 24) **Highlight the special facilities of the Departments of the College**  
Such departments such as Sanskrit offer spoken Sanskrit as an extra course being taught before class hours. Department like Geography extends computerized GIS training to the students along with Education department whose students in their final year trained for computer application as a part of their curriculum.
- 25) **Highlight the unique features (if any) of the Departments of the College :** None as such.
- 26) **State the innovative practices adopted in the Departments of the College:**  
Wall Magazine brought out by students of department such as Sanskrit,



## KALINAGAR MAHAVIDYALAYA

Education and Bengali.

27) **Highlight the participation of students and faculty in extension activities:**

NSS participant in external activities within Kalinagar village as University level programmes.



NSS programme participation certificate distribution by The Programme Officer NSS, Kalinagar Mahavidyalaya in the presence of Teacher-In-Charge, Kalinagar Mahavidyalaya



National Flag hosting Ceremony on 15<sup>th</sup> August in presence of Faculties, Member of G.B and Students





**KALINAGAR  
MAHAVIDYALAYA**

**Name of the Department: BENGALI**

1) Year of Establishment

Course	G.O. No	Date of Affiliation
General	C/1516/246	20/9/1985
Honours	C/7421/246	7/4/2005

2) Names of program / Courses offered : UG

3) Names of interdisciplinary course and the department/units involved : None as such

4) Examination System : Annual/ Semester/choice :  
based credit system (Programme wise)

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

5) Participation of the department in the course offered by other department : None as such

6) Details of course / programme discontinued with reason (if any) : None as such

7) Courses in collaboration with other universities, industries etc. : None as such

8) Does the Department have different syllabus than the one used by the University for UG courses : None as such

9) Number of Teaching Post :

Post	Sanctioned	Filled
Associate Professor	0	0
Assistant Professor	3	1
Part-time Teacher	0	2
Management Appointed Guest Teacher	0	1



## KALINAGAR MAHAVIDYALAYA

### 10) Faculty Profile :

Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Subhashis Chatterjee	M.A., M.Phil	Assistant Professor	Fiction	10 Years
Animesh Mondal	M.A.	Part-Time Teacher	Medieval Literature	8 years
Dr. Kamal Kanti Das	M.A., M.Phil, Ph.D	Part-Time Teacher	Folklore	8 Years
Nazrul Islam	M.A.	Guest Teacher	Medieval Literature	1 Year

### 11) Appointed from college fund :

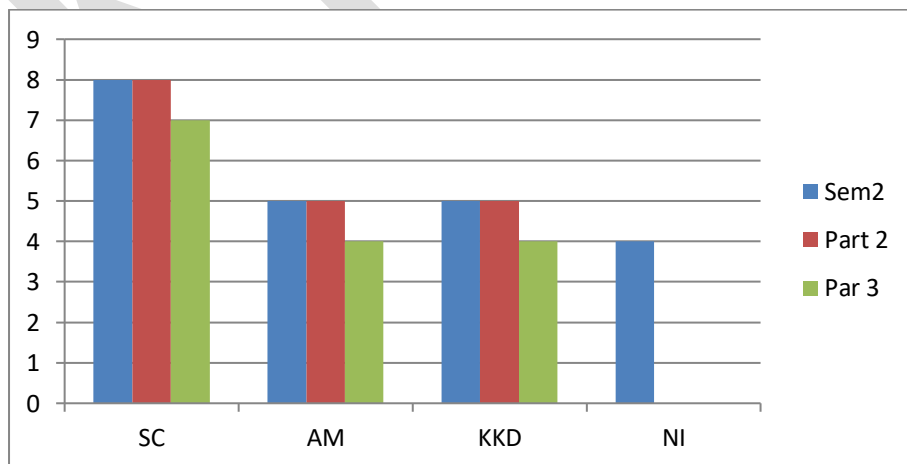
Name of the Teacher	Qualification	Designation	No of years of Experience	Nature of Appointment
Nazrul Islam	M.A.	Guest Teacher	Less than 1 year	Temporary

### 12) List of Senior visiting faculty : None as such

### 13) Percentage of lecturer delivered and practical class handled (programme wise) by temporary faculty

Name of the Teacher	2013-14	2014-15	2015-16	2016-17	2017-18
Kaberi Das	--	--	16	16	16

### Class Load current Academic Session (2018-19)





**KALINAGAR  
MAHAVIDYALAYA**

14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1 : 30
General	1 : 123

15) Number of academic Support Staff : None as such

16) Number of faculty with ongoing project from : None as such  
a) national b) International funding agencies  
and grants received

17) Departmental Project funded by DST-FIST/UGC : None as such  
/DBT/ICSSR etc and total grants received

18) Publication :

(A) **Subhashis Chatterjee**

**Book :**

Madhusudaner Bhabna Baloy : Prasango Natak, Akshar Prakasani, 2007

**Book (Edited) :**

Madhusudaner Prahoson Ekei Ki Bale Sobhyota O Buro Shaliker Ghare Row,  
Akshar Prakasani, ISBN:978-93-82041-25-2, 2014

**Article Published in Edited books :**

- Bangla Dhandar Ekal Sekal, Dhadar Swarup Sandhan, Akshar Prakasani, 2008
- Bangla O Russian Probad: Tulanamulakatar Nirikhe, Prabhad Prasanga, Akshar Prakasani, 2010
- Dhoraiyer Pariparshik Purush Charitra, Dhorai Charit Manas Antajo Jiboner Mahakabya, Bangio Sahitya Sansad, ISBN 978-81-89827-82-3, 2012
- Charar Pathantar, Bangla Chara Porikrama, Akshar Prakasani, , ISBN 978-93-82041-17-7, 2014

**Article Published in Journals:**

- Kathasahitya O Natyamancho: Prasango Sangjog, Academic Journal, DDMRM, 2008, ISSN:2231-315x
- Saiyad Oaliullahar Natak, Academic Journal, DDMRM , 2010, ISSN:2231-315x



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: 2320-3633, Jan, 2013



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19) Research centre/facility recognized : None as such





**KALINAGAR  
MAHAVIDYALAYA**

by the University

20) Areas of consultancy and income generated : None as such

21) Details of teachers invited as Resource : None as such  
Persons for Refresher Course, Orientation  
Programme, Seminars, Workshop, and  
Conferences at National and International levels

22) Details of teachers participated in Refresher Course, Orientation Programme,  
Seminars, Workshop, Conferences at National and International levels (Participant,  
Presented Paper and Chaired the Session)

Serial no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National / International
1	2017	Subhashis Chatterjee, Assistant Professor	International Seminar on '19 <sup>th</sup> Century: Society, Education & Literature'	Participation	International Seminar
2	2017	Subhashis Chatterjee, Assistant Professor	National Seminar on 'Institutional Accreditation: An Endeavour Towards Excellence'	Participation	National Seminar
3	2017	Subhashis Chatterjee, Assistant Professor	Methodology Approach to research in language and Social Science	Participation	International Workshop
4	2017	Subhashis Chatterjee, Assistant Professor	Research Methodology and Data Analysis	Participation	National Workshop
5	2017	Animesh Mondal, Part-Time Teacher	International Seminar on 'Pragadhunik Bangla Sahitya O Sanskriti'	Participation	International Seminar
6	2017	Animesh Mondal, Part-Time Teacher	International Seminar on 'Samprotik Bangla Bhasa O Sanskriti'	Participation	International Seminar



**KALINAGAR  
MAHAVIDYALAYA**

7	2017	Animesh Mondal , Part-Time Teacher	International Seminar on 'Bingso Satoker Dbityardho Bangla Katha Sahityer Goti O Progoti'	Participation	Internati onal Seminar
8	2017	Animesh Mondal , Part-Time Teacher	International Seminar on 'Inter relationship between various art forms'	Participation	Internati onal Seminar
13	2013	Dr. Kamal Kanti Das Part-Time Teacher	$\begin{array}{c}   \notin J J     \pm J J J J   \\ \mathfrak{R} \in \{ \pm \varphi \} \} \angle \\ ( \notin J J \uparrow \downarrow \text{TM} \mathfrak{R} \downarrow \backslash \\ \mathfrak{R} \end{array}$	$\begin{array}{c} \square \partial J \gamma \mathfrak{R} \angle \downarrow \\ J J J - \\   \notin J J     \pm J J \\ J J   \mathfrak{R} \\ \in \{ \pm \varphi \} \varphi J J \\ \Pi \pm P ( \notin \\ J J \notin \\ \} \varphi \{ \mathfrak{R} \supset J J \\ \Pi \downarrow \mathfrak{R} \mathfrak{R} \text{ } \overline{\text{TM}} \mathfrak{R} \\ \downarrow J \varphi \heartsuit \leq \mathfrak{R} \pm \\ J J \{ \end{array}$	National Seminar
14	2013	Dr. Kamal Kanti Das Part-Time Teacher	$\begin{array}{c} J \pm \nabla \text{ } \overline{\text{TM}} \text{ } \} \pm \downarrow \} \varphi \{ \mathfrak{R} \\ \supset \square \partial \pm \square \Lambda / \} \end{array}$	$\begin{array}{c} \square \partial J \gamma \mathfrak{R} \text{ } \overline{\text{TM}} \mathfrak{R} \\ \mathfrak{R} \text{ } f \square \pm \mathfrak{R} \text{ } \{ \} \\ \angle \\ \downarrow J J J - \{ \mathfrak{R} \pm \\ J J \pm \square \mathfrak{R} J J \\ J \varphi \supset \pm \mathfrak{R} \text{ } \{ \\ \pm \} \supset \pm \varphi \} J J \\ \downarrow J J \cap \pm \downarrow \text{TM} \mathfrak{R} \\ \{ \mathfrak{R} \text{ } \overline{\text{TM}} \mathfrak{R} \text{ } \{ \} \\ \supset \pm \varphi \} \\ \square \partial \pm \square \Lambda ( \varphi J J \\ J \text{ } \backslash \mathfrak{R} \pm \} \pm \end{array}$	Internati onal Seminar



**KALINAGAR  
MAHAVIDYALAYA**

15	2013	Dr. Kamal Kanti Das Part-Time Teacher	$J \pm \nabla \rceil \pm \lfloor \mathfrak{R} \cdot \mathfrak{R} \text{ ିଓ } \pm \text{ଢ଼} \rfloor \square \partial \rfloor \lfloor \mathfrak{R} J \pm \square$ $\notin$ $\text{ିଓ} J \rfloor \notin \text{TM} \mathfrak{R} \rfloor \rfloor \Sigma$	$\square \partial J \gamma \mathfrak{R} \angle \rfloor$ $J \rfloor \rfloor -$ $\text{ିଢ଼} J \rfloor \phi \text{ିଓ} \rfloor$ $\rfloor \text{ିଢ଼} \Sigma J \rfloor \square \in$ $\square \text{ିଓ} \text{ିଢ଼} \angle \square \partial$ $\rfloor \lfloor \mathfrak{R} J \pm \square \Leftrightarrow$ $J \nabla$ $\square \pm \infty \text{ ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $J \cap \text{ିଢ଼} J \rfloor \text{ିଢ଼}$ $\infty \text{ିଢ଼} \lfloor \mathfrak{R} \text{ିଢ଼} \lfloor$ $\mathfrak{R} \pm$	National Seminar
16	2014	Dr. Kamal Kanti Das Part-Time Teacher	$J \pm \nabla \rceil \pm \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $\angle$ $\Leftarrow \rfloor \lfloor \mathfrak{R} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $\oplus \rfloor \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$	$\square \partial J \gamma \mathfrak{R} \angle \rfloor$ $J \rfloor \rfloor -$ $\square \mathfrak{R} \notin \text{ିଢ଼} J \pm \square$ $\square \partial \rfloor \pm \square$ $\rfloor \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $\text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $\text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \in$ $\square \text{ିଢ଼} \text{ିଢ଼}$	National Seminar
17	2014	Dr. Kamal Kanti Das Part-Time Teacher	$f(\pm) \notin \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $J \text{ ିଢ଼} \neq J \pm \nabla \rceil \pm$ $\lfloor \mathfrak{R} \cdot \mathfrak{R} \text{ ିଢ଼} \text{ିଢ଼} \rfloor \square \partial$ $\rfloor \lfloor \mathfrak{R} J \pm \square$	$\square \partial J \gamma \mathfrak{R} \angle J$ $J \pm J \notin \text{ିଢ଼} \text{ିଢ଼}$ $\square \partial \rfloor \lfloor \mathfrak{R} J \pm \square$ $\angle \text{ିଢ଼} \text{ିଢ଼}$ $J \pm \text{ିଢ଼} \text{ିଢ଼} \rfloor \rfloor$ $\mathfrak{R} \cdot \mathfrak{R} \text{ ିଢ଼} \text{ିଢ଼} \text{ିଢ଼}$ $J \rfloor \in \square \partial \rfloor \square$ $\mathfrak{R} \text{ିଢ଼}$	National Seminar



# **KALINAGAR MAHAVIDYALAYA**

18	2015	Dr. Kamal Kanti Das Part-Time Teacher	<p> <math>\lfloor \mathbb{R} \cdot \downarrow \rfloor \mid \mid \mathbb{R} \downarrow \mathbb{R} \notin \rfloor</math>  <math>\rfloor f/\varphi \square \mid</math>  <math>\in {}^{\text{TM}} \mathbb{R} \lfloor \mathbb{R} \rfloor \pm \rfloor \rfloor \in \square</math>  <math>\partial \downarrow \square \mathbb{R} \varphi \lfloor \mathbb{R}</math>  <math>Z \notin \varphi (\phi) \pm \varphi \rfloor \rfloor \rfloor \pm</math>  <math>\lceil \mathbb{R} \supset \setminus \mathbb{R} \pm \rfloor \rfloor \pm</math> </p>	<p> <math>\square \partial \rfloor \gamma \mathbb{R} \angle \downarrow</math>  <math>\rfloor \rfloor \rfloor -</math>  <math>Z \notin \varphi (\phi) \pm \varphi \rfloor</math>  <math>\rfloor \rfloor</math>  <math>\pm \lceil \mathbb{R} \varphi \downarrow \mathbb{R}</math>  <math>f/\varphi \square \mid \mathbb{R} \pm \rfloor \rfloor</math>  <math>\pm \rfloor \rfloor</math>  <math>\square \partial \pm \rfloor \downarrow \downarrow \mathbb{R} \lfloor</math>  <math>\mathbb{R} \pm</math> </p>	National Seminar
19	2016	Dr. Kamal Kanti Das Part-Time Teacher	<p> <math>\rfloor \pm \nabla \rfloor \pm \downarrow \mathbb{R} \mid \pm \rfloor \pm \downarrow</math>  <math>\setminus \lfloor \mathbb{R} \supset \angle</math>  <math>\lfloor \mathbb{R} \cdot \downarrow \rfloor \mid \downarrow \rfloor \mid</math> </p>	Participation	National Seminar

23) Faculty as members in national/international committee / editorial board/university advisory board / others...

Serial no	Year	Name of the Faculty & Designation	National/ International Committee	Others
1	2014	Dr. Kamal Kanti Das, Part-Time Teacher	—	Convenor, UGC funded State Level Seminar
2	2017	Subhashis Chatterjee, Assistant Professor ,	Life Member International Society for Bengal Studies	Co-Ordinator 'IQAC' Cell, Kalinagar Mahavidyalaya

24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such

25) Awards/Recognitions received by faculty & students : None as such

26) Seminar/Conference/Workshop

Serial no	Name of the Speakers	Nature	Year	No of participants	Funding Agencies
1	Dr Srabani Paul	National	19/12/2014	57	UGC



## KALINAGAR MAHAVIDYALAYA

2	Dr. Sujit Kumar Pal	Seminar	to 20/12/2014		
3	Asutosh Biswas				
4	Dr Banani Chakraborty				
5	Dr. Suranjan Midde				
6	Dr.Chanda Ghosal				
7	Dr Achinta Banerjee				
8	Dr. Mohini Mohan Sardar				
9	Dr. Saifulla				
10	Prabhat Roy				
11	Soharab Hossain				
12	Dr. Habibur Rahaman				
13	Dr Prasun Ghosh				
14	Dr Keya Chattopadhyay	Departmental Seminar	2018	130	College



**State-Level Seminar Funded by UGC**

27) Students Admission (Year wise)

**Honours -**



## KALINAGAR MAHAVIDYALAYA

Year	Intake Capacity	Cut-off marks at entry level	Application received	No of Students admitted	Male	Female	Total	Demand ratio
2017-18	97	As per university norms	208	60	28	32	60	1:2.14
2016-17	97		253	99	36	63	99	1:2.6
2015-16	97		260	99	57	42	99	1:2.68
2014-15	97		157	72	36	36	72	1:1.61
2013-14	91		131	59	18	41	59	1:1.43

### General -

Year	No of Students admitted	Male	Female	Total
2017-18	386	187	199	386
2016-17	490	265	225	490
2015-16	420	230	190	420
2014-15	382	199	183	382
2013-14	335	168	167	335

- 28) Students result  
a) Programme wise

HONS. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	30	30	100	26	24	92.3	70	50	71.4
2016	29	28	96.6	44	42	95.4	75	66	88
2015	46	41	89.1	33	33	100	56	56	100
2014	38	35	92.1	62	47	75.8	48	36	75
2013	51	48	94.1	43	34	76	76	69	90.8
GEN. CATEGORY									
2017	197	36	18.2	212	60	28.3	352	10	2.8
2016	153	34	22.2	268	67	25	329	53	16.1
2015	127	36	28.3	262	109	41.6	327	125	38.2
2014	107	44	34.6	187	83	28.3	208	74	35.6
2013	76	39	51.3	164	90	54.8	196	70	35.7

- b) Distribution of pass percentage (current academic year)



## KALINAGAR MAHAVIDYALAYA

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	Honours	66	NA	59	89.39
		General	376	NA	231	61.43
	Part II	Honours	74	NA	60	81.08
		General	303	NA	171	56.43
	Part III	Honours	10	NA	5	50.00
		General	179	NA	24	13.4

29) Diversity of Students : 100% from the same state

30) How many students have cleared national and state comparative examination such as NET / SET / GATE etc.  
( please attach documents if necessary)

Serial number	Year	Name of the Competitive exam					Total number of student success
		NET	SET	SSC	TET	Others	
1	2013-14	Nil	Nil	Nil	Nil	Nil	None as such
2	2014-15	Nil	Nil	Nil	Nil	Nil	None as such
3	2015-16	Nil	Nil	Nil	Nil	Nil	None as such
4	2016-17	Nil	Nil	Nil	Nil	Nil	None as such
5	2017-18	Nil	Nil	Nil	Nil	Nil	None as such

31) Students Progression

Year	Students progression against % enrolled			
	UG TO PG	PG TO MPhil	PG TO Ph.D	Employed
				campus selection/other than campus / recruitment/ self employment
2013-14	None as such	None as such	None as such	None as such
2014-15	5	None as such	None as such	2
2015-16	12	None as such	None as such	None as such
2016-17	3	None as such	None as such	1
2017-18	None as such	None as such	None as such	None as such





## KALINAGAR MAHAVIDYALAYA

### 32) Diversity of Faculty:

Serial no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	N.A.	From the same University	0	N.A.
2	2017	From other University within the State	1	34%
3	N.A.	From other State	0	N.A.
4	N.A.	From outside the Country	0	N.A.

33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : (Please refer Sl. No. 10)

34) Curricular Aspects : None as such  
Does the Curriculum have thrust areas, including interdisciplinary areas?

35) a) Number of teachers preparing and following : Departmental teachers prepare & Academic Teaching Plan follow academic teaching plan.

b) Process of teaching

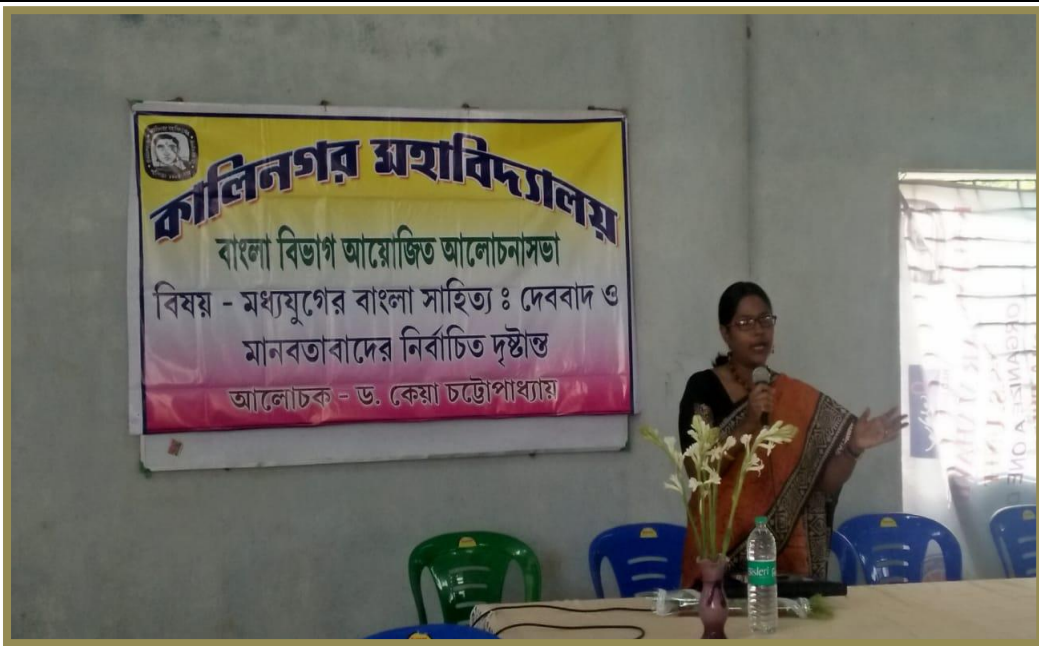
Serial no	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them



**Group Discussion & Students Feedback Based Seminar**



## KALINAGAR MAHAVIDYALAYA

3	Problem solving method	Guidance and counseling session within and outside classroom
4	Seminars	Departmental seminar arrange
 <p><b>Departmental Seminar Speaker Dr. Keya Chattopadhyay</b></p>		
5	Mock test	Viva-voce taken orally
6	Remedial Courses	Taken classes before and after college class hour

c) Does the Departments of the college has any mechanism to ensure that lesson entire syllabus is completed : Department of Bengali prepare a curriculum plan for complition of syllabus within university specified time zone.

d) Do you offer Bridge/Remedial Courses : None as such

e) What is the method for conducting internal evaluation of the college?

Serial no	Method	Process applied ( you may refer schedule for internal)
1	Class test/Unit test	Question on black board
2	Selection test	Examination method (Written)

36) List of distinguished alumni of the department : None as such



## KALINAGAR MAHAVIDYALAYA

- 37) Give details of students enrichment programmes : Please refer item no 26 (Special lectures/workshop/seminars) involving external experts
- 38) How does the Departments of the College ensure : None as such that programme objectives are constantly met and learning outcomes are mentioned?
- 39) Highlights the special facilities of the Department :
- The department takes special care for slow learners.
  - Students are able to communicate outside the classroom as per their need.
  - Study materials given by the faculties regularly.
  - The relationship between teacher – students very cordial as well as homely that the students can share their personal problem too.
- 40) Highlights the unique features (if any) of the Department of the college:
- The department always tries to involve students in co-curricular activities such as involving in them for social programmes, preparing wall magazines etc.
- 41) Highlight the participation of students and faculty in external activities:
- The students of Bengali Department participate in annual sports and National Service Scheme (NSS) in regular basis.
  - They are also representing as college team member in University level programmes.
- 42) State the Innovative Practices adopted by the Department
- Students are engaged with departmental journal and that practice shall increase their writing skill.
  - Students are interested in reading in question-answer mode, that practice makes them confident.



43) Future plan of the Department

- Departmental Seminar/workshops need to be organized in every single semester.
- Peer tutoring, involving a collaborative learning experience in which a senior students would hold an interactive lecture session.
- Provide interdisciplinary lecture opportunities.
- Publish departmental journal & wall magazine every academic year.
- Introduce post graduate course.

.....  
Signature of HOD



**KALINAGAR  
MAHAVIDYALAYA**

**Name of the Department : ENGLISH**

1) Year of Establishment

Course	G.O. No	Date of Affiliation
General	C/1516/246	20/9/1985
Honours	WBSU/IC/KM/12/61/10	21/05/2010

2) Names of program / Courses offered : UG

3) Names of interdisciplinary course and the department/units involved :

- In the present CBCS curriculum system the UGC has recommended some topics from Indian Classical Literature in translated version along with European classical Literature in semester1. The topics are given below:

**Core Course 1**

Group B: Vyasa : 'The book of the Assembly Hall' in the Mahabharata  
Sudraka : : Mrcchakatika

Group C Banabhatta : Kadambari  
Kalidasa : 'Abhijnana Shakuntalam' in The loom of Time

- Again in Semester 2 in the course of DSC there is some translated topics. It is as follows :

Unit 7 : Womanspeak : Examples from Kanada and Bangla

4) Examination System : Annual/ Semester/choice based credit system (Programme wise) :

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

5) Participation of the department in the : None as such course offered by other department

6) Details of course / programme discontinued : None as such with reason



## KALINAGAR MAHAVIDYALAYA

7) Courses in collaboration with other universities, industries etc. : None as such

8) Does the Department have different syllabus than the one used by the University for UG courses : None as such

9) Number of Teaching Post :

Post	Sanctioned	Filled
Assistant Professor	1	1
Contractual Whole Time Teacher (govt. Approved)	0	2

10) Faculty Profile :

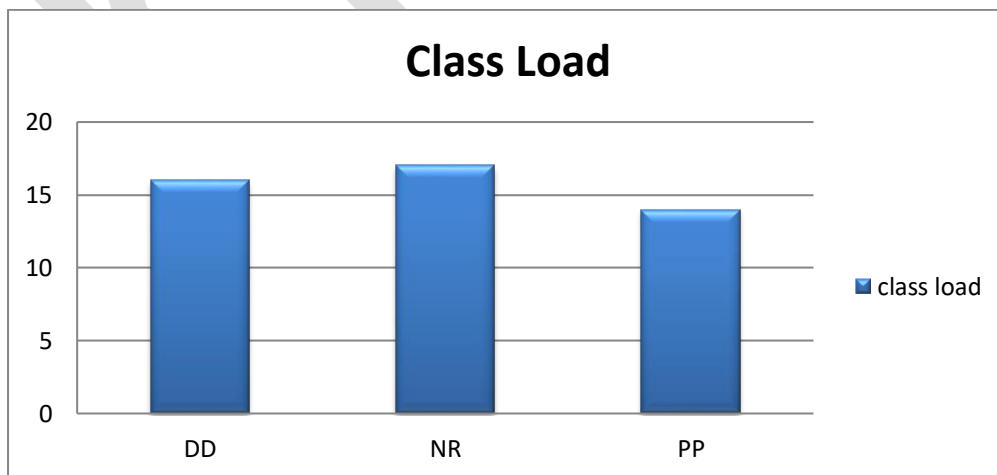
Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Debasish Dey	Assistant Professor	M.A.	2 years	Post 50s British Literature
Nilesh Roy	Contractual Whole Time Teacher	M.A.	9 years	Post Colonial British Literature
Pritam Paul	Contractual Whole Time Teacher	M.A., M.Phil	9 years	Post Colonial British Literature

11) Appointed from college fund : None such as

12) List of Senior visiting faculty : None such as

13) Percentage of lecturer delivered and practical class handled (programme wise) by temporary faculty : None such as

Class Load current Academic Session (2018-19)







**KALINAGAR  
MAHAVIDYALAYA**

- 14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1 : 6
Pass	1 : 4

- 15) Number of academic Support Staff : None such as

- 16) Number of faculty with ongoing project from  
a) national b) International funding agencies : None such as  
and grants received

- 17) Departmental Project funded by DST-FIST/UGC : None such as  
/DBT/ICSSR etc and total grants received

- 18) Publication :

**Publications:**

**Debasish Dey**

Article Published in Proceedings of Conference

- ‘Reconstructing Identity: an undaunted Journey of Rosie in Narayan’s The Guide’ (2018), Peer Review Journal (ISSN NO 2321-7065)

**Pritam Paul**

- ‘The Bordered Women : The Crosswind of Violence’ by Pritam Paul; Paper in a Journal Ekbingsha, Volume 2, Issue 1, ( ISSN 2348:800X)

- 19) Research centre/facility recognized : None such as  
by the University

- 20) Areas of consultancy and income generated : None such as

- 21) Details of teachers invited as Resource : None such as  
Persons for Refresher Course, Orientation  
Programme, Seminars, Workshop, and  
Conferences at National and International levels





## KALINAGAR MAHAVIDYALAYA

22) Details of teachers participated in Refresher Course, Orientation Programme, Seminars, Workshop, Conferences at National and International levels (Participant, Presented Paper and Chaired the Session)

Serial no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National/ International
1	2013	Nilesh Roy, Contractual Whole Time Teacher	Seminar on 'Sir Asutosh Mukherjee and his biography'	Participation	National
2	2015	Pritam Paul, Contractual Whole Time Teacher	Conference on 'Translation Culture: Society, History, Politics'	Participation	State Level
3	2017	Debasish Dey, Assistant Professor	Seminar on '19 <sup>th</sup> C: Society Education and literature'	Participation	International
4	2018	Nilesh Roy, Contractual Whole Time Teacher	Seminar on "Gearing up for changes : in the accreditation process of the CBCS and CAS"	Participation	NA
5	2018	Nilesh Roy, Contractual Whole Time Teacher	CBCS workshop on UG English	Participation	NA
6	2018	Pritam Paul, Contractual Whole Time Teacher	CBCS workshop on UG English	Participation	National

23) Faculty as members in national/international committee / editorial board/university advisory board / others...

Serial no	Year	Name of the Faculty & Designation	National/ International Committee	University Committee	Others
1	2013	Nilesh Roy, Contractual Whole Time Teacher	----	----	Convener, Internal Exam. Committee
2	2014	Nilesh Roy, Contractual Whole Time Teacher	----	----	Convener, Internal Exam. Committee
3	2015	Nilesh Roy, Contractual Whole Time Teacher	----	----	Convener, Internal Exam. Committee
4	2016	Nilesh Roy, Contractual Whole Time Teacher	----	----	Convener, Internal Exam. Committee
5	2017	Nilesh Roy, Contractual Whole Time Teacher	----	----	Convener, Internal Exam. Committee
6	2017	Debasish Dey, Assistant Professor	----	----	Superintendent , Boys Hostel



## KALINAGAR MAHAVIDYALAYA

- 24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such
- 25) Awards/Recognitions received by faculty & students: : None as such
- 26) Seminar/Conference/Workshop : None as such
- 27) Students Admission (Year wise)

### Honours -

Year	Intake Capacity	Cut-off marks at entry level	Application received	No of Students admitted	Male	Female	Total	Demand ratio
2017-18	20	As per university norms	31	4	2	2	4	1: 1.6
2016-17	20		27	19	15	4	19	1: 1.4
2015-16	20		30	20	14	6	20	1:1.5
2014-15	20		33	11	6	5	11	1:1.7
2013-14	19		36	8	6	2	8	1:1.9

### General -

Year	No of Students admitted	Male	Female	Total
2017-18	As per university norms	4	3	1
2016-17		7	7	0
2015-16		4	1	3
2014-15		6	6	0
2013-14		3	2	1



## KALINAGAR MAHAVIDYALAYA

### 28) Students result

#### a) Programme wise

HONS. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	6	4	66.7	2	2	100	6	5	83.3
2016	0	0	0	3	3	100	14	11	78.5
2015	1	1	100	1	0	0	11	10	90.9
2014	3	3	100	4	3	75	7	7	100
2013	3	3	100	4	2	50	5	2	40
GEN. CATEGORY									
2017	7	2	28.5	9	1	11.1	4	0	0
2016	5	2	40	7	4	57.1	1	1	100
2015	5	2	40	8	5	62.5	5	3	60
2014	12	4	33.3	13	3	23	4	3	75
2013	15	5	33.3	23	9	39.1	9	3	33.3

#### b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	Honours	8	-	8	100
		General	4	-	4	100
	Part II	Honours	9	-	8	88.8
		General	12	-	11	91.6
	Part III	Honours	3	-	0	0
		General	5	-	1	20



## KALINAGAR MAHAVIDYALAYA

- 29) Diversity of Students : 100% from the same state
- 30) How many students have cleared national and state comparative examination such as NET / SET / GATE etc. : None as such

### 31) Students Progression

Year	Students progression against % enrolled			
	UG TO PG	PG TO M.Phil	PG TO Ph.D	Employed campus selection/other than campus / recruitment/ self employment
2013-14	None as such	None as such	None as such	None as such
2014-15	5	None as such	None as such	2
2015-16	12	None as such	None as such	None as such
2016-17	3	None as such	None as such	1
2017-18	None as such	None as such	None as such	None as such

### 32) Diversity of Faculty:

Serial no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	---	From the same University	No	N.A.
2	2017	From other University within the State	1	34%
3	---	From other State	No	N.A.
4	---	From outside the Country	No	N.A.

- 33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : (Please refer Sl. no 10)
- 34) Curricular Aspects Does the Curriculum have thrust areas, including interdisciplinary areas?
- In the present CBCS curriculum system the UGC has recommended some topics from Indian Classical Literature in translated version along with European classical Literature in semester1. The topics are given below:



## KALINAGAR MAHAVIDYALAYA

### Core Course 1

Group B Vyasa : 'The book of the Assembly Hall' in the Mahabharata  
Sudraka : : Mrcchakatika

Group C Banabhatta : Kadambari  
Kalidasa : 'Abhijnana Shakuntalam' in The loom of Time

- Again in Semester 2 in the course of DSC there is some translated topics. It is as follows :

Unit 7 : Womanspeak : Examples from Kanada and Bangla

35) a) Number of teachers preparing and following : 3  
academic Teaching Plan

b) Process of teaching

Serial no	Methods	Process of Apply
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Remedial Courses	Taken classes before and after class
5	Project work	Student are told to prepare a project for their internal evaluation

c) Does the Departments of the college has any mechanism to ensure that entire syllabus completed : On the basis of academic calender circulated by the WBSU we prepare a teaching plan depending on the syllabus provided by the respective BOS of the university

d) Do you offer Bridge/Remidial Courses : None as such

e) What is the method for conducting internal evaluation of the college?

Serial no	Method	Process of apply ( you may refer schedule for internal)
1	Class test/Unit test	Taken by providing question papers to the students



**KALINAGAR  
MAHAVIDYALAYA**

2	Project presentation	Project topic is told to them and submitted to the department
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- 36) List of distinguished alumni of the department : None as such
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : None as such
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None as such
- 39) Highlights the special facilities of the Department :
- The department uses /applies the means of audio-visual teaching aid through the use of smart class in order to make the teaching more perceptible to the students.
- 40) Highlights the unique features (if any) of the Department of the college: : None as such
- 41) Highlight the participation of students and faculty in external activities: : None as such
- 42) State the Innovative Practices adopted by the Department
- Wall magazine of the students
  - Audio-visual Teaching method
  - Literary based movie show
  - English communication skill teaching method
- 43) Future plan of the Department
- The Department is completely determined to improve the overall quality of the students.
  - The Department is keen to academically support the students by arranging special classes so that they could achieve a better command of the language.
  - The Department would like to groom the students by providing some kind of career guidance course through both tutorial and special classes.
  - The Department would like to make departmental library in order to give the students enough academic support.



**KALINAGAR  
MAHAVIDYALAYA**

.....  
Signature of HOD

**Name of the Department : SANSKRIT**

1) Year of Establishment

Course	G.O. No	Date of Affiliation
Pass	C/5191/246	28/06/2007
Honours	WBSU/IC/KM/12/85/10	07/06/2010

- 2) Names of program / Courses offered : UG
- 3) Names of interdisciplinary course and the department/units involved : None as such
- 4) Examination System : Annual/ Semester/choice based credit system (Programme wise) :

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

- 5) Participation of the department in the course offered by other department : None as such
- 6) Details of course / programme discontinued with reason (if any) : None as such
- 7) Courses in collaboration with other universities, industries etc. : None as such
- 8) Does the Department have different syllabus than the one used by the University for UG courses : None as such
- 9) Number of Teaching Post :

Post	Sanctioned	Filled
Assistant Professor	1	1
Contractual Whole Time Teacher (govt. Approved)	0	1
Part-time Teacher	0	1





## KALINAGAR MAHAVIDYALAYA

Management Appointed Guest Teacher	0	0
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10) Faculty Profile :

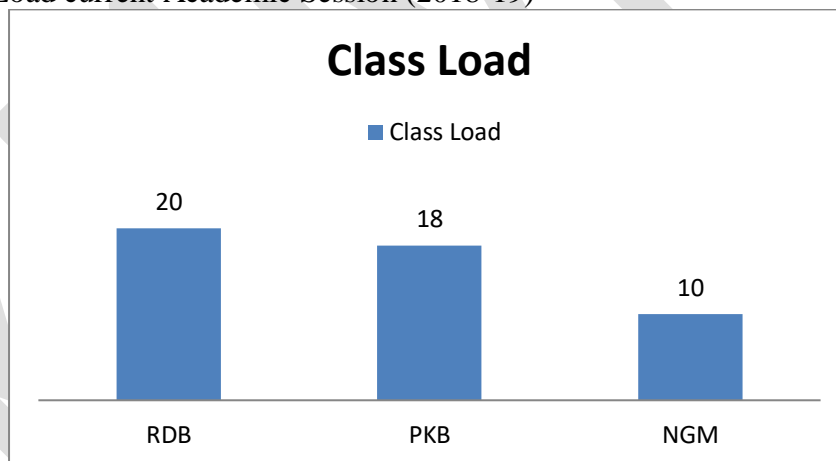
Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Rahul Dev Biswas	M.A., B.Ed, M.Ed,	Assistant Professor	Kavya	2
Dr. Pranab Kumar Bar	M.A., M.Phil, Ph.D	Contractual Whole Time Teacher	Vyakarana	8
Nani Gopal Maity	M.A., B.Ed,	Part Time Teacher	Sriti	10

11) Appointed from college fund : None as such

12) List of Senior visiting faculty : None as such

13) Percentage of lecturer delivered and practical class handled (programme wise) by temporary faculty : None as such

Class Load current Academic Session (2018-19)



14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1 : 4
Pass	1 : 43

15) Number of academic Support Staff : None as such

16) Number of faculty with ongoing project from : None as such  
a) national b) International funding agencies



17) Departmental Project funded by DST-FIST/UGC :  
/DBT/ICSSR etc and total grants received

Sl. No	Name of the Department	Sanction year	Title of the project	Funding Agency	Total Amount Sanction	Disciplines Involved
1	Sanskrit	2016 - 2017	Study Tour & Excursions	Item 31 UGC XII plan	Rs. 2958	1 <sup>ST</sup> & 2 <sup>ND</sup> Year Students

**(A) Rahul Dev Biswas**

**Article Published in Proceedings of Conference:**

- ‘Rabindra Jibone Sanskrit Sahityer Probha’, Antak, ISBN NO 9789387800311
- ‘Value Education in India; through the vision of Swami Vivekananda’; Educational thought of Swami Vivekananda : Indian and global prospective ISBN: 978-81-922909-8-7
- ‘Educational Philosophy of Sri Aurobindo and its relevance in contemporary society’; Higher Education; ISBN 978-93-85867-97-4
- ‘Sanskrit Sahityer Poribesh Mulyobodh’: ISBN 978-1-329-30736-0

**(B) Dr. Panab Kumar Bar**

**Article Published in Proceedings of Conference**

- "संस्कृतभाषायाः शब्दकोशः - संस्कृतभाषायाः",  
संस्कृतभाषायाः,  
संस्कृतभाषायाः, ISSN  
23205911, 2017
- "संस्कृतभाषायाः शब्दकोशः",  
संस्कृतभाषायाः, संस्कृतभाषायाः, 2018
- "संस्कृतभाषायाः शब्दकोशः" - संस्कृतभाषायाः,  
संस्कृतभाषायाः, International Journal of Sanskrit Research , ISSN 23947519, 2017
- "संस्कृतभाषायाः शब्दकोशः", संस्कृतभाषायाः, संस्कृतभाषायाः,  
ISSN 22496440. 2016

19) Research centre/facility recognized by the University : None as such

20) Areas of consultancy and income generated : None as such

21) Details of teachers invited as Resource Persons for Refresher Course, Orientation Programme, Seminars, Workshop, and : None as such



## KALINAGAR MAHAVIDYALAYA

### Conferences at National and International levels

22) Details of teachers participated in Refresher Course, Orientation Programme, Seminars, Workshop, Conferences at National and International levels (Participant, Presented Paper and Chaired the Session)

Serial no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National / International
1	2014	Dr Pranab Bar, Contractual Whole Time Teacher	National Seminar on 'Purnapurusha Purusottam Shri Jagannath Dev'	Presented paper on '□□□□□□□□□□□□□□□□'	National
2	2018	Dr Pranab Bar, Contractual Whole Time Teacher	State level Seminar on '□□□□□□□□□□□□□□□□'	Presented paper on '□□□□□□□□□□□□□□□□'	State

23) Faculty as members in national/international committee / editorial board/university advisory board / others... : None as such

24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such

25) Awards/Recognitions received by faculty & students : None as such

26) Seminar/Conference/Workshop

Serial no	Name of the Speakers	Nature	Year	No of participants	Funding Agencies
1	Dr. Rakesh Das	Departmental Seminar	2019	104	College

27) Students Admission (Year wise)

#### Honours -

Year	Intake Capacity	Cut-off marks at entry level	Application received	No of Students admitted	Male	Female	Total	Demand ratio
2017-18	58	As per university norms	85	36	11	25	36	1:1.5
2016-17	58		103	58	31	27	58	1:1.8
2015-16	58		172	57	29	28	57	1:3



## KALINAGAR MAHAVIDYALAYA

2014-15	58		66	52	32	20	52	1:1.1
2013-14	55		83	55	29	26	55	1:1.5

### General -

Year	No of Students admitted	Male	Female	Total
2017-18	195	84	111	195
2016-17	262	120	142	262
2015-16	210	111	90	210
2014-15	284	150	134	284
2013-14	278	134	144	278

- 28) Students result  
a) Programme wise

HONS. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	11	9	81.9	8	7	87.5	23	14	60.9
2016	6	4	66.7	20	20	100	27	23	58.1
2015	6	5	83.4	13	13	100	27	27	100
2014	21	16	76.1	17	14	82.3	30	22	73.3
2013	1	1	100	28	22	78.5	26	17	65.3
GEN. CATEGORY									
2017	147	32	21.8	138	32	23.2	188	14	7.5
2016	141	28	19.9	187	67	35.9	204	50	24.5
2015	162	46	28.4	236	118	50	295	116	39.3
2014	182	59	32.4	296	144	48.6	87	56	64.3
2013	184	74	40.2	303	179	59	288	83	28.8

- b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	Honours	15	NA	9	60
		General	202	NA	137	67
	Part II	Honours	20	NA	15	75



## KALINAGAR MAHAVIDYALAYA

	General	196	NA	130	66
Part III	Honours	8	NA	4	50
	General	102	NA	14	13.8

29) Diversity of Students : 100% from the same state

30) How many students have cleared national and state comparative examination such as NET / SET / GATE etc. : None as such

31) Students Progression

Year	Students progression against % enrolled			
	UG TO PG	PG TO M.Phil	PG TO Ph.D	Employed
				campus selection/other than campus / recruitment/ self employment
2013-14	----	----	----	----
2014-15	05	----	----	09
2015-16	02	----	----	----
2016-17	----	----	----	----
2017-18	09	----	----	06

32) Diversity of Faculty :

Serial no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	---	From the same University	No	N.A.
2	2017	From other University within the State	1	34%
3	---	From other State	No	N.A.
4	---	From outside the Country	No	N.A.

33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : (Please refer Sl. No. 10)

34) Curricular Aspects : None as such  
Does the Curriculum have thrust areas, including interdisciplinary areas?



35) a) Number of teachers preparing and following Academic Teaching Plan : Departmental teachers prepare & follows



## KALINAGAR MAHAVIDYALAYA

academic teaching plan

### b) Process of teaching

Serial no	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Seminars	Departmental seminar using PPT
		
5	Project work	PPT presentation and practical
6	Remedial Courses	Taken classes before and after Scheduled class
 <p style="text-align: center;"><b>Educational Tour Funded by UGC</b></p>		

c) Does the Departments of the college has : Department of Sanskrit  
any mechanism to ensure that prepare a lesson plan for





**KALINAGAR  
MAHAVIDYALAYA**

entire syllabus is completed

complete the syllbus  
within the University  
specified time zone.

d) Do you offer Bridge/Remidial Courses

: None as such

e) What is the method for conducting internal evaluation of the college?

Serial no	Method	Process Applied (you may refer schedule for internal)
1	Class test/Unit test	Question on black board
2	Selection test	Examination method (Written)

36) List of distinguished alumni of the department : None as such

37) Give details of students enrichment programmes : Please refer to item no 26  
(Special lectures/workshop/seminars)  
involving external experts

38) How does the Departments of the College ensure : None as such  
that programme objectives are constantly met  
and learning outcomes are mentioned?

39) Highlights the special facilities of the Department : None as such

40) Highlights the unique features (if any) : None as such  
of the Department of the college

41) Highlight the participation of students and : None as such  
faculty in external activities:

42) State the Innovative Practices adopted :  
by the Department



**Inauguration of Departmental Wall Magazine**

43) Future plan of the Department

- Practice or applying pedagogical methods
- Educational tours involving all the students of the department
- Debate and discussion on particular contemporary topics
- Live telecast on a contemporary topic
- Field study in collaboration with NSS unit
- Invitation of resource person for delivering lectures
- Organizing national/state level seminar with funding from UGC/ other sources

.....  
Signature of HOD



**Name of the Department: EDUCATION**

- 1) Year of Establishment

Course	G.O. No	Date of Affiliation
Pass	C/2400/246	29/02/1988
Honours	C/804/246	29/08/1996

- 2) Names of program / Courses offered : UG
- 3) Names of interdisciplinary course and the department/units involved : Counseling Unit
- 4) Examination System : Annual/ Semester/choice :  
based credit system (Programme wise)

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

- 5) Participation of the department in the : None as such  
course offered by other department



## KALINAGAR MAHAVIDYALAYA

- 6) Details of course / programme discontinued with reason (if any) : None as such
- 7) Courses in collaboration with other universities, industries etc. : None as such
- 8) Does the Department have different syllabus than the one used by the University for UG courses : None as such
- 9) Number of Teaching Post :

Post	Sanctioned	Filled
Assistant Professor	2	1
Part-time Teacher	0	2

- 10) Faculty Profile :

Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Dr. Priyanka Dutta	Assistant Professor	M.A., M.Phil, Ph.D	Special Education	9
Sampa Adhya	Assistant Professor	M.A., M.Phil,	Educational Technology & Management	2
Debabrata Patra	Part-Time Teacher	M.A.	Statistical Inference	13
Srabanti Saha	Part-Time Teacher	M.A., B.Ed	History of Education	9

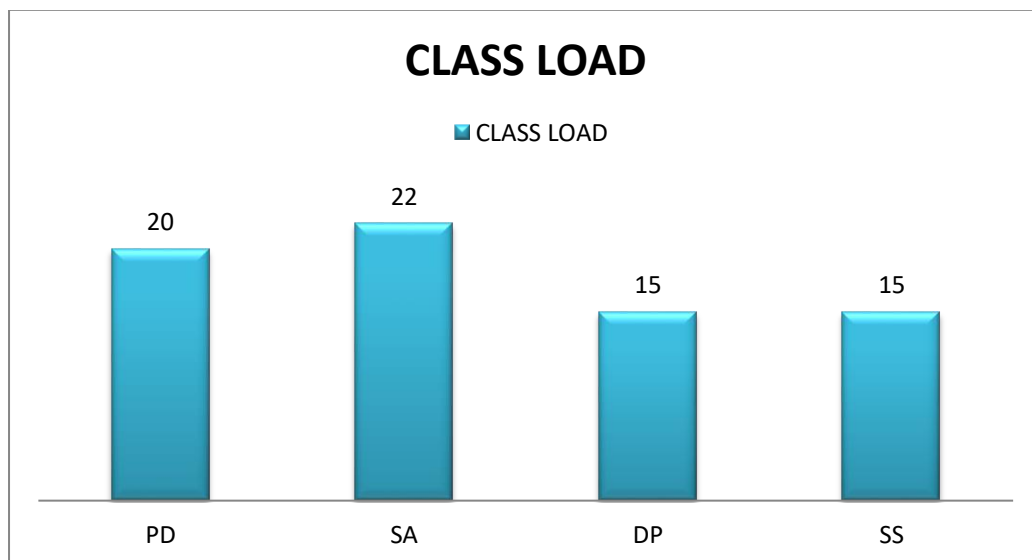
- 11) Appointed from college fund : None as such
- 12) List of Senior visiting faculty : None as such
- 13) Percentage of lecturer delivered and practical class handled (programme wise) by temporary faculty :

Name of the Teacher	2013-14	2014-15	2015-16	2016-17	2017-18
Jamshed Ali Molla	20	NA	NA	NA	NA
Krishnakanta Das	20	NA	NA	NA	NA

Class Load current Academic Session (2018-19)



## KALINAGAR MAHAVIDYALAYA



14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1 : 16
General	1 : 217

15) Number of academic Support Staff : 1

16) Number of faculty with ongoing project from : None as such  
a) national b) International funding agencies  
and grants received

17) Departmental Project funded by DST-FIST/UGC :  
/DBT/ICSSR etc and total grants received

Sl. No	Name of the Department	Sanction year	Title of the project	Funding Agency	Total Amount Sanction	Disciplines Involve
1	Education	2015 - 2016	Study Tour & Excursions	Item 31 UGC XII plan	Rs. 15,500	3rd Year Students
2	Education	2016 – 2017	Study Tour & Excursions	Item 31 UGC XII plan	Rs. 22,500	3rd Year Students

18) Publication :



**(A) Dr. Priyanka Dutta**

**Article Published in National/State level Journals :**

- Users attitude in the field of education ,published in the seminar proceedings of UGC sponsored National Seminar on Users attitude in the changing world :Teacher's role,January 21- 22,2012.ISBN:978-81-924009-0-7.
- Self Concept of Adolescents with Visual Impairment, published in the seminar proceedings of UGC sponsored National Conference on Inclusive Education, March21-22,2015.ISBN:978-93-5207-122-7.
- Childhood The Reality, published in the seminar proceedings of the State Level Seminar on Bibarna Saisab,November 14th,2015. ISBN: 978-81-295-2429-4
- 'A study of the Academic Achievement related Anxiety level of the Since and After birth low vision Adolescents', published on a book titled, Challenges in Indian Education in 21st century, July,16.ISBN:81-89169-60-2
- Need for Women Empowerment in Modern Context',published in the seminar proceedings of UGC sponsored National Seminar on Women Empowerment, December12, 2015.ISBN:978-93-81669-88-4
- A study on Educational Views of Dr.Ambedkar and Rights to Education Act published in the seminar proceedings of UGC sponsored State Level seminar on Dr.B.R.Ambedkar; Society And Education, 27/8/2016. ISBN: 978-81-929386-1-5.

**Article Published in International Journals :**

- A study on Adjustment Pattern and Emotional Intelligence of Visually Impaired Adolescents, published in an International Journal of Education and Psychological Research.Vol:4,Issue2, June,2015.ISSN:2349-0853.
- A study on Self Concept and Emotional Intelligence of Visually Impaired Adolescents, published in the Research Journal of Social Science and Management.Vol:5,No:4,August ,2015.ISSN:2251- 1571
- A study on Emotional Intelligence of Visually Impaired Adolescents', Published in the proceedings of an International Seminar on Knowledge is Power, February 26th,2016.ISBN:978-81-933224-8-2
- A study on the effect of parental, Behaviour on Academic Performance of Adolescents, published in the proceedings of an International Seminar on Parental Involvement in the Education and Rehabilitation of children with specials needs, January 17th, 2017.ISBN:978-93-83660-32-2



## KALINAGAR MAHAVIDYALAYA

- A study on the effect of Anxiety of Academic performance of Adolescents, published in the proceedings of International Seminar on Education, Research and Analysis in an International Referred Interdisciplinary Journal, UGC journal No : 64674, Volume:5, Issue:1.1, January, 2018. ISSN:2348-571X.

- 19) Research centre/facility recognized by the University : None as such
- 20) Areas of consultancy and income generated : None as such
- 21) Details of teachers invited as Resource Persons for Refresher Course, Orientation Programme, Seminars, Workshop, and Conferences at National and International levels :

Serial no	Year	Name of the Teacher	Designation	Name of the Programme	National/ International
1	2017	Dr.Priyanka Dutta	Assistant Professor	Orientation	NA

- 22) Details of teachers participated in Refresher Course, Orientation Programme, Seminars, Workshop, Conferences at National and International levels (Participant, Presented Paper and Chaired the Session)

Sl. No	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	Natio nal/Int ernati onal
1	2014	Dr. Priyanka Dutta, Assistant Professor	UGC sponsored National Conference	Presented a paper on 'The effect of anxiety on academic performance of school going adolescents'	Natio nal
2	2015	Dr. Priyanka Dutta, Assistant Professor	UGC sponsored National seminar	Presented a paper on Incusine Education	Natio nal
3	2015	Dr. Priyanka Dutta, Assistant Professor	Participated in International Conference on Translating Culture : Society, History, Politics	Participation	Intern ationa l





**KALINAGAR  
MAHAVIDYALAYA**

4	2016	Dr. Priyanka Dutta, Assistant Professor	International Seminar	Presented a paper on 'A study on emotional intelligence of visually impaired adolescents'	International
5	2016	Dr. Priyanka Dutta, Assistant Professor	Participated in one week short – term course by UGC(HRDC) on Teacher's Educators	Participation	International
6	2016	Dr. Priyanka Dutta, Assistant Professor	Participated in one week short – term course on 'Soft skill Development and Conflict	Participation	International
7	2017	Dr. Priyanka Dutta, Assistant Professor	International Seminar cum workshop	Presented a paper on 'A study on the effect of Parental Behaviour on Academic Performance of Adolescents'	International
8	2017	Dr. Priyanka Dutta, Assistant Professor	19th century; Society, Education and Literature	Presented a paper on 'Education in 19th century in International Seminar	International
9	2017	Dr. Priyanka Dutta, Assistant Professor	UGC sponsored International Seminar on Education in the Age of Globalization; Policy, Practice and Prospectives,	Presented a paper on 'Inclusive Education in the Globalized World'	International
10	2017	Dr. Priyanka Dutta, Assistant Professor	The then perspectives and the present Perspective in India, a comparison	Presented a paper titled 'Nivedita and contribution towards Indian Nationalism' in International Seminar on Sister Nivedita:	International
11	2017	Dr. Priyanka Dutta, Assistant Professor	UGC sponsored International Seminar on Education, Emotion and Contemporary Global world	Presented a paper titled 'Intercultural Education and Global world'	International



## KALINAGAR MAHAVIDYALAYA

12	2017	Dr. Priyanka Dutta, Assistant Professor	Participated in one –week short-term course on Emotional Intelligence, Soft skills Development and Stress	Participation	International
13	2017	Dr. Priyanka Dutta, Assistant Professor	Participated in a one day workshop on Behaviour Modification.	Participation	International
14	2017	Sampa Adhya, Assistant Professor	19 <sup>th</sup> Century : Society , Education & Literature	Participation	International
15	2017	Sampa Adhya, Assistant Professor	Methodological Approach to Research in Language and Social science	Participation	International
16	2017	Sampa Adhya, Assistant Professor	Research Methodology and data analysis	Participation	National
17	2018	Dr. Priyanka Dutta, Assistant Professor	International Seminar on multidisciplinary research	Presented a paper on 'A study on the effect of anxiety on academic performance of adolescents in,	International
18	2018	Sampa Adhya, Assistant Professor	Women safety in Dogmatic time	Participation	International
19	2018	Sampa Adhya, Assistant Professor	Management of stress & adolence	Participation	National
20	2018	Sampa Adhya, Assistant Professor	Research Methods in Social Science using SPSS	Participation	National

23) Faculty as members in national/international committee / editorial board/university advisory board / others...



## KALINAGAR MAHAVIDYALAYA

Serial no	Year	Name of the Faculty & Designation	National/ International Committee	University Committee	OTHERS
1	2014	Dr. Priyanka Dutta, Assistant Professor	Life member of Indian Association of Educational Researcher	None as such	Convenor, Library and Purchase Sub Committee
2	2015	Dr. Priyanka Dutta, Assistant Professor	None as such	None as such	Convenor, Library and Purchase Sub Committee
3	2016	Dr. Priyanka Dutta, Assistant Professor	None as such	None as such	Convenor, Sexual harassment Cell
4	2016	Sampa Adhya, Assistant Professor	None as such	None as such	Nodal officer AISHE
5	2017	Dr. Priyanka Dutta, Assistant Professor	None as such	University Nominee at Bamanpukur Humayun Kobir Mahabidyalaya	Convenor, Routine Sub Committee,
6	2017	Sampa Adhya, Assistant Professor	None as such	None as such	Convenor, Examination Sub Committee
7	2017	Sampa Adhya, Assistant Professor	None as such	None as such	Nodal officer AISHE, Joint Convenor Counseling Cell

24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such

25) Awards/Recognitions received by faculty & students : None as such

Serial no	Name of the faculty/student(Specify)	Award/Recognition	Year	Natioal/ International
1	Tanmoy Bar	Inter college Recitation Competition Rank 3	2018	SLS

26) Seminar/Conference/Workshop



## KALINAGAR MAHAVIDYALAYA

Serial no	Name of the Speakers	Nature	Year	No of participants	Funding Agencies
1	Sumita Chatterjee	Departmental	2018	210	College

### 27) Students Admission (Year wise)

#### Honours -

Year	Intake Capacity	Cut-off marks at entry level	Application received	No of Students admitted	Male	Female	Total	Demand ratio
2017-18	58	As per university norms	146	36	11	25	36	1:2.51
2016-17	58		106	58	31	27	27	1:1.82
2015-16	58		120	57	29	28	57	1:2.06
2014-15	58		102	52	32	20	52	1:1.75
2013-14	55		118	55	29	26	55	1:2.14

#### General -

Year	No of Students admitted	Male	Female	Total
2017-18	384	196	188	384
2016-17	418	227	191	418
2015-16	470	266	204	470
2014-15	599	337	262	599
2013-14	533	281	262	533

### 28) Students result

#### a) Programme wise

HONS. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass



## KALINAGAR MAHAVIDYALAYA

2017	30	29	96.7	22	22	100	44	20	45.6
2016	13	13	100	34	33	97	44	42	95.5
2015	31	28	90.3	17	17	100	45	45	100
2014	27	22	81.4	44	25	56.8	44	25	56.8
2013	37	29	78.3	32	22	68.8	56	49	87.5
GEN. CATEGORY									
2017	300	76	25.3	299	85	28.4	308	23	7.4
2016	289	60	20.7	467	173	37	415	91	21.9
2015	257	80	31.1	417	182	43.6	508	206	40.6
2014	236	119	50.4	402	196	48.7	177	64	36.1
2013	191	76	39.7	368	220	59.7	347	101	29.1

### b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	Honours	66	NA	59	89.39
		General	376	NA	231	61.43
	Part II	Honours	74	NA	60	81.08
		General	303	NA	171	56.43
	Part III	Honours	10	NA	5	50
		General	179	NA	24	13.4

29) Diversity of Students : 100% from the same state

30) How many students have cleared national :  
and state comparative examination such  
as NET / SET / GATE etc.

Serial number	Year	Name of the Competitive exam					Total number of student success
		NET	SET	SSC	TET	Others	
1	2013-14	Nil	Nil	Nil	Nil	Nil	None as such
2	2014-15	Nil	Nil	Nil	Nil	Nil	None as such
3	2015-16	Nil	Nil	Nil	Nil	Nil	None as such
4	2016-17	Nil	Nil	Nil	Nil	Nil	None as such
5	2017-18	Nil	Nil	Nil	Nil	Nil	None as such

### 31) Students Progression

Year	Students progression against % enrolled
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## KALINAGAR MAHAVIDYALAYA

	UG TO PG	PG TO MPhil	PG TO Ph.D	Employed
				campus selection/other than campus / recruitment/ self employment
2013-14	None as such	None as such	None as such	None as such
2014-15	5	None as such	None as such	2
2015-16	12	None as such	None as such	None as such
2016-17	3	None as such	None as such	1
2017-18	None as such	None as such	None as such	None as such

### 32) Diversity of Faculty:

Sl. no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	N.A.	From the same University	NO	N.A.
2	2016	From other University within the State	1	25%
3	N.A.	From other State	NO	N.A.
4	N.A.	From outside the Country	NO	N.A.

33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : Please refer to table no 10

34) Curricular Aspects :  
Does the Curriculum have thrust areas,  
including interdisciplinary areas?

- Curriculum of Education is enriched enough with relating thrust areas involving Psychology, Sociology, history of education, special education guidance and counseling, statistical inference, technology and management, comparative education, information technology, measurement and evaluation, pedagogical analysis, philosophy, contemporary issues, globalization and many more. This subject thus involve in painting overall personality of an individual in all respects.

35) a) Number of teachers preparing and following Academic Teaching Plan : Departmental teacher prepare and follows academic teaching





plan.

b) Process of teaching

Sl. No.	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Seminars	Departmental seminar using PPT



**Departmental Seminar : Speaker: Dr. Sumita Chatterjee**

5	Use of ICT	Use of computer for DTP, Excel, and PPT
6	Mock test	Viva-voce taken using PPT
7	Project work	PPT presentation and practical
8	Remedial Courses	Taken classes before and after scheduled class
9	Educational Tour	Once a Year within the state, preparing of work-book



## KALINAGAR MAHAVIDYALAYA



**Education Departmental Tour at Balurmth & Jorashanko Thakur Bari**

- c) Does the Departments of the college has any mechanism to ensure that entire syllabus is completed? : On the basis of academic calender circulated by the WBSU we prepare a teaching plan based on the syllabus provided by the respected BOS of the university
- d) Do you offer Bridge/Remidial Courses : None as such
- e) what is the method for conducting internal evaluation of the college?

Serial no	Method	Process Applied ( you may refer schedule for internal)
1	Class test/Unit test	Question on Black Board
2	Selection test	Examination method (Written)
3	Project Presentation	Using PPT and computer
4	ICT test	Using Computer

- 36) List of distinguished alumni of the department : None as such

Serial no	Batch	Name of the Alumni	Presently attached
1	2002	Debabrata Patra	College
2	2006	Srabanti Saha	College

- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) : None as such



## KALINAGAR MAHAVIDYALAYA

involving external experts

- 38) How does the Departments of the College ensure : None as such that programme objectives are constantly met and learning outcomes are mentioned?
- 39) Highlights the special facilities of the Department :
- Department provides basic knowledge of computer to the students specially 3<sup>rd</sup> year to enrich their computer knowledge and simultaneously their syllabus oriented context.
- 40) Highlights the unique features (if any) of the Department of the college:
- Field work has been conducted with SEM-I students on the basis of the local issues.
- 41) Highlight the participation of students and faculty in external activities:
- Sampa Adhya, Assistant Professor of Education was NSS unit committee member from 2017. Some students of the department also participate in NSS camp inside and outside the college campus.



**2<sup>nd</sup> year Education Honours Student Tanmoy Bar as NSS vounteers distributed formal dresses on a programme organised by NSS unit , Kalinagar Mahavidyala**

- 43) State the Innovative Practices adopted by the Department



**Wall magazine  
Done by Semester 1 students on multifarious areas**

43) Future plan of the Department

- Apply pedagogical methods
- Educational tours involving all the students of the department
- Debate and discussion on particular contemporary topics
- Live telecast on a contemporary topic
- Field study in collaboration with NSS unit
- Invitation of resource person for delivering lectures
- Organizing national/state level seminar with funding from UGC/ other sources

.....  
Signature of HOD





**Name of the Department : HISTORY**

1) Year of Establishment

Course	G.O. No	Date of Affiliation
Pass	C/1516/246	20/9/1985
Honours	C/4219/246	3/4/2007

- 2) Names of program / Courses offered : UG
- 3) Names of interdisciplinary course and the department/units involved : None such as
- 4) Examination System : Annual/ Semester/choice based credit system (Programme wise)

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√



## KALINAGAR MAHAVIDYALAYA

2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

- 5) Participation of the department in the : None such as course offered by other department
- 6) Details of course / programme discontinued : None such as with reason
- 7) Courses in collaboration with other : None such as universities, industries etc.
- 8) Does the Department have different syllabus than : None such as the one used by the University for UG courses
- 9) Number of Teaching Post :

Post	Sanctioned	Filled
Associate Professor	0	0
Assistant Professor	2	2
Part-time Teacher	0	2
Management Appointed Guest Teacher	0	0

- 10) Faculty Profile :

Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Dr Ishani Ghosh	M.A., Ph.D	Associate Professor	Medieval India	16 Years
Subrata Biswas	M.A., B.Ed	Assistant Professor	Modern Europe	9 years
Pulak Kumar Das	M.A.	Part-Time Teacher	18 <sup>th</sup> Century Indian History	12 Years
Ratan Biswas	M.A.	Part-Time Teacher	Islamic History	12 Years

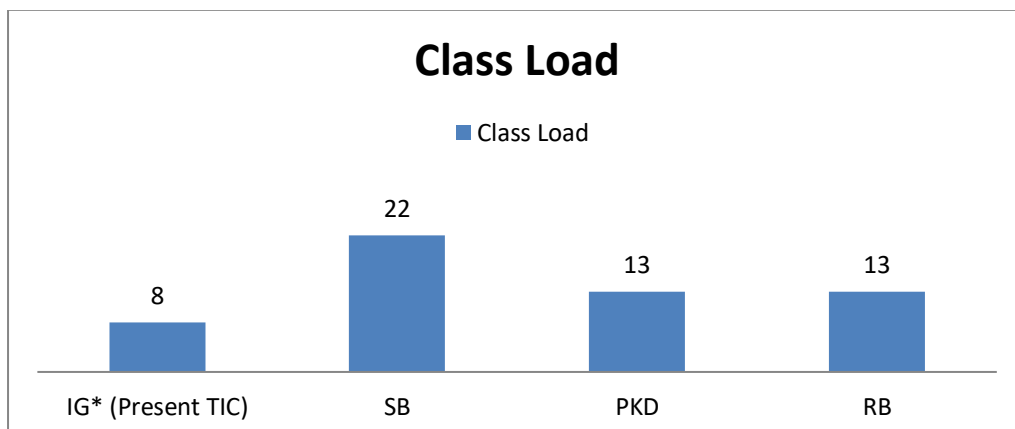
- 11) Appointed from college fund : None such as
- 12) List of Senior visiting faculty : Please refer to Table 10
- 13) Percentage of lecturers delivered and practical class : None such as handled (programme wise) by temporary faculty

Class Load current Academic Session (2018-19)





## KALINAGAR MAHAVIDYALAYA



14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1 : 19
Pass	2 : 208

15) Number of academic Support Staff : None such as

16) Number of faculty with ongoing project from : None such as  
a) national b) International funding agencies  
and grants received

17) Departmental Project funded by DST-FIST/UGC :  
/DBT/ICSSR etc and total grants received

Sl. No	Name of the Department	Sanction year	Title of the project	Funding Agency	Total Amount Sanction	Disciplines Involved
1	History	2016 - 2017	Study Tour & Excursions	Item 31 UGC XII plan	Rs. 8,000	1 <sup>ST</sup> & 2 <sup>ND</sup> Year Students



## KALINAGAR MAHAVIDYALAYA



**Study Tour : Department of History, Funded by UGC**

18) Publication (Please attach separate sheet if necessary) (please refer annexure 1)

**Dr. Ishani Ghosh**

**Books :**

- The Riyasat of Murshidabad : A Tale of its Departed Glory, Progressive Publisher, 2015

**Article Published in Proceedings of Conference**

- Farsi Mahabharat Razmnama, Paschim Banga, Itihas Sansad, (Itihas Anushandhan) 2016, ISSN 973-81-910874-7-5
- Khwaja Khizr Ba Bera Utsav, Itihas Anushandhan, 29, 2014, ISSN – 978-81-910874-5-1

19) Research centre/facility recognized by the University: None as Such

20) Areas of consultancy and income generated : None as Such

21) Details of teachers invited as Resource Persons for Refresher Course, Orientation Programme, Seminars, Workshop, and Conferences at National and International levels : None as Such

Serial no	Year	Name of the Teacher	Designation	Name of the Programme	National/ International
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1	2016	Dr. Ishani Ghosh,	Associate Professor	Chandraketugarh SS Mahavidyalaya	N.A
					

22) Details of teachers participated in Refresher Course, Orientation Programme, Seminars, Workshop, Conferences at National and International levels (Participant, Presented Paper and Chaired the Session)

Serial no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National / International
1	2013	Dr. Ishani Ghosh, Assistant Professor	Conference	Presented Paper 'Nababi Amaley Sthapoty'	State level Paschim Banga Itihas Sansad
2	2013	Subrata Biswas, Assistant Professor	47 <sup>th</sup> orientation ASC (25.11.13 to 21.12.13)	Participation	Jadavpur University



**KALINAGAR  
MAHAVIDYALAYA**

3	2014	Dr. Ishani Ghosh, Assistant Professor	Conference	Presented Paper 'Khwaja Khijir ba bera Utsab: Banglar Samprodayik Samprতির ekti nidarshan'	Paschim Banga Itihas Sansad
4	2014	Subrata Biswas, Assistant Professor	"Translating Culture : Society, History, Politics" dated – 9,10,11 March'15	Participation	Internatio nal
5	2015	Dr. Ishani Ghosh, Assistant Professor	Refresher Course	Participation	Universit y of Calcutta
6	2015	Dr. Ishani Ghosh, Assistant Professor	XXXI St Annual Conference, Department of Ancient Indian History & Culture, University of Calcutta	Presented Paper " Farsi Mahabharat Razm Nama	Paschim Banga Itihas Sansad
7	2015	Subrata Biswas, Assistant Professor	Conference on 'Caste in colonial India : Histories of Politics and the Politics of Histories, dt. 1/3/16	Participation	Internatio nal
8	2016	Subrata Biswas, Assistant Professor	Seminar on Studying Central Asia : Post and Present Trends 12 April 2016	Participation	National
9	2016	Subrata Biswas, Assistant Professor	Seminar on "Interfaith Harmony"	Participation	Internatio nal
10	2016	Dr. Ishani Ghosh, Associate Professor	Seminar on "Interfaith Harmony" Org. by Ramakrishna Mission Vidyamandir	Participation	Internatio nal
11	2016	Dr. Ishani Ghosh, Associate Professor	Seminar on Studying in Central Asia : Past and Present Trends	Participation	Internatio nal



## KALINAGAR MAHAVIDYALAYA

12	2017	Dr. Ishani Ghosh, Associate Professor	XXXIIIth Conference Medieval India Basanti Devi College	Presented Paper 'Atharo shatoker Jaypur Shaharer Ekti prak-adhunik Nagarayaner Nidorson'	Paschim Banga Itihas Sansad
13	2017	Subrata Biswas, Assistant Professor	Refresher on Human Resource Development centre (C.U.) Environment Hazard and Disaster management 18 <sup>th</sup> Feb to 10 <sup>th</sup> march 2017	Participation	
14	2017	Subrata Biswas, Assistant Professor	Workshop on NSS orientation (Seven days) (18 to 24 June 2017) Narendrapur Ramkrishna Mission	Participation	International

23) Faculty as members in national/international committee / editorial board/university advisory board / others...

Serial no	Year	Name of the Faculty & Designation	University Committee	College Committee	Others
1	2013	Subrata Biswas Assistant Professor	WBSU Exam, Visiting Member	Admission Committee Convenor	
2	2015	Subrata Biswas Assistant Professor		SC/ST/Minority Cell Convenor	
3	2015	Subrata Biswas Assistant Professor		Teacher-In- Charge N.S.S Programme Officer	Observer for S.S.C TET
4	2016	Subrata Biswas Assistant Professor		N.S.S Programme Officer	
5	2017	Subrata Biswas Assistant Professor		N.S.S Programme Officer	Observer for S.S.C TET



## KALINAGAR MAHAVIDYALAYA

6	2014	Subrata Biswas Assistant Professor	WBSU Exam, Visiting Member	-----	Regional School Service Commis sion Observer
7.	2016	Dr. Ishani Ghosh, Assistant Professor	Governing Body, University Nominee, Hingalganj Mahavidyalaya	-----	-----
8.	2016	Dr. Ishani Ghosh, Assistant Professor	Governing Body, Government Nominee, Gurudas Mahavidyalaya	-----	-----
9.	2017	Dr. Ishani Ghosh, Associate Professor	Governing Body, University Nominee, Hingalganj Mahavidyalaya	-----	-----
10	2016	Dr. Ishani Ghosh, Assistant Professor r	UG Board of Studies Member, Department of History, West Bengal State University	-----	-----
11	2016	Subrata Biswas Assistant Professor	Governing Body, University Nominee, Basirhat College	-----	-----
12	2016	Subrata Biswas Assistant Professor	Governing Body, University Nominee, CSS Mahavidyalaya	-----	-----

- 24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as Such
- 25) Awards/Recognitions received by faculty & students : None as Such
- 26) Seminar/Conference/Workshop

Serial no	Name of the Speakers	Nature	Year	No of participants	Funding Agencies
1	Arabinda Shit	Departmental Seminar	2018	135	College





## KALINAGAR MAHAVIDYALAYA

### 27) Students Admission (Year wise)

#### Honours -

Year	Intake Capacity	Cut-off marks at entry level	Application received	No of Students admitted	Male	Female	Demand ratio	Total
2017-18	58	As per university norms	78	26	22	4	1:1.4	78
2016-17	58		78	46	37	9	1: 1.4	78
2015-16	58		42	27	25	2	1:0.8	42
2014-15	58		31	10	5	5	1:0.5	31
2013-14	55		33	18	11	7	1:0.6	33

#### General -

Year	No of Students admitted	Male	Female	Total
2017-18	326	154	172	326
2016-17	401	202	199	401
2015-16	460	247	213	460
2014-15	464	287	177	464
2013-14	401	200	201	401

### 28) Students result

#### a) Programme wise

HONS. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	1	1	100	6	6	100	33	17	51.5
2016	9	9	100	7	6	85.7	18	14	77.8
2015	8	8	100	11	11	100	7	7	100
2014	18	15	83.3	12	10	83.3	17	13	76.4
2013	17	15	88.2	20	18	90	20	11	55
GEN. CATEGORY									
2017	133	65	48.9	162	65	40.1	285	25	8.8
2016	178	37	20.8	326	122	37.4	339	64	18.9
2015	196	53	27	280	125	44.6	389	187	48
2014	206	81	39.3	332	158	47.5	336	9	20.4





## KALINAGAR MAHAVIDYALAYA

2013	180	75	41.6	335	199	59.4	278	93	33.4
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### b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	Honours	18	NA	10	55.6
		General	321	NA	224	69.8
	Part II	Honours	18	NA	11	61.2
		General	284	NA	171	60.2
	Part III	Honours	7	NA	4	51.2
		General	162	NA	26	16.4

29) Diversity of Students : 100% from the same state

30) How many students have cleared national and : None such as  
state comparative examination such as NET / SET /  
GATE etc.(please attach documents if necessary)

Serial number	Year	Name of the Competitive exam					Total number of student success
		NET	SET	SSC	TET	Others	
1	2013-14	-----	-----	-----	-----	0	None as Such
2	2014-15	-----	-----	-----	-----	1	None as Such
3	2015-16	-----	-----	-----	-----	0	None as Such
4	2016-17	-----	-----	-----	-----	1	None as Such
5	2017-18	-----	-----	-----	-----	1	None as Such

31) Students Progression :

Year	Students progression against % enrolled			
	UG TO PG	PG TO MPhil	PG TO Ph.D	Employed
				campus selection/other than campus / recruitment/ self employment
2013-14	-----	-----	-----	-----
2014-15	11	-----	-----	1
2015-16	06	-----	-----	-----
2016-17	07	-----	-----	-----



**KALINAGAR  
MAHAVIDYALAYA**

2017-18	02	-----	-----	1
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32) Diversity of Faculty :

Sl. no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	N.A.	From the same University	NO	N.A.
2	2013	From other University within the State	4	100%
3	N.A.	From other State	NO	N.A.
4	N.A.	From outside the Country	NO	N.A.

33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : (Please refer sl no 10))

34) Curricular Aspects :  
Does the Curriculum have thrust areas, including interdisciplinary areas?

35) a) Number of teachers preparing and following Academic Teaching Plan an : The department follows academic teaching plan in accordance with the Syllabus & curriculum of the Dept. of History, WBSU

b) Process of teaching

Sl. no	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Seminars	Arrange Departmental seminar



- c) Does the Departments of the college have any mechanism to ensure that entire syllabus is completed : Academic calendar made by WBSU  
Teaching plan made by college
- d) Do you offer Bridge/Remidial Courses : Remedial courses (UGC XII Plan)
- e) What is the method for conducting internal evaluation of the college?

Serial no	Method	Process applied (you may refer schedule for internal)
1	Class test/Unit test	Printed question papers for midterm test under CBCS

- 36) List of distinguished alumni of the department : None as such
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : Please refer item no 26
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None as such
- 39) Highlights the special facilities of the Department : None as such
- 40) Highlights the unique features (if any) of the Department of the college : None as such
- 41) Highlight the participation of students and : None as such



faculty in external activities

42) State the Innovative Practices adopted : None as such  
by the Department

43) Future plan of the Department

- Frequent use of ICT room
- Frequent use of subject related maps
- Organize student seminar, debate etc.
- Publish yearly wall magazine.
- Encourage the students to make excessive use of books for library

.....  
Signature of HOD



**KALINAGAR  
MAHAVIDYALAYA**

**Name of the Department : PHILOSOPHY**

- 1) Year of Establishment

Course	G.O. No	Date of Affiliation
Pass	C/1516/246	20.09.1985
Honours	WBSU/IC/KM/304/16	13/06/2016

- 2) Names of program / Courses offered : UG
- 3) Names of interdisciplinary course and the department/units involved : None as such
- 4) Examination System : Annual/ Semester/choice :  
based credit system (Programme wise)

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

- 5) Participation of the department in the course offered by other department : Participation in curriculum of the department through taking classes of the students of this department on the areas of Indian philosophy.
- 6) Details of course / programme discontinued with reason (if any) : None as such
- 7) Courses in collaboration with other universities, industries etc. : None as such
- 8) Does the Department have different syllabus than the one used by the University for UG courses : None as such
- 9) Number of Teaching Post :

Post	Sanctioned	Filled
Assistant Professor	1	1
Part-time Teacher	1	1
Management Appointee Guest Teacher		1



## KALINAGAR MAHAVIDYALAYA

### 10) Faculty Profile :

Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Prosenjit Gayen	M.A, B.Ed	Assistant Professor	Nyaya	2
Swadesh Ranjan Jana	M.A., B.Ed, B.Lib	Part- Time Teacher	Logic	15
Aurabinda Sen	M.A., B.Ed,	Guest Lecturer	Logic	10

### 11) Appointed from college fund : 1

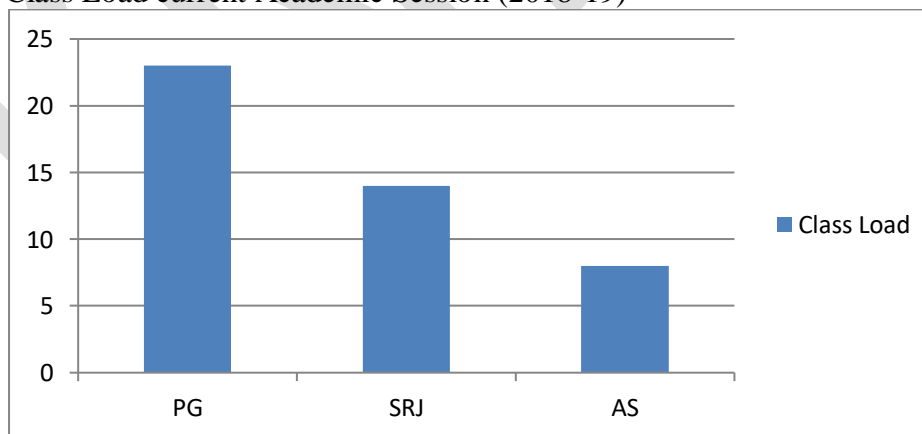
Name of the Teacher	Qualification	Designation	No of years of Experience	Nature of Appointment
Aurabinda Sen	M.A., B.Ed,	Guest Lecturer	10	Temporary

### 12) List of Senior visiting faculty : None as such

### 13) Percentage of lecturer delivered and practical class handled (programme wise) by temporary faculty :

Name of the Teacher	2013-14	2014-15	2015-16	2016-17	2017-18
Aurabinda Sen	47	47	47	47	19

Class Load current Academic Session (2018-19)



### 14) Teacher Student ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1 : 3
Pass	1 : 26



## KALINAGAR MAHAVIDYALAYA

- 15) Number of academic Support Staff : None as such
- 16) Number of faculty with ongoing project from : None as such  
a) national b) International funding agencies  
and grants received
- 17) Departmental Project funded by DST-FIST/UGC : None as such  
/DBT/ICSSR etc and total grants received
- 18) Publication :  
(A) **Aurabinda Sen**  
**Book :**  
Asprishyota o Ambedkar, Social philosophy, ISBN 978-819293-8615
- 19) Research centre/facility recognized : None as such  
by the University
- 20) Areas of consultancy and income generated : None as such
- 21) Details of teachers invited as Resource Persons for : None as such  
Refresher Course, Orientation Programme, Seminars,  
Workshop, & Conferences at National and International levels
- 22) Details of teachers participated in Refresher Course, Orientation Programme,  
Seminars, Workshop, Conferences at National and International levels (Participant,  
Presented Paper and Chaired the Session)

Sl. no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National / International
1	2013	Aurabinda sen Guest Lacturer	Vivekananda 150 <sup>th</sup> Birth Anniversary	Participanti on	National seminar
2	2017	Prosenjit Gayen Assistant Professor	Philosophical Discourse in the kathamrita	Participanti on	International Seminar
3	2017	Prosenjit Gayen Assistant Professor	Education and Good life : Philosophical Perspectives	Participanti on	National seminar
4	2017	Swadesh Ranjan Jana Part-time Teacher	Philosophical Discourse in the kathamrita	Participanti on	International Seminar
5	2017	Aurabinda sen Guest Lacturer	Philosophical Discourse in the kathamrita	Participanti on	International seminar
6	2017	Swadesh Ranjan Jana Part-time Teacher	Education and Good life : Philosophical Perspectives	Participanti on	National seminar





## KALINAGAR MAHAVIDYALAYA

23) Faculty as members in national/international committee / editorial board/university advisory board / others...

Seria l no	Year	Name of the Faculty & Designation	National/ International Committee	Others
1	2017	Prosenjit Gayen, Assistant Professor	—	Convenor, Admission Committee

24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such

25) Awards/Recognitions received by faculty & students : None as such

26) Seminar/Conference/Workshop : None as such

27) Students Admission (Year wise)

### General -

Year	No of Students admitted	Male	Female	Total
2017-18	81	36	45	81
2016-17	92	65	27	92
2015-16	96	50	46	96
2014-15	31	27	4	31
2013-14	33	15	18	33

28) Students result  
a) Programme wise

GEN. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	8	0	0	27	6	22.3	53	5	9.4
2016	9	3	33.4	17	8	47	66	16	24.2
2015	10	2	20	20	7	35	34	7	20.6
2014	9	2	22.3	28	14	50	10	2	50
2013	12	1	8.3	33	20	60.6	14	2	28.6



## KALINAGAR MAHAVIDYALAYA

### b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	General	61	NA	29	47.5
	Part II	General	54	NA	37	68.5
	Part III	General	11	NA	2	18.2

29) Diversity of Students : 100% from the same state

30) How many students have cleared national and state : None as such comparative examination such as NET / SET / GATE etc.

### 31) Students Progression

Year	Students progression against % enrolled			
	UG TO PG	PG TO MPhil	PG TO Ph.D	Employed campus selection/other than campus / recruitment/ self employment
2013-14	None as such	None as such	None as such	None as such
2014-15	NIL	None as such	None as such	NIL
2015-16	NIL	None as such	None as such	None as such
2016-17	NIL	None as such	None as such	NIL
2017-18	None as such	None as such	None as such	None as such

### 32) Diversity of Faculty :

Sl. No.	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	N.A.	From the same University	NO	N.A.
2	2013	From other University within the State	4	100%
3	N.A.	From other State	NO	N.A.
4	N.A.	From outside the Country	NO	N.A.



## KALINAGAR MAHAVIDYALAYA

33) Qualification of teaching faculty with : (Please refer Sl. No. 10)  
D.Litt/ Ph.D/ M.Phil

34) Curricular Aspects Does the Curriculum have :  
thrust areas, including interdisciplinary areas?

- Curriculum of philosophy is enriched enough with relating thrust areas involving education, sociology and political science , Indian and western ethics, applied ethics including practical ethics environmental ethics ; Psychology and Philosophy of Mind; Philosophy of some modern Indian thinkers like Vivekananda , Gandhi, Rabindranath Tagore, Aurabinda and many more. Thus this subjects is so helpful to a person for making moral characters , purity of heart , enlargement of mind , ideation of Supreme , pure thinking and infinite love of wisdom in his /her life.

35) a) Number of teachers preparing and following : Departmental teachers  
prepare & Academic Teaching Plan follow academic  
teaching plan.

b) Process of teaching

Sl. no	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Remedial Courses	Taken classes before and after scheduled class

c) Does the Departments of the college has : On the basis of academic  
any mechanism to ensure that entire syllabus calender circulated by the  
is completed WBSU we prepare a  
teaching plan depending on  
the syllabus provided by the  
respected BOS of the  
university

d) Do you offer Bridge/Remidial Courses : None as such

e) what is the method for conducting internal evaluation of the college?

Serial no	Method	Process applied ( you may refer schedule for internal)
1	Class test/Unit test	Question on black board
2	Selection test	Examination method (Written)



**KALINAGAR  
MAHAVIDYALAYA**

- 36) List of distinguished alumni of the department : None as such
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : None as such
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None as such
- 39) Highlights the special facilities of the Department :
- Our departmental teacher are always active and careful to arrange the Question- Answering method during the classes through interaction with students taking feedback from them and solving their problem.
  - The relationship between teacher-students is very friendly as well as homely that the students can make share their personal problems too.
- 40) Highlights the unique features (if any) of the Department of the college: : None as such
- 41) Highlight the participation of students and faculty in external activities: : None as such
- 42) State the Innovative Practices adopted by the Department : None as such
- 43) Future plan of the Department
- To arrange discussion and competition method on some interested philosophical topic in the classroom.
  - Special care for backward students.
  - We are interested to arrange Departmental workshop on various topics.
  - To arrange educational tour involving all the students of the Department.
  - To arrange departmental Seminar with the help of invited resource person.

.....  
Signature of HOD



**KALINAGAR  
MAHAVIDYALAYA**

**Name of the Department: POLITICAL SCIENCE**

- 1) Year of Establishment

Course	G.O. No	Date of Affiliation
General	C/1516/246	20/9/1985

- 2) Names of program / Courses offered : UG
- 3) Names of interdisciplinary course and the department/units involved : None as such
- 4) Examination System : Annual/ Semester/choice based credit system (Programme wise) :

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

- 5) Participation of the department in the course offered by other department : None as such
- 6) Details of course / programme discontinued with reason (if any) : None as such
- 7) Courses in collaboration with other universities, industries etc. : None as such
- 8) Does the Department have different syllabus than the one used by the University for UG courses : None as such
- 9) Number of Teaching Post :

Post	Sanctioned	Filled
Assistant Professor	1	0
Part-time Teacher	0	2



## KALINAGAR MAHAVIDYALAYA

### 10) Faculty Profile :

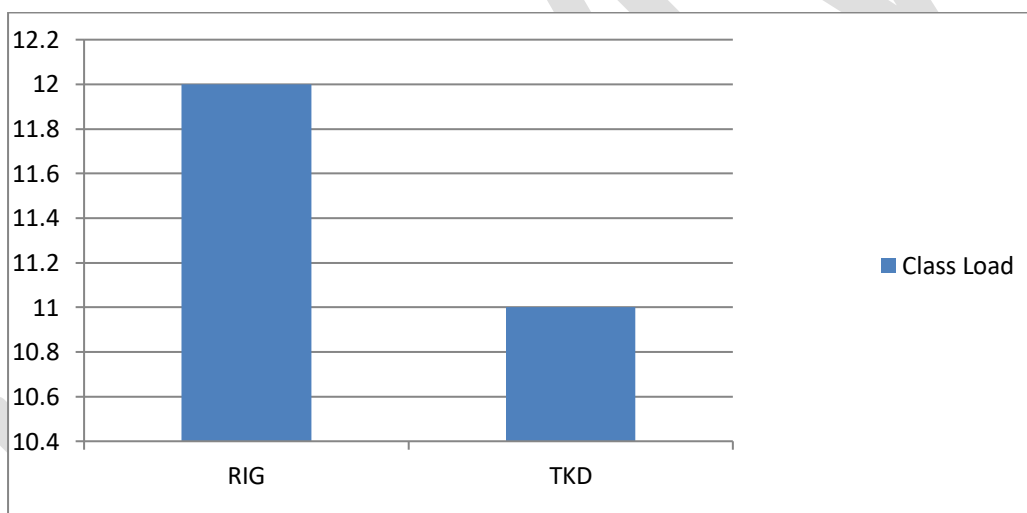
Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Rabiul Islam Gaji	M.A.	Part-Time Teacher	India and her Neighbours	12 Years
Tarun Kumar Das	M.A.	Part-Time Teacher	Public Administration	14 years

11) Appointed from college fund : None as such

12) List of Senior visiting faculty : None as such

13) Percentage of lecturer delivered and practical class :  
handled (programme wise) by temporary faculty

Class Load current Academic Session (2018-19)



14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
General	1 : 68

15) Number of academic Support Staff : None as such

16) Number of faculty with ongoing project from : None as such  
a) national b) International funding agencies  
and grants received



**KALINAGAR  
MAHAVIDYALAYA**

- 17) Departmental Project funded by DST-FIST/UGC : None as such  
/DBT/ICSSR etc and total grants received
- 18) Publication : None as such
- 19) Research centre/facility recognized : None as such  
by the University
- 20) Areas of consultancy and income generated : None as such
- 21) Details of teachers invited as Resource : None as such  
Persons for Refresher Course, Orientation  
Programme, Seminars, Workshop, and  
Conferences at National and International levels
- 22) Details of teachers participated in Refresher Course, Orientation Programme,  
Seminars, Workshop, Conferences at National and International levels (Participant,  
Presented Paper and Chaired the Session)

Serial no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National / International
1	2013	Rabiul Islam Gazi Part-time Teacher	Seminar on Sir Asutosh Mukherjee and his biography	Participation	National
2	2014	Rabiul Islam Gazi Part-time Teacher	Bangla Uponyase protibad	Participation	National
3	2014	Tarun Kumar Das Part-time Teacher	Bangla Uponyase protibad	Participation	National
4	2015	Rabiul Islam Gazi Part-time Teacher	Workshop on Department of parliamentary affairs	Participation	National
5	2016	Rabiul Islam Gazi Part-time Teacher	Use of scientific and technical terminology in political science	Participation	National
6	2016	Tarun Kumar Das Part-time Teacher	Use of scientific and technical terminology in political science	Participation	National

- 23) Faculty as members in national/international : None as such  
committee / editorial board/university  
advisory board / others...





## KALINAGAR MAHAVIDYALAYA

- 24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such
- 25) Awards/Recognitions received by faculty & students: : None as such
- 26) Seminar/Conference/Workshop : None as such
- 27) Students Admission (Year wise)

### General -

Year	No of Students admitted	Male	Female	Total
2017-18	83	45	38	83
2016-17	146	85	61	146
2015-16	127	79	48	127
2014-15	106	73	33	106
2013-14	50	31	19	50

- 28) Students result  
a) Programme wise

GEN. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	21	2	9.5	80	15	18.8	115	9	7.8
2016	18	1	5.6	57	8	14	130	20	15.4
2015	22	7	31.9	46	19	41.3	64	11	17.1
2014	29	9	31	43	17	39.5	10	1	10
2013	67	24	35.8	59	35	59.3	42	15	35.7

- b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	Course	Stream		I%	II%	Pass%
2018	Part I	General	92	No	62	67.3
	Part II	General	109	No	71	65.1
	Part III	General	40	no	6	15



## KALINAGAR MAHAVIDYALAYA

- 29) Diversity of Students : 100% from the same state
- 30) How many students have cleared national and state comparative examination such as NET / SET / GATE etc. : None as such
- 31) Students Progression : None as such

32) Diversity of Faculty:

Sl. no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	N.A.	From the same University	NO	N.A.
2	2013	From other University within the State	2	100%
3	N.A.	From other State	NO	N.A.
4	N.A.	From outside the Country	NO	N.A.

- 33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : (Please refer Sl. No. 10)
- 34) Curricular Aspects Does the Curriculum have thrust areas, including interdisciplinary areas? : None as such
- 35) a) Number of teachers preparing and following Academic Teaching Plan : Departmental teachers prepare and follow academic teaching plan.
- b) Process of teaching

Sl. no	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Remedial Courses	Taken classes before and after class

- c) Does the Departments of the college has any mechanism to ensure that Prepare a entire syllabus is completed : Department of Political Science lesson plan for compleate the curriculum within University specified time zone
- d) Do you offer Bridge/Remidial Courses : None as such



**KALINAGAR  
MAHAVIDYALAYA**

e) What is the method for conducting internal evaluation of the college

Serial no	Method	Process Applied ( you may refer schedule for internal)
1	Class test/Unit test	Question on black board
2	Selection test	Examination method (Written)

- 36) List of distinguished alumni of the department : None as such
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : None as such
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None as such
- 39) Highlights the special facilities of the Department : None as such
- 40) Highlights the unique features (if any) of the Department of the college : None as such
- 41) Highlight the participation of students and faculty in external activities: : None as such
- 42) State the Innovative Practices adopted by the Department : None as such
- 43) Future plan of the Department  
1) To open Honours course in the next session.

.....  
Signature of HOD



## KALINAGAR MAHAVIDYALAYA

### Name of the Department: GEOGRAPHY

1) Year of Establishment

Course	G.O. No	Date of Affiliation
General	C/1102/246	5/9/1995
Honours	C/1033/246	25/7/2000

2) Names of program / Courses offered : UG

3) Names of interdisciplinary course and the department/units involved : None as such

4) Examination System : Annual/ Semester/choice based credit system (Programme wise) :

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

5) Participation of the department in the course offered by other department : None as such

6) Details of course / programme discontinued with reason (if any) : None as such

7) Courses in collaboration with other universities, industries etc. : None as such

8) Does the Department have different syllabus than the one used by the University for UG courses : None as such

9) Number of Teaching Post :

Post	Sanctioned	Filled
Associate Professor	0	0
Assistant Professor	2	1
Contractual Whole Time Teacher (govt. Approved)	0	0
Part-time Teacher	0	3



## KALINAGAR MAHAVIDYALAYA

### 10) Faculty Profile :

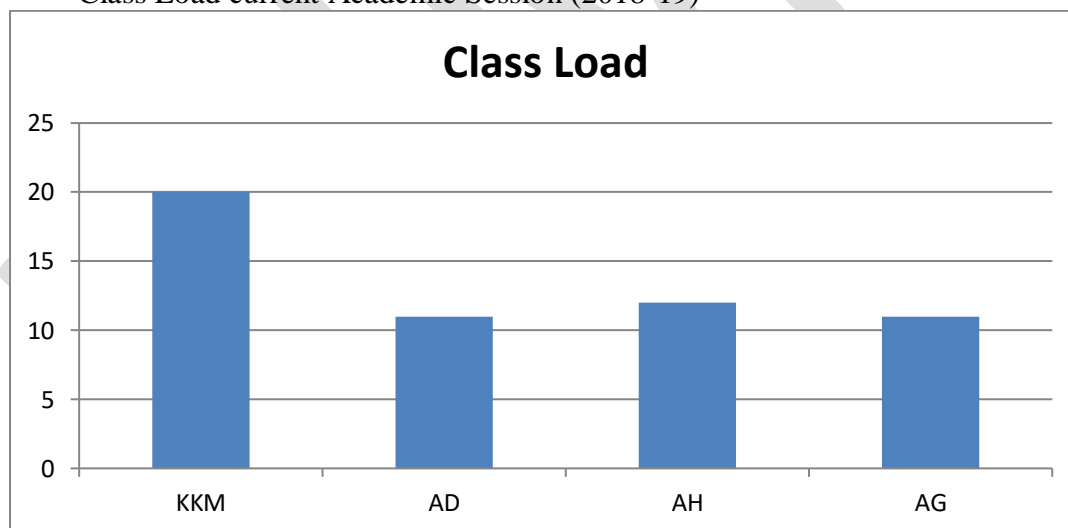
Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Dr. Kalyan Kumar Mandal	M.A., Ph.D, B.Ed	Assistant Professor	Regional Planning	14 years
Amitava Das	M.Sc, B.Ed	Part –Time Teacher	Population	15 years
Anowar Hossain	M.A, B.Ed	Part –Time Teacher	Population	13 years
Amiya Bikash Giri	M.A.	Part –Time Teacher	Population	12 years

11) Appointed from college fund : None as such

12) List of Senior visiting faculty : None as such

13) Percentage of lecturer delivered and practical class handled (programme wise) by temporary faculty : None as such

Class Load current Academic Session (2018-19)



14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
Honours	1:4
Genera	1:.25

15) Number of academic Support Staff : 2



## KALINAGAR MAHAVIDYALAYA

- 16) Number of faculty with ongoing project from :  
a) national b) International funding agencies  
and grants received

Sl no	Name of the Principal Investigator	Title of the Project	Funding Agency	Sanctioned Amount (Rs)	Period
1	Dr. Kalyan Kumar Mandal	Lac cultivation & rural development : A case study of Bagmundi Block in Purulia District	UGC	110000	22.2.2017 to 22.2.2019

- 17) Departmental Project funded by DST-FIST/UGC :  
/DBT/ICSSR etc and total grants received

Sl. No	Name of the Department	Sanction year	Title of the project	Funding Agency	Total Amount Sanction	Disciplines Involve
1	Geography	2016-17	Excursion	UGC	104000	Geography



**Educational tour at Mahabaleshwar Funded by UGC**





## KALINAGAR MAHAVIDYALAYA

18) Publication (Please attach separate sheet if necessary) (please refer annexure 1)

**Dr. Kalyan Kumar Mandal**

### **Published in Journal:**

- ‘Lac Cultivation in Purulia District : an overview’, *Globe : The research journal of the Madhya Bharat Bhoogal Parishad*, ISSN : 2319-5657, Sidhi, MP, Vol-20, Part-I, June 2015.
- ‘Social and Environmental Problems of Fringe Area : A case study, *Globe : The research journal of the Madhya Bharat Bhoogal Parishad*, ISSN : 2319-5657, Sidhi, MP, Vol-20, Part-II, Dec’2015.

### **Published in Seminar / Conference proceedings :**

- Assessment of Health Status through Body Mass Index of Metropolitan Hand Rickshaw Pullers in West Bengal, *Resource and Development : Issues and concern* (Ed), N.C. Jana and Lakshmi Sivaramkrishnan, Progressive Publishers, Kolkata, 2013.
- Sustainable Rural Development through Lac Cultivation in Purulia District of West Bengal, *Natural Resource Management for Sustainable Development and Rural livelihood*, organized by Mizoram University, 26<sup>th</sup> – 28<sup>th</sup> October 2017.

### **Published in Books (Ed) :**

- Changing pattern of occupational structural and development status in Barasat sub-division of North 24 Parganas, West Bengal, published in book (Ed) : *Social and Economic development : Issues and challenges in India*, Syed Naushad Ahamad et. al, A.K. Publication, Delhi, 2018.

- 19) Research centre/facility recognized by the University : None as such
- 20) Areas of consultancy and income generated : None as such
- 21) Details of teachers invited as Resource Persons for Refresher Course, Orientation Programme, Seminars, Workshop, and Conferences at National and International levels : None as such



## KALINAGAR MAHAVIDYALAYA

22) Details of teachers participated in Refresher Course, Orientation Programme, Seminars, Workshop, Conferences at National and International levels (Participant, Presented Paper and Chaired the Session)

Serial no	Year	Name of the Teacher & Designation	Name of the Programme participation	Mode of participation	National / International
1	2015	<b>Dr. Kalyan Kumar Mandal</b> Assistant Professor	Refresher Course, University of Calcutta	NA	DO
2	2017		Refresher Course, Sourashtra University, Rajkot, Gujrat	NA	DO
3	2017		Conference on Natural Resources management for sustainable development and rural livelihood	Paper Presented : Sustainable Rural Development through Lac Cultivation in Purulia District of West Bengal	International
4	2018		International Seminar on Population, Urbanization and environment : Contemporary Issue and Challenges	Women Workforce participation in Sundarban Region: A case study in Sundarban blocks of 24 Pgs(N), WB	International
5	2018		Conference on Climate Change : Sustainable Agriculture and Environment	Paper Presented titled Lac Cultivation : A step towards Empowerment of tribal Women : An experience from Purulia District of WB	National

23) Faculty as members in national/international committee / editorial board/university advisory board / others...

Sl. no	Year	Name of the Faculty & Designation	National/ International Committee	Others
1.	Life Member	Dr. Kalyan Kumar Mandal, Assistant Professor	Life member, Social Environmental and Biological Association, Kolkata	N.A.



## KALINAGAR MAHAVIDYALAYA

- 24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None as such
- 25) Awards/Recognitions received by faculty & students : None as such
- 26) Seminar/Conference/Workshop : None as such
- 27) Students Admission (Year wise) : None as such

### Honours -

Year	Intake Capacity	Cut-off marks at entry level	Application received	No of Students admitted	Male	Female	Total	Demand ratio
2017-18	50	As per university norms	134	17	11	6	17	1:2.68
2016-17	50		152	49	37	12	39	1:3.04
2015-16	50		47	24	13	11	24	1:0.94
2014-15	50		80	48	35	13	48	1:1.6
2013-14	48		71	48	38	10	48	1:1.47

### General -

Year	No of Students admitted	Male	Female	Total
2017-18	2	1	1	2
2016-17	5	4	1	5
2015-16	7	4	3	7
2014-15	26	20	6	26
2013-14	11	8	3	11



# KALINAGAR MAHAVIDYALAYA

## 28) Students result

### a) Programme wise

HONS. CATEGORY									
YEAR	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	20	19	95	9	9	100	29	20	68.9
2016	6	6	100	25	24	96	19	19	100
2015	17	15	88.3	18	15	83.4	40	38	95
2014	19	13	68.4	28	19	67.9	49	17	34.7
2013	34	30	88.2	28	18	64.3	53	33	62.3
GEN. CATEGORY									
2017	29	13	44.9	17	11	64.8	4	0	0
2016	24	16	66.7	31	13	41.9	17	6	35.3
2015	29	15	51.8	28	18	64.3	29	7	24.1
2014	29	16	55.1	35	15	42.8	21	9	42.8
2013	44	31	70.4	38	24	63.1	43	19	44.1

### b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
2018	Part I	Honours	30	-	28	93.4
		General	5	-	5	100
	Part II	Honours	27	-	22	81.4
		General	8	-	3	37.5
	Part III	Honours	8	-	7	87.6
		General	13	-	8	61.5



**KALINAGAR  
MAHAVIDYALAYA**

- 29) Diversity of Students : 100% from the same state
- 30) How many students have cleared national & state comparative examination such as NET/SET/GATE etc. : None as such
- 31) Students Progression : None as such

- 32) Diversity of Faculty :

Sl no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	NA	From the same University	No	-----
2	NA	From other University within the State	1	25%
3	NA	From other State	3	75%
4	NA	From outside the Country	No	-----

- 33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : Please refer to sl no 10
- 34) Curricular Aspects Does the Curriculum have thrust areas, including interdisciplinary areas? : None as such
- 35) a) Number of teachers preparing and following prepare & Academic Teaching Plan teaching plan. : Departmental teachers follows academic

- b) Process of teaching

Serial no	Methods	Process of Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
5	Use of ICT	Use of computer for DTP, Excel, and PPT
7	Project work	PPT presentation and practical
8	Remedial Courses	Taken classes before and after college hours



## KALINAGAR MAHAVIDYALAYA

9	Educational Tour	Once a year, preparing of work-book
<div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <p><b>Excursion at Darjeeling</b></p> <p><b>Students' Seminar</b></p> </div>		

c) Does the Departments of the college has any mechanism to ensure that entire syllabus is completed : Department of Geography prepares a lesson plan to complete the curriculum within university specified time zone.

d) Do you offer Bridge/Remidial Courses : None as such

e) What is the method for conducting internal evaluation of the college?

Sl no	Method	Process of applied (you may refer schedule for internal)
1	Class test/Unit test	Question on black board
2	Selection test	Examination method (Written)
3	Project Presentation	Using PPT and computer

- 36) List of distinguished alumni of the department : None as such
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : None as such
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None as such





**KALINAGAR  
MAHAVIDYALAYA**

- 39) Highlights the special facilities of the Department : None as such
- 40) Highlights the unique features (if any) : None as such  
of the Department of the college
- 41) Highlight the participation of students and : None as such  
faculty in external activities:
- 42) State the Innovative Practices adopted : None as such  
by the Department
- 43) Future plan of the Department :
- We have planned to coach the weaker students beyond the class teaching time.
  - We will start career counseling among the existing and ex-students as soon as possible and provide information.
  - We will start wall magazine immediately where students of our department will participate effectively.

.....  
Signature of HOD



**KALINAGAR  
MAHAVIDYALAYA**

**Name of the Department : COMPUTER SCIENCE**

1) Year of Establishment :

Course	G.O. No	Date of Affiliation
General	WBSU/IC/KM/122/113/11	11/05/2011

2) Names of program / Courses offered : UG

3) Names of interdisciplinary course and the department/units involved : None such as

4) Examination System : Annual/ Semester/choice based credit system (Programme wise) :

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

5) Participation of the department in the course offered by other department : None such as

6) Details of course / programme discontinued with reason (if any) : None such as

7) Courses in collaboration with other universities, industries etc. : None such as

8) Does the Department have different syllabus than the one used by the University for UG courses : None such as

9) Number of Teaching Post :

Post	Sanctioned	Filled
Management Appointed Guest Lecturer	0	1

10) Faculty Profile :

Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Debashish Mridha	MCA	Guest Lecturer	Software Development	4 years

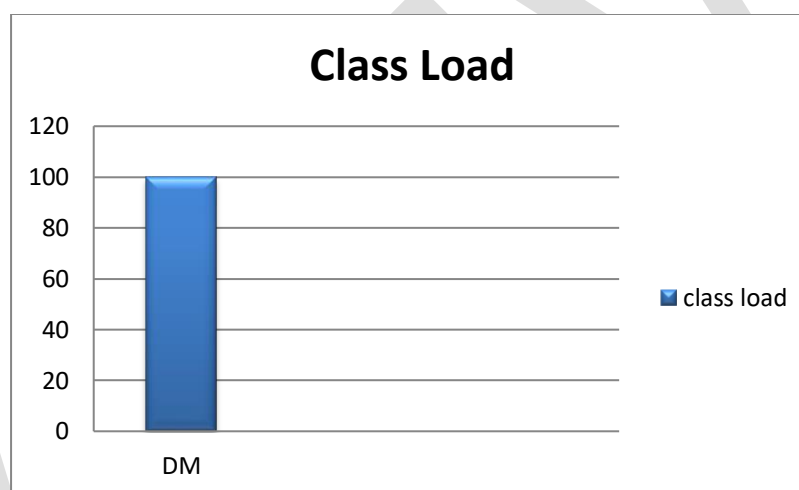


## KALINAGAR MAHAVIDYALAYA

- 11) Appointed from college fund : Yes
- 12) List of Senior visiting faculty : None such as
- 13) Percentage of lecturer delivered and practical class : 100%  
handled (programme wise) by temporary faculty

Name of the Teacher	2013-14	2014-15	2015-16	2016-17	2017-18
Shovan Roy	100	100	--	--	--
Debashis Mridha	---	---	100	100	100

Class Load current Academic Session (2018-19)



- 14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
General	1 : 5

- 15) Number of academic Support Staff : None such as
- 16) Number of faculty with ongoing project from : None such as  
a) national b) International funding agencies  
and grants received
- 17) Departmental Project funded by DST-FIST/UGC : None such as  
/DBT/ICSSR etc and total grants received
- 18) Publication (Please attach separate sheet : None such as  
if necessary) (please refer annexure 1)



**KALINAGAR  
MAHAVIDYALAYA**

- 19) Research centre/facility recognized by the University : None such as
- 20) Areas of consultancy and income generated : None such as
- 21) Details of teachers invited as Resource Persons for Refresher Course, Orientation Programme, Seminars, Workshop, and Conferences at National and International levels : None such as
- 22) Details of teachers participated in Refresher Course, Orientation Programme, Seminars, Workshop, Conferences at National and International levels (Participant, Presented Paper and Chaired the Session) : None such as
- 23) Faculty as members in national/international committee / editorial board/university advisory board / others... : None such as
- 24) Details of teachers appointed/nominated on Editorial Boards at University, State, National / International level : None such as
- 25) Awards/Recognitions received by faculty & students: : None such as
- 26) Seminar/Conference/Workshop : None such as
- 27) Students Admission (Year wise)

**General -**

Year	No of Students admitted	Male	Female	Total
2017-18	1	1	0	1
2016-17	3	2	1	3
2015-16	2	1	1	2
2014-15	0	0	0	0
2013-14	7	7	0	7



## KALINAGAR MAHAVIDYALAYA

- 28) Students result  
a) Programme wise

GEN. CATEGORY									
Year	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	2	2	100	0	0	0	1	0	0
2016	4	3	75	6	4	66.7	1	0	0
2015	4	0	0	4	0	0	6	2	33.4
2014	6	5	83.3	10	7	70	6	5	83.3
2013	0	0	0	10	3	30	11	2	18

- b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
	Part - I	General	0	NA	0	0
	Part - II	General	1	NA	0	0
	Part - III	General	0	NA	0	0

- 29) Diversity of Students : 100% from the same state
- 30) How many students have cleared national and state comparative examination such as NET / SET / GATE etc. : None as such
- 31) Students Progression : None as such
- 32) Diversity of Faculty : 100% From other University within the State
- 33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : Please refer to table no 10



**KALINAGAR  
MAHAVIDYALAYA**

34) Curricular Aspects Does the Curriculum have : None as such  
thrust areas, including interdisciplinary areas?

35) a) Number of teachers preparing and following : One  
academic Teaching Plan

b) Process of teaching

Serial no	Methods	Process Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
5	Use of ICT	Use of computer for DTP, Excel, and PPT
6	Mock test	Viva-voce taken orally using PPT
7	Project work	PPT presentation and practical
8	Remedial Courses	Taken classes before and after class

c) Does the Departments of the college has : On the basis of  
any mechanism to ensure that entire academic calender  
syllabus is completed circulated by the  
WBSU prepare a  
teaching plan  
depending on the  
syllabus provided by  
the respected BOS  
of the university

d) Do you offer Bridge/Remidial Courses : None such as.

e) What is the method for conducting internal evaluation of the college?

Sl. no	Method	Process applied ( you may refer schedule for internal)
1	Class test/Unit test	Question on black board



## KALINAGAR MAHAVIDYALAYA

2	Selection test	Examination method (Written)
3	Project Presentation	Using PPT and computer
4	ICT test	Using Computer



- 36) List of distinguished alumni of the department : None such as
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : None such as
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None such as
- 39) Highlights the special facilities of the Department :
- The department uses /applies the means of audio-visual teaching aid through the use of smart class room in order to make the teaching more perceptible to the students.
- 40) Highlights the unique features (if any) of the Department of the college : None such as





**KALINAGAR  
MAHAVIDYALAYA**

- 41) Highlight the participation of students and faculty in external activities : None such as
- 42) State the Innovative Practices adopted by the Department : None such as
- 43) Future plan of the Department :
- Departmental Seminar have to be organized in every single semester.
  - Peer tutoring, involving a collaborative learning experience in which a senior student would hold an interactive lecture session.
  - Provide interdisciplinary lecture opportunities.
  - Publish departmental wall magazine every academic year.

.....  
Signature of HOD



**KALINAGAR  
MAHAVIDYALAYA**

**Name of the Department : ECONOMICS**

- 1) Year of Establishment

Course	G.O. No	Date of Affiliation
General	WBSU/IC/KM/122/113/11	11/05/2011

- 2) Names of program / Courses offered : UG

- 3) Names of interdisciplinary course and the department/units involved :
- Population theory, Regional disparity, Poverty alleviation.

- 4) Examination System : Annual/ Semester/choice based credit system (Programme wise) :

Programme	Examination System		
	Annual	Semester	CBCS
1 <sup>st</sup> Semester			√
2 <sup>nd</sup> Year	√		
3 <sup>rd</sup> Year	√		

- 5) Participation of the department in the course offered by other department : None as such

- 6) Details of course / programme discontinued with reason (if any) : None as such

- 7) Courses in collaboration with other universities, industries etc. : None as such

- 8) Does the Department have different syllabus than the one used by the University for UG courses : None as such

- 9) Number of Teaching Post :

Post	Sanctioned	Filled
Management Appointed Part-Time Teacher	1	1



## KALINAGAR MAHAVIDYALAYA

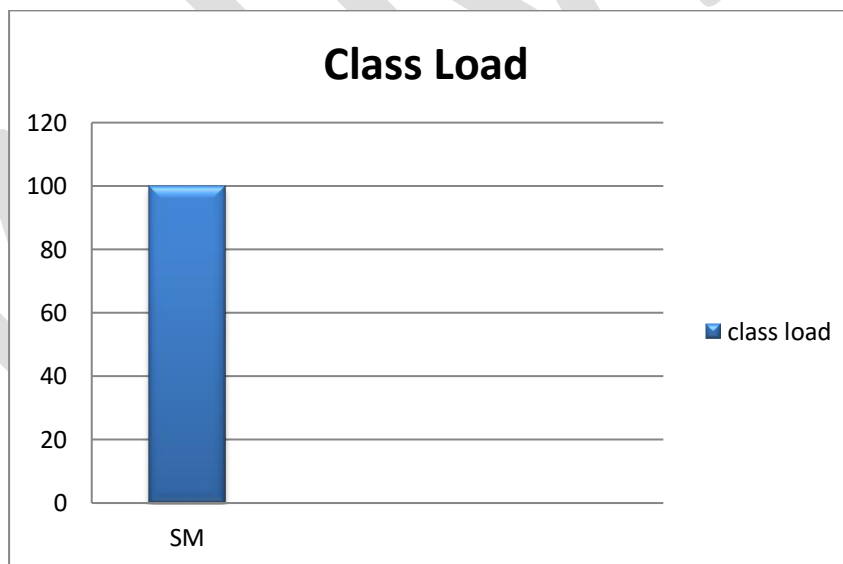
### 10) Faculty Profile :

Name of the Teacher	Qualification	Designation	Specialization	No of years of Experience
Subhankar Maitra	M.A.	Guest Lecturer	Rural Economics	5 years

- 11) Appointed from college fund : Yes
- 12) List of senior visiting faculty : None as such
- 13) Percentage of lecturer delivered and practical class : 100%  
handled (programme wise) by temporary faculty :

Name of the Teacher	2013-14	2014-15	2015-16	2016-17	2017-18
Mahmuda Khatun	100	--	--	--	--
Subhankar Maitra	---	100	100	100	100

### Class Load current Academic Session (2018-19)



### 14) Student Teacher ratio (programme wise) :

Course	Teacher Student Ratio
General	1 : 25



**KALINAGAR  
MAHAVIDYALAYA**

- 15) Number of academic Support Staff : None as such
- 16) Number of faculty with ongoing project from : None as such  
a) national b) International funding agencies  
and grants received
- 17) Departmental Project funded by DST-FIST/UGC : None as such  
/DBT/ICSSR etc and total grants received
- 18) Publication : None as such
- 19) Research centre/facility recognized : None as such  
by the University
- 20) Areas of consultancy and income generated : None as such
- 21) Details of teachers invited as Resource : None as such  
Persons for Refresher Course, Orientation  
Programme, Seminars, Workshop, and  
Conferences at National and International levels
- 22) Details of teachers participated in : None as such  
Refresher Course, Orientation Programme,  
Seminars, Workshop, Conferences at National  
and International levels (Participant, Presented  
Paper and Chaired the Session)
- 23) Faculty as members in national/international : None as such  
committee / editorial board/university  
advisory board / others...
- 24) Details of teachers appointed/nominated on : None as such  
Editorial Boards at University,  
State, National / International level
- 25) Awards/Recognitions received : None as such  
by faculty & students
- 26) Seminar/Conference/Workshop : None as such



## KALINAGAR MAHAVIDYALAYA

### 27) Students Admission (Year wise)

#### General -

Year	No of Students admitted	Male	Female	Total
2017-18	18	11	7	18
2016-17	49	37	12	49
2015-16	24	13	11	24
2014-15	48	32	16	48
2013-14	48	38	10	48

### 28) Students result

#### a) Programme wise

GEN. CATEGORY									
Year	PART 3			PART 2			PART 1		
	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass	Appeared	Passed	% of Pass
2017	18	10	55.6	19	5	26.3	29	3	10.3
2016	21	13	61.9	48	37	77.1	54	37	68.5
2015	13	10	76.9	38	21	55.3	68	30	44.1
2014	---	---	---	38	28	73.7	15	7	46.7
2013	---	---	---	23	15	65.2	3	0	0

#### b) Distribution of pass percentage (current academic year)

Year	Title of the Programme		Total no. of students appeared	Division		
	course	Stream		I%	II%	Pass%
	Part - I	General	30	NA	28	93.4
	Part - II	General	28	NA	22	78.6
	Part - III	General	8	NA	6	75



**KALINAGAR  
MAHAVIDYALAYA**

- 29) Diversity of Students : 100% from the same state
- 30) How many students have cleared national and state comparative examination such as NET / SET / GATE etc. : None as such

- 31) Students Progression : None as such

- 32) Diversity of Faculty :

Sl no	Year	Teaching Faculty	Total number	Percentage (based on total faculty)
1	---	From the same University	No	---
2	2015	From other University within the State	1	100%
3	---	From other State	No	---
4	---	From outside the Country	No	---

- 33) Qualification of teaching faculty with D.Litt/ Ph.D/ M.Phil : Please refer Sl. No. 10

- 34) Curricular Aspects Does the Curriculum have thrust areas, including interdisciplinary areas? : None as such
- Population theory, Regional disparity, Poverty alleviation.

- 35) a) Number of teachers preparing and following academic Teaching Plan : One

- b) Process of teaching

Sl no	Methods	Process of Applied
1	Black board work	Using black board and white board
2	Group Discussion	Interaction with students and taking feedback from them
3	Problem solving method	Guidance and counseling session within and outside classroom
4	Remedial Courses	Taken classes before and after class

- c) Does the Departments of the college has any mechanism to ensure that entire syllabus completed syllabus : On the basis of academic calender circulated by the WBSU we prepare a teaching plan depending on the provided syllabus by the respected BOS of the



**KALINAGAR  
MAHAVIDYALAYA**

d) Do you offer Bridge/Remedial Courses : None as such university

e) what is the method for conducting internal evaluation of the college?

Sl no	Method	Process of apply ( you may refer schedule for internal)
1	Class test/Unit test	Question on black board
2	Selection test	Examination method (Written)

- 36) List of distinguished alumni of the department : None as such
- 37) Give details of students enrichment programmes (Special lectures/workshop/seminars) involving external experts : None as such
- 38) How does the Departments of the College ensure that programme objectives are constantly met and learning outcomes are mentioned? : None as such
- 39) Highlights the special facilities of the Department :
- The department uses /applies the means of audio-visual teaching aid through the use of smart class in order to make the teaching more perceptible to the students.
- 40) Highlights the unique features (if any) of the Department of the college: : None as such
- 41) Highlight the participation of students and faculty in external activities: : None as such
- 42) State the Innovative Practices adopted by the Department : None as such
- 43) Future plan of the Department
- Arranging tutorial Classes for regular basis.
  - To arrange departmental seminar with the help of invited resource person.
  - To arrange educational tour about economic activity in rural and urban area and environment.

.....  
Signature of HOD





### **Declaration by the Head of the Institution**

I am aware that the above information provided by the Department will be validated by the ACADEMIC & ADMINISTRATIVE AUDIT YEAR 2013 TO 2018 Committee during the visit.

Date:

Signature of the Principal



**KALINAGAR  
MAHAVIDYALAYA**



UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI.

F. No. 3-40/87(CPP-I)

11 Jan., 1995.

The Development & Planning Officer,  
Calcutta University,  
Calcutta-700 073.

Sub :: List of Colleges prepared under Section 2(f) of the  
UGC Act, 1956, Inclusion of New Colleges.

Sir,

I am directed to refer to your letter's No. U.G.C./2481/L/2481/L/0/, UGC/1697/L-8 & UGC/1787/L-6 dated 16.3.94, 14.11.94 & 15.12.95 on the above subject and to say that the names of the following three college's have been included in the above list under Non-Govt. Colleges teaching upto Bachelor's degree :-

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
1. Charuchandra College, 22, Lake Road, Calcutta-700 029. (Dr. D.C. Dev)	<del>1987</del> 1947	All the College are declared fit to receive Central Assistance from U.G.C. and other Central Sources in terms of the rules framed under Section 12 (B) of the UGC Act, 1956.
2. Kalinagar Mahavidyalaya, Kalinagar, Distt. 24 Parganas-743 442 (Sh. A.K. Sarkar)	1985	
3. Bidhannagar College, Block BF, Salt Lake, Calcutta-700 064 (Sh. A. Chakravarti)	1984	

Yours faithfully,

Sd/-

( R.L. Sondhi )

Under Secy Secretary.

Memo No. UGC/2329-2331/L-8, dt. 1.2.1995.

- 1) The Principal, Charuchandra College, 22, Lake Road, Cal. 700 029.
- 2) The Teacher-in-Charge, Kalinagar Mahavidyalaya, P.O. Kalinagar-hat, Dist. 24-Pgs. (North)
- 3) The Officer-in-Charge, Bidhannagar College, Block-BF, Salt Lake, Calcutta-700 064.

Received on 15.2.95  
R.S.

(M.S. Chatterjee)  
Dev. & Planning Officer,  
Calcutta University.

SV 1/2/95



## KALINAGAR MAHAVIDYALAYA



ESTD. - 1985

### KALINAGAR MAHAVIDYALAYA

Government Aided College Affiliated to the West Bengal State University  
P.O. : KALINAGARHAT • NORTH 24 PARGANAS • PIN : 743442 • PHONE : 8328719680

Ref. No. : KM/206/19

Date : 18.04.19

To  
The Director, Distance Education  
Rabindra Bharati University  
Salt Lake



**Subject :** Prayer for Opening of Post-Graduate Course in Bengali, History, Education & Sanskrit in the college campus under The Distance Education of Rabindra Bharati University (Session 2019-2020).

Respected Madam ,

As per the resolution adopted in the Governing Body meeting dated 06.04.2019 (Resolution no.9) I would like to inform you about the requirement of introducing post graduate course of study in Bengali, History, Education & Sanskrit in the college campus having adequate infrastructure for such a venture (an area covering 14.54 acres). This will cater to the needs of the students of this distant remote island where in spite of merit they cannot afford to pursue further studies outside the locality due to paucity of fund . Being the only centre of higher education in the constituency of Sandeshkhali this college has always tried to cater to the needs of this riverine tribal impoverished locale .

I shall be highly obliged if you grant us the permission to introduce Post-Graduate course in the above subjects during the academic session 2019-2020.

Thanking you.

Yours faithfully

I. Ghosh 18.04.19

Dr. Ishani Ghosh

Teacher-in-Charge

Kalinagar Mahavidyalaya

Teacher-In-charge  
Kalinagar Mahavidyalaya

Enclo :

1. Extract of G.B. Resolution no. 9 dt. 06.04.19
2. Total teaching strength of the college.